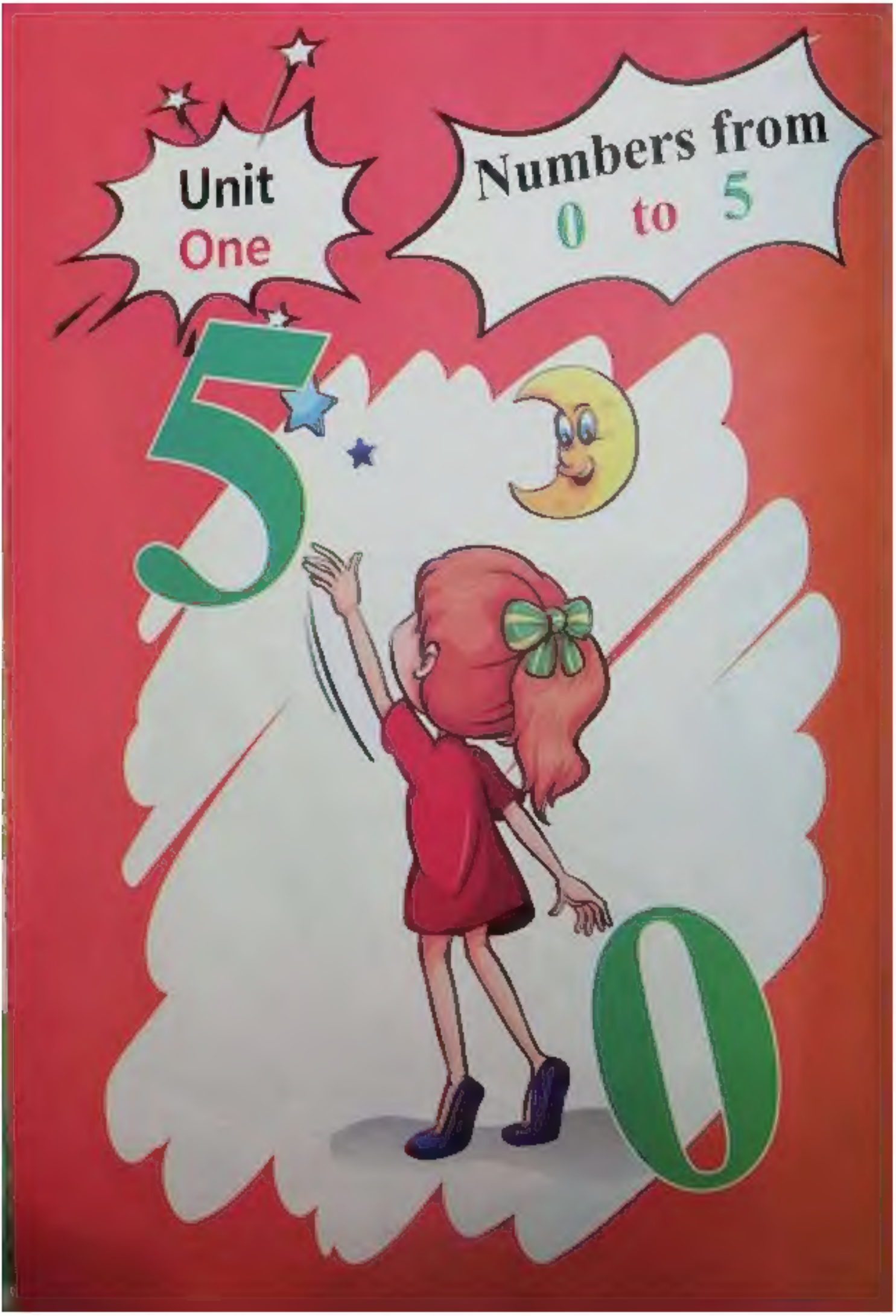
Maths ..19

First Term

BAKKAR

Unit One

Numbers from 0 to 5



Lesson (1)

Numbers 1, 2, 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Activity 1 Look and complete the table :

	1	2	3
1	1	1	1
2	2	2	2
3	3	3	3

Activity 2 Look and count :

1

2

3

Ex 1 Write the number :

.....

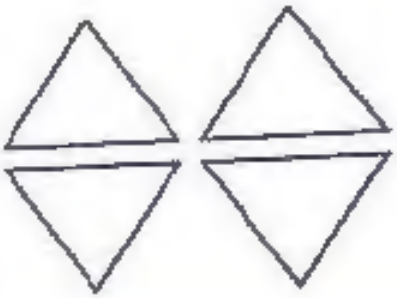
.....

.....

Ex 2 Colour according to the number :

3

2



1

Ex 3 Join with the suitable number :

1

3

2

Lesson (2)

Count up to 3

Comparing according to the shape , colour , volume

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
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September 2018

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1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Ex 1 Count • in the frame :

2

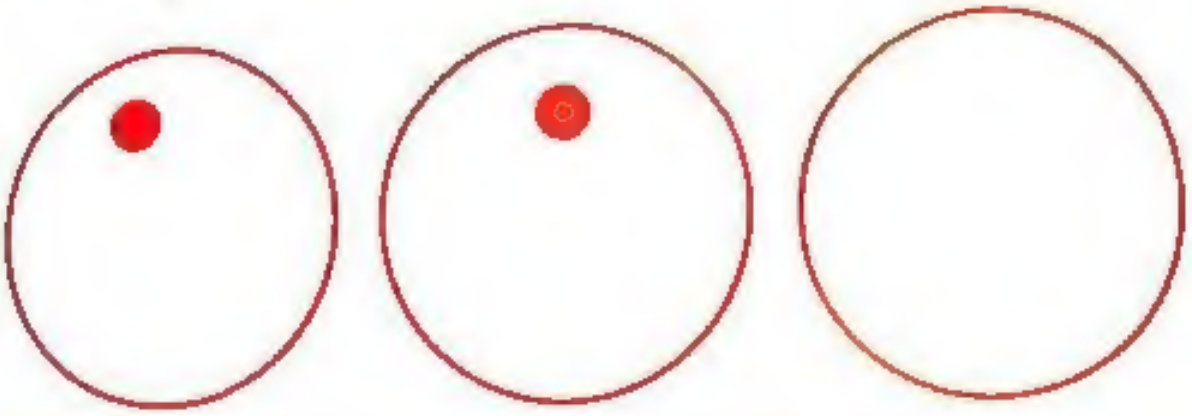
3

Ex 2 Put ✓ under the biggest :

Ex 3 Ring the red shapes :

1 Draw • according to the number :

3 2 1



2 Ring according to the number :

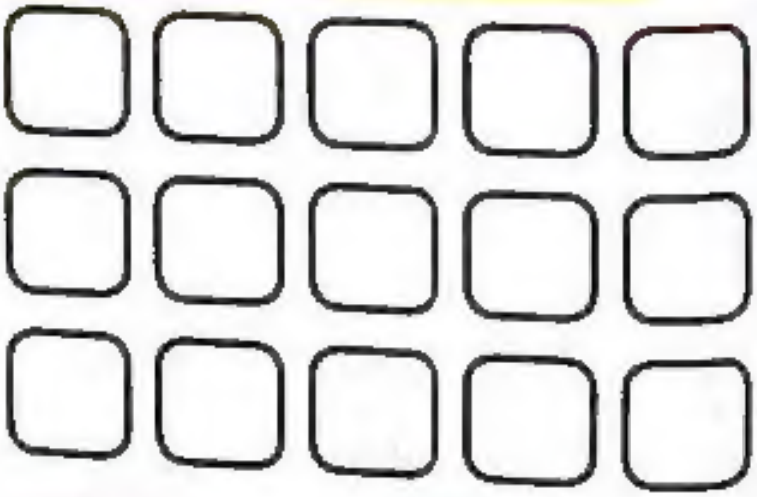
2 3 1

3 Colour according to the number :

One blue square

Two red squares

three green squares



4 Ring the suitable number :

1 2 3

1 2 3

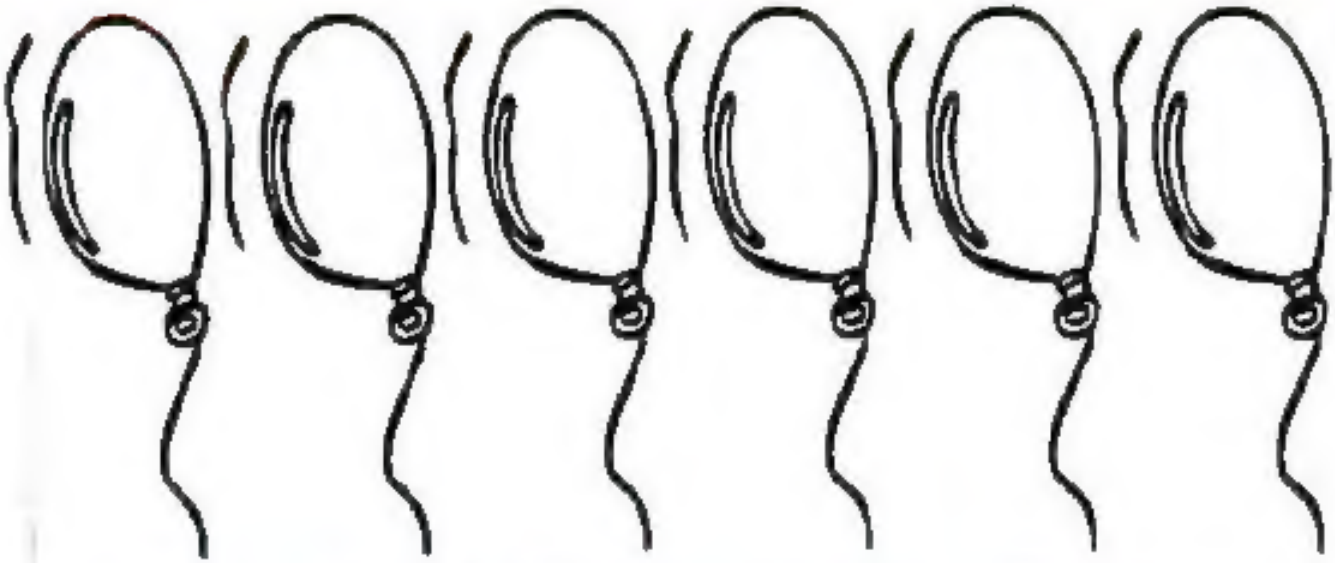
1 2 3

1 2 3

1 2 3

1 2 3

5 Colour three balloons in blue , two balloons in green :



The number of remainder balloons is .....

Activities from the school book

الباقة

Activity 1 Draw a shape and ring it :

Activity 2 Draw two shapes and ring them :

Activity 3 Draw three shapes and ring them :

Lesson (3)

Counting and comparing 4 objects , collecting data

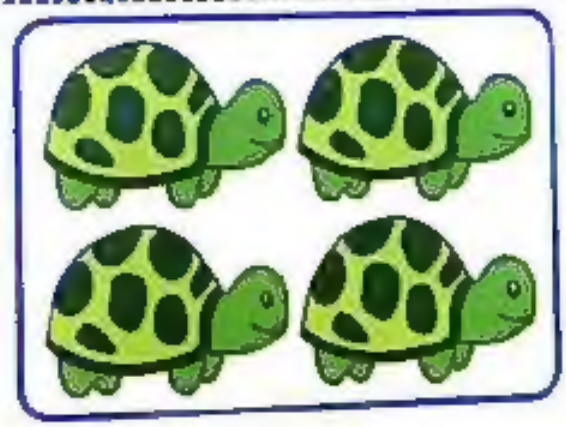
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Activity Read and complete the frame :

4



4

1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4	4

Lesson (4)

Count up to 4

Comparing according to the shape , colour , volume

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

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1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Ex 1 Ring the blue objects :

Ex 2 Write the number of each set :

Activities from the school book

Activity 1

Draw two similar shapes :

Activity 2

Draw two different shapes :

Activity 3

Draw an animal with four legs :

Lesson (5)

Count up to 5

Comparing according to the shape, colour, volume

1	2	3	4		6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	,00

September 2018

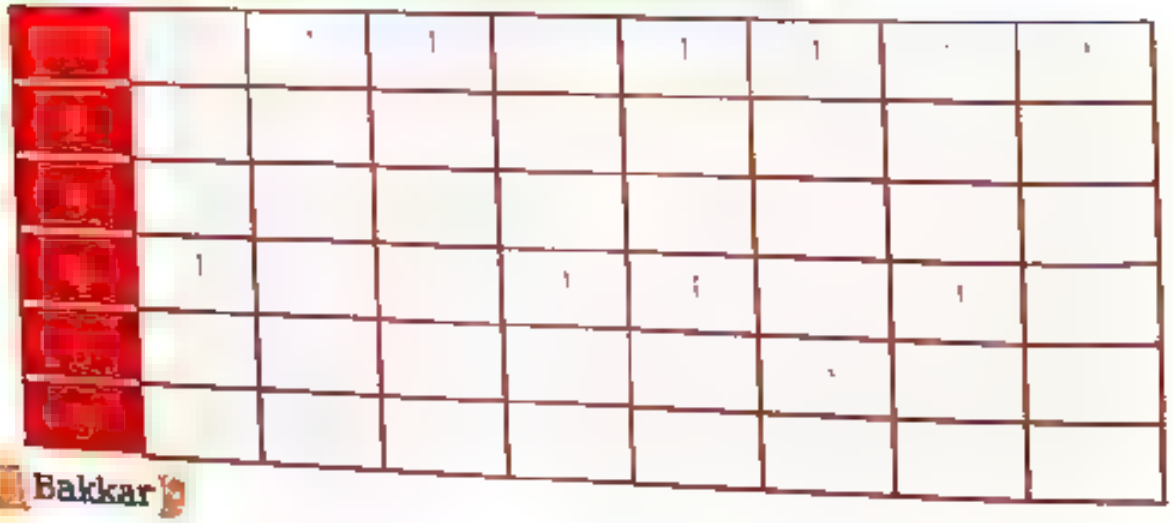
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Activity Read then complete the frame :

5

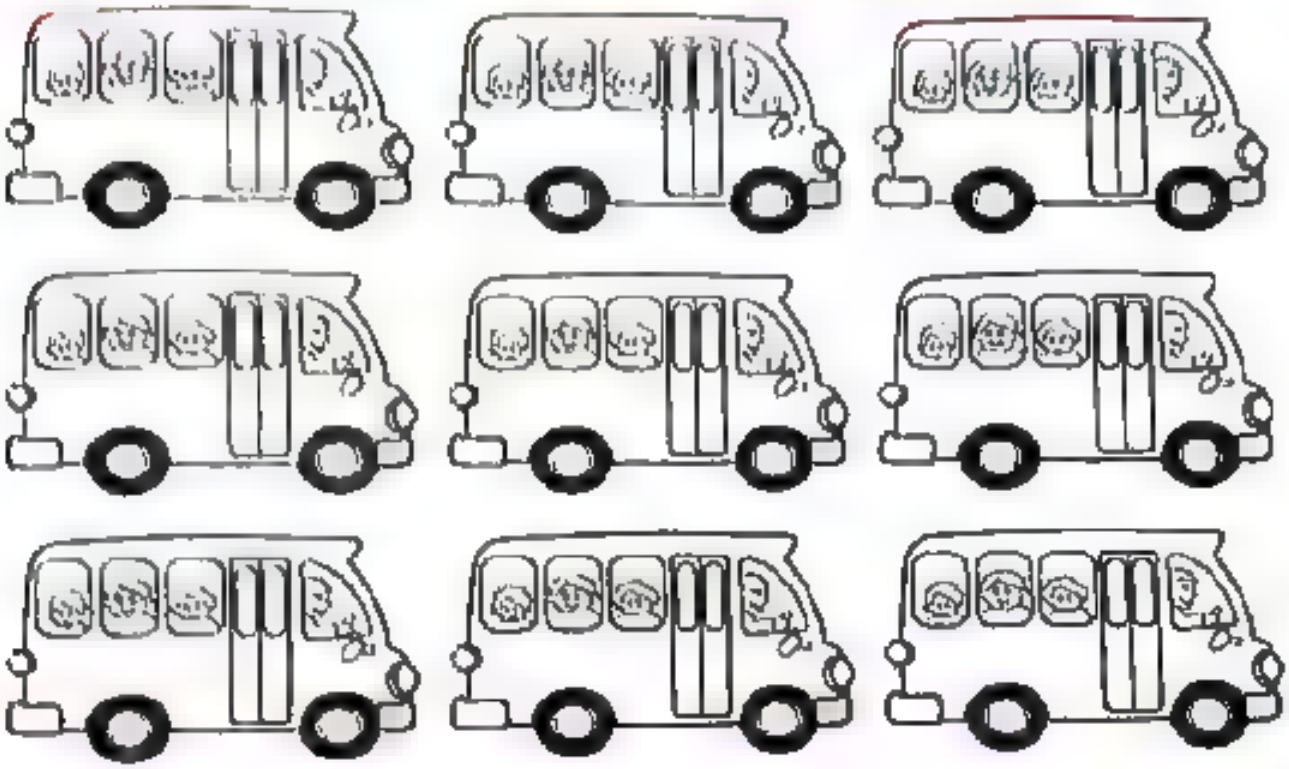
5

5



Exercise on lesson 3, 4, 5

1 **Colour 5 bus in yellow , 4 in red :**



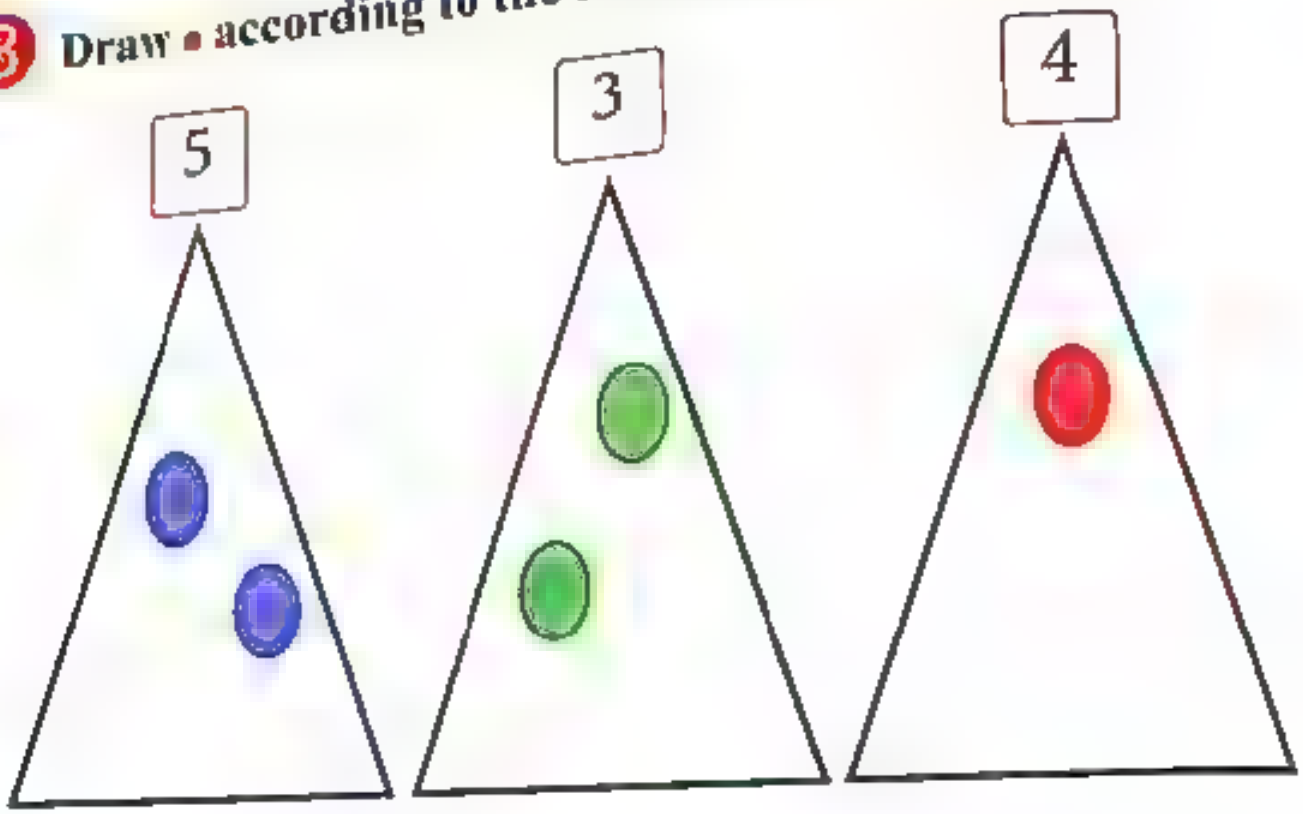
2 **Ring according to the number :**

3

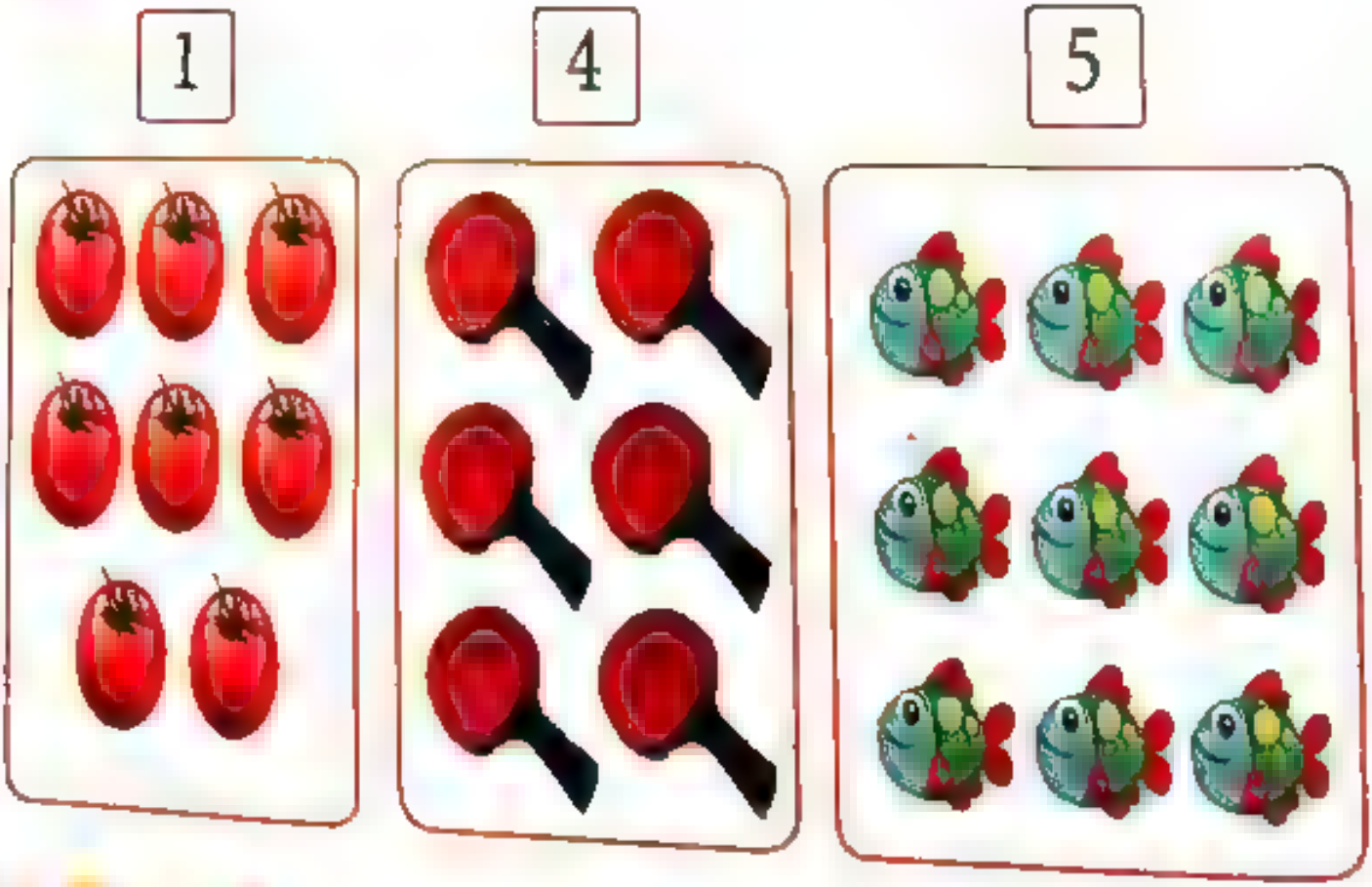
5

4

3 Draw • according to the number :

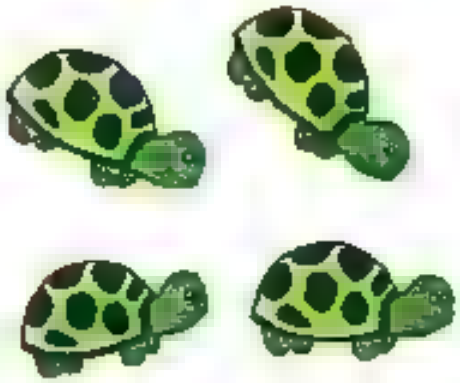


4 Ring according to the number :



5 Ring the smaller :

6 Ring the equal sets :



7 Look and complete :

number of red rats	number of yellow rats	number of green rats	number of blue rats
.....	....	... .	....

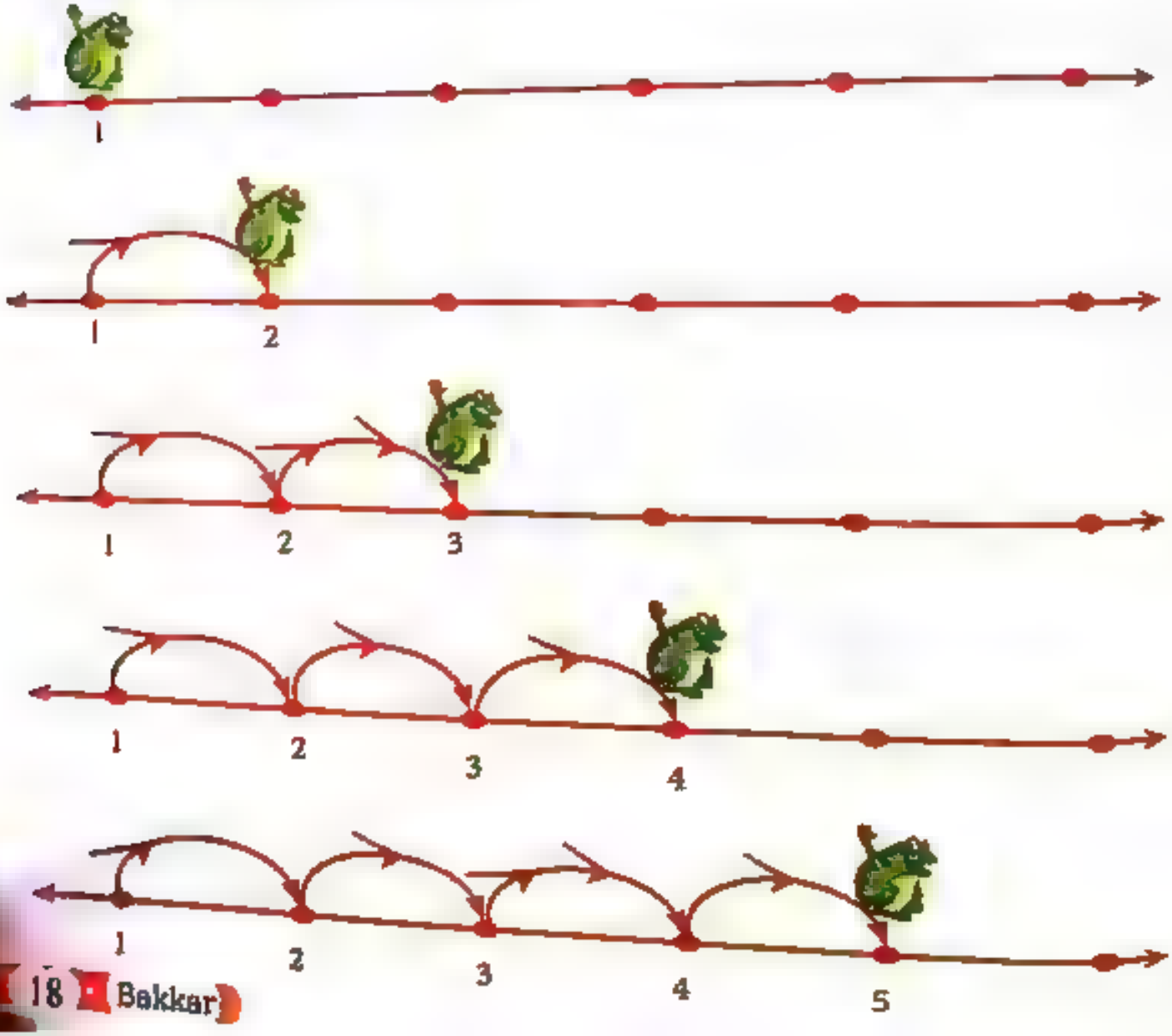
lesson (6)

Count up to using the number line

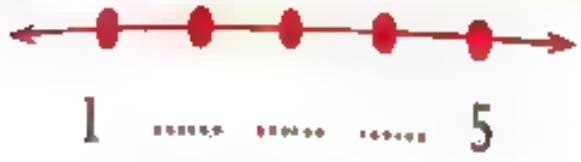
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

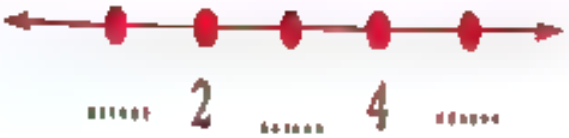
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Ex **Complete the number on line :**





Activities from the school book الأنشطة

Ex **Draw hand and ring it :**

Lesson (7) Writing the numbers from 0 up to 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Activity 1 Read then complete the frame :

0

3

0

3

Ex 1 Write the number according to the colour :

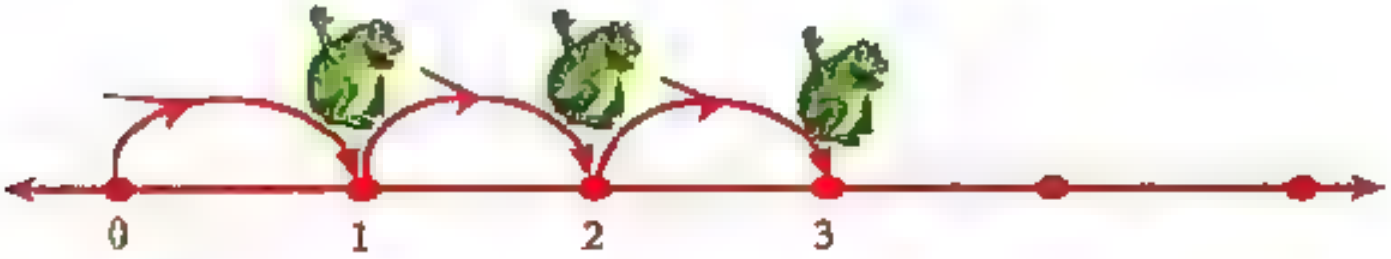
Blue	Green	Red	Yellow

Lesson (8) Writing the numbers from 0 up to 3 using number line

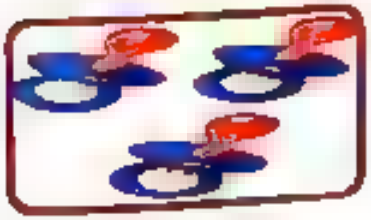
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	'31		



Ex 1 **Join with the suitable number :**

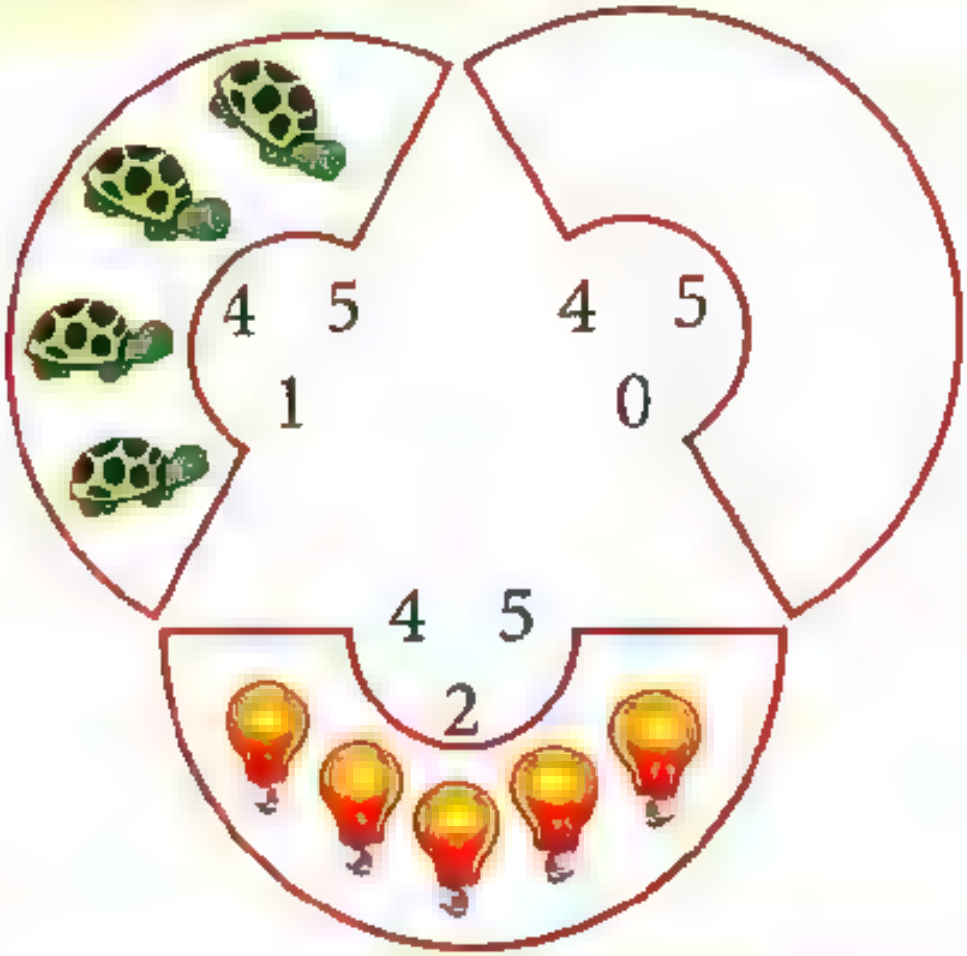


0

3

2

1 Count and ring according to the number :



2 Circle the correct number :

5 2 4

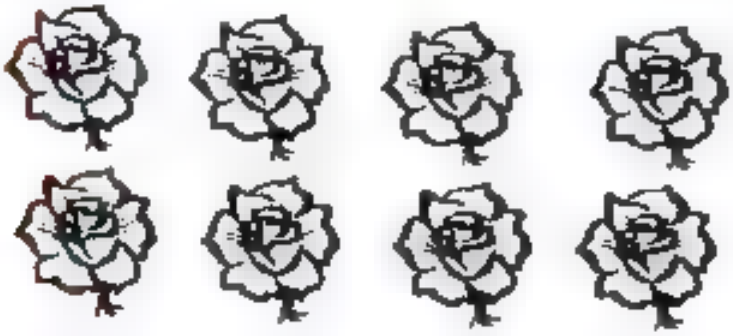
5 4 1

0 5 4

3 Colour with blue according to the number :

3

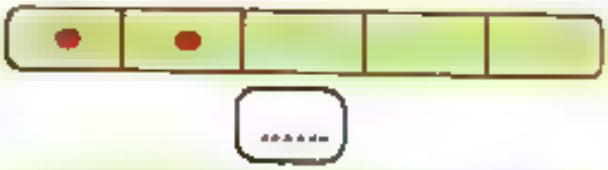
5



2

4 Count and write the number :

.....



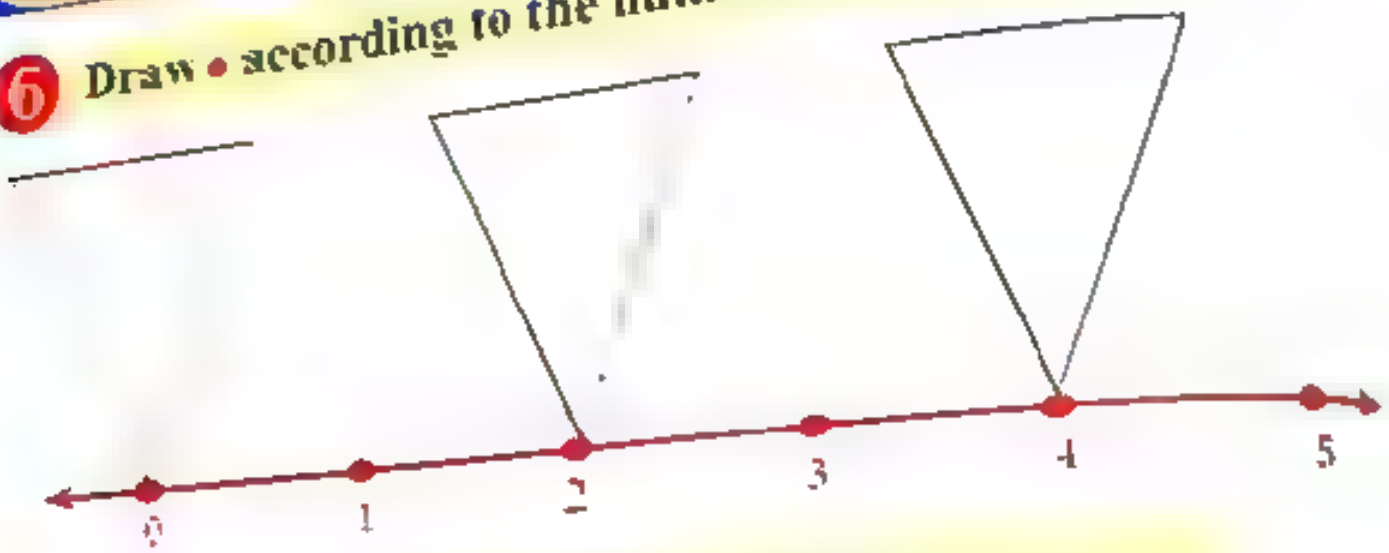
.....

.....

.....

5 Fill in the missing number :

6 Draw • according to the number :



7 Count and write the suitable number :

Exercises from the school book

Ex 1 Draw number line and represent 0, 1, 2, 3 :

Lesson (9)

The number 4 , 5

writing the numbers on the number line

1	2	3	4	5	6	7	8		10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

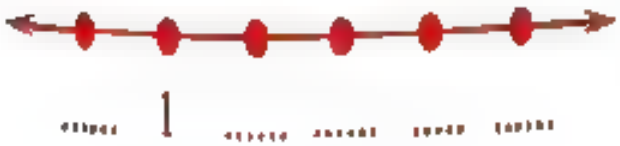
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

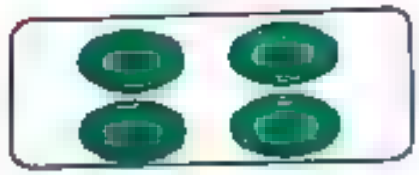
1 Complete the numbers :

				5	5			
							5	5
			4	4				
	4							4

2 Fill in the missing number :



3 Join with the suitable number :



1
5
2
0
3
4

Activity from the school book

البانة

Ex 1 Write the number 4 three times :

Ex 2 Write the number 5 three times :

Ex 3 Draw 4 ● in the five units frame :

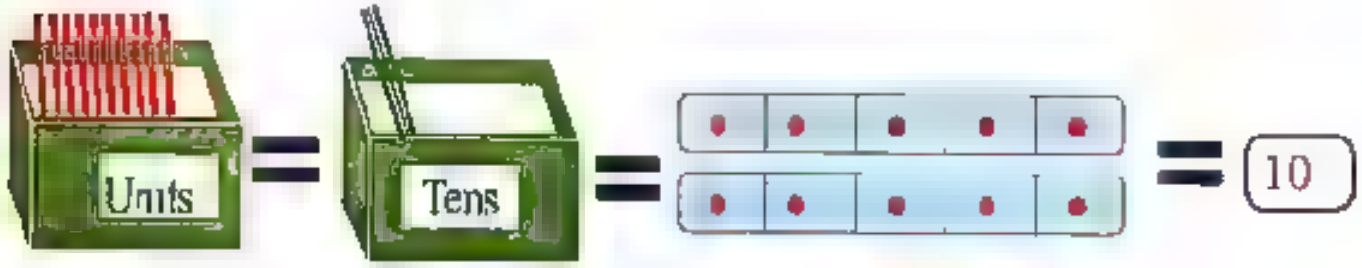
Ex 4 Draw 5 ● in the five units frame :

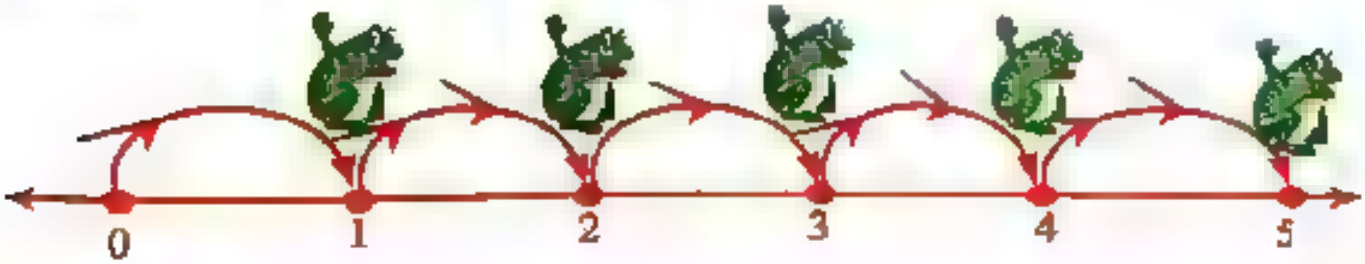
Lesson (10) Ordering the numbers up to 5 on the number line

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	'31		





Ex **Complete the table :**

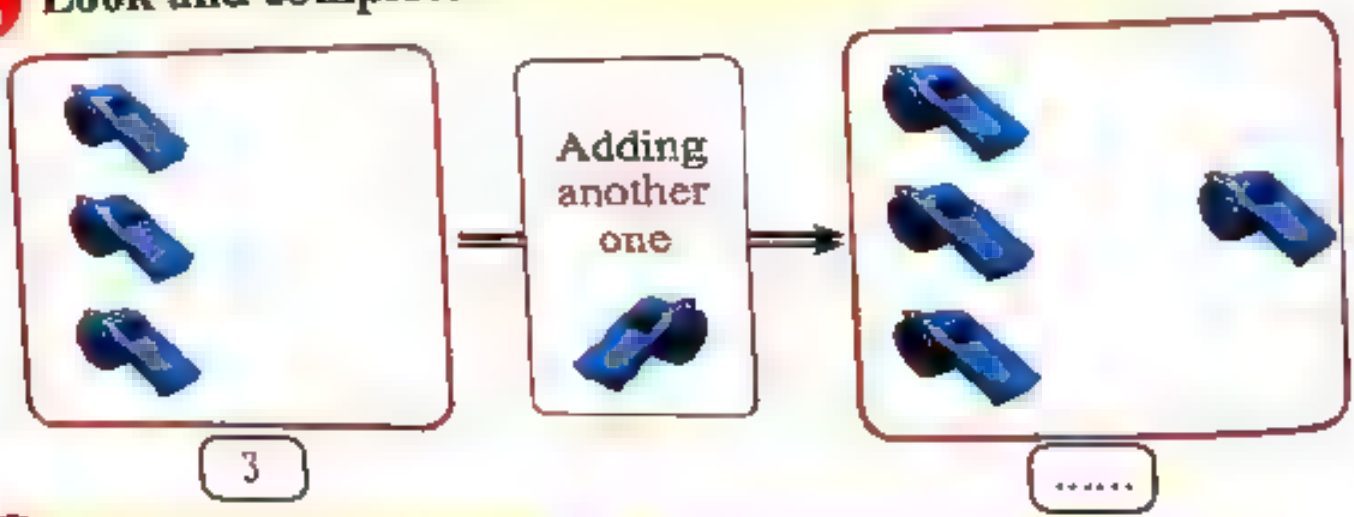
			5			5		
		4					4	
	3				3			
				2				2

Exercise on lesson 9 and 10

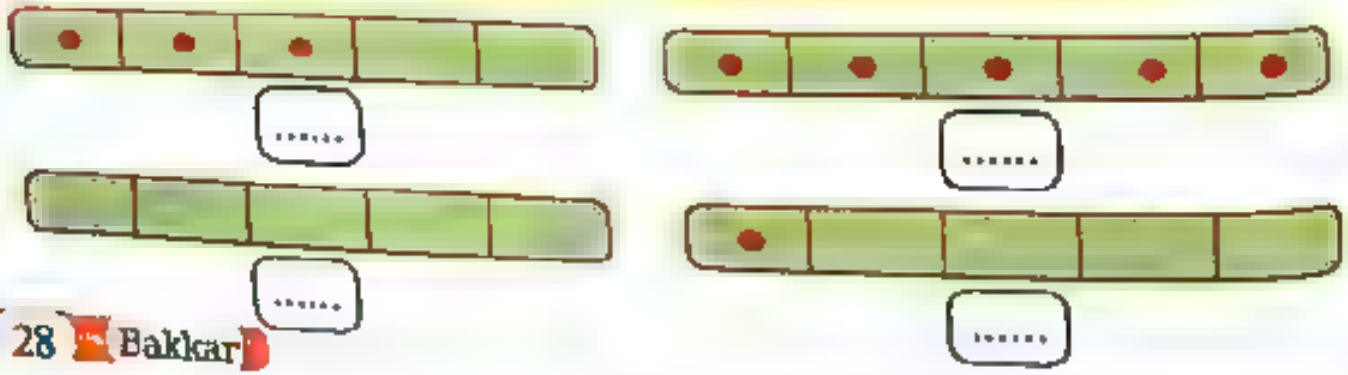
1 Read and complete the table :

0	1	2	3	4	5
0	1	.....	.....	.....	.....
.....	.....	2	.....	.....	.....
.....	.....	.....	.....	4	.....
.....	.....	.....	.....	.....	5
.....	.....	.....	.....	.....	5
0	.....	.....	.....	4	.....
.....	1	.....	.....	.....	.....
.....	.....	.....	3	.....	.....
0	.....	.....	.....	.....	.....

2 Look and complete :

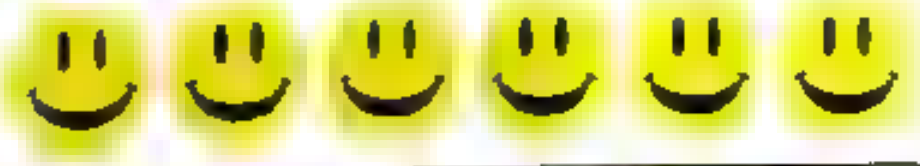


3 Count and write the number :



4 Fill in the missing number :

5 Ring according to the number :

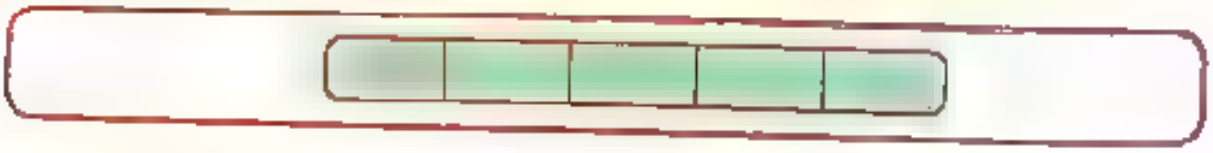
1	
2	
3	
4	
5	

School book **Self Evaluation** الإضافة

1 From your class draw three similar objects :

2 Write the number 0 three times ,Write the number 1 three times :

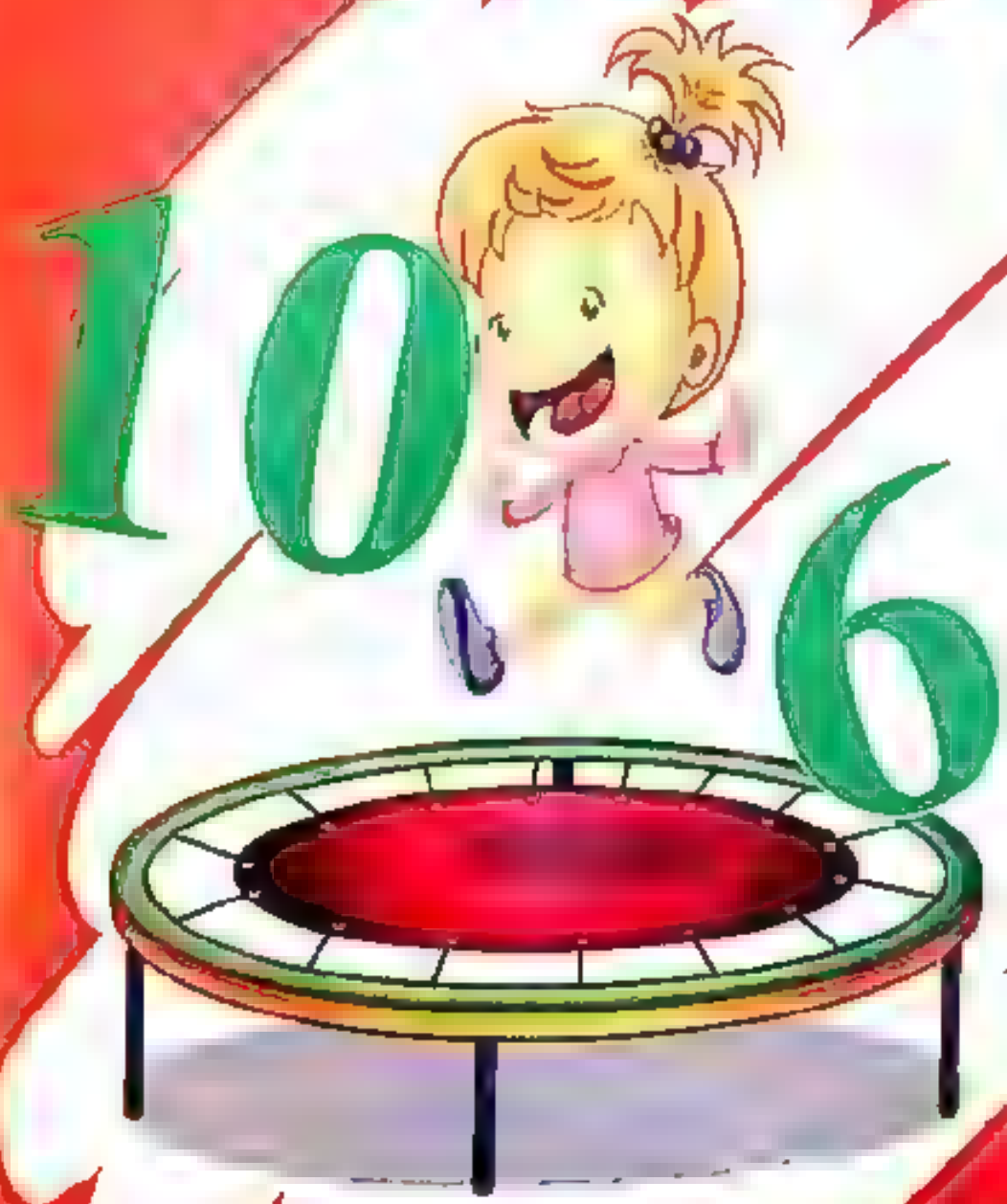
3 Draw 3 • in the five units frame :



4 Draw 3 objects on the form of circle , 4 objects on the form of triangle :

Unit Two

Numbers from 6 to 10



Lesson (11)

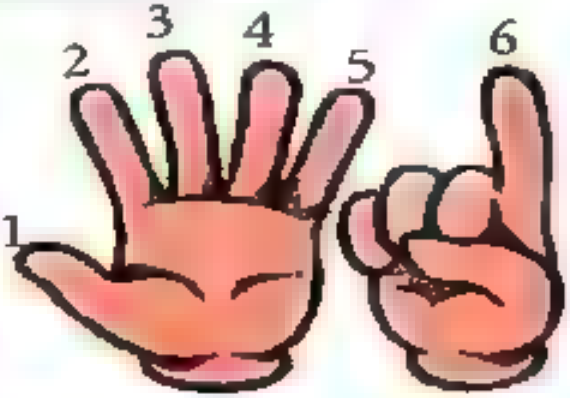
Counting up to 6 and collecting data

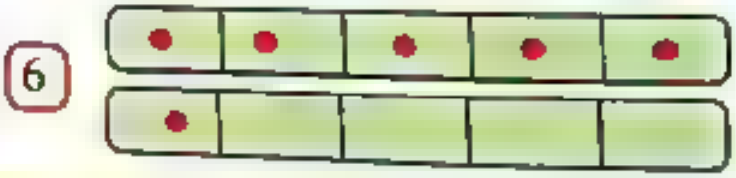
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Note and count :

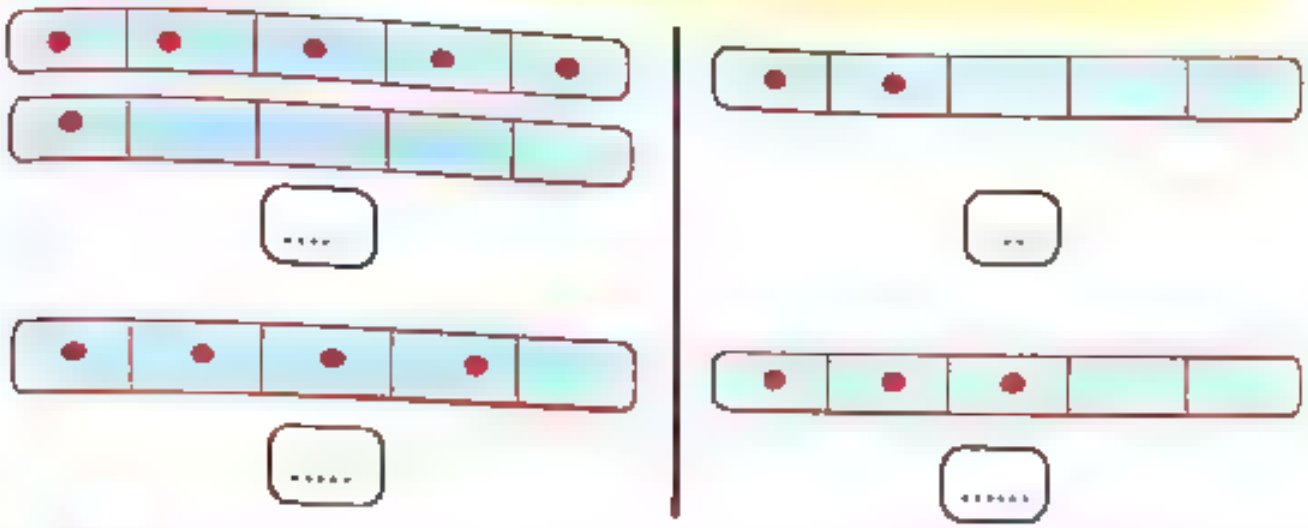




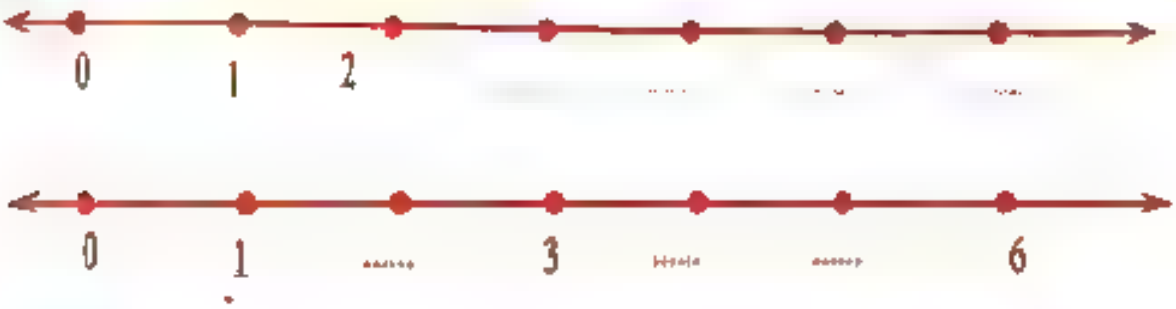
Ex 1 Complete the table :

	1					
				1		

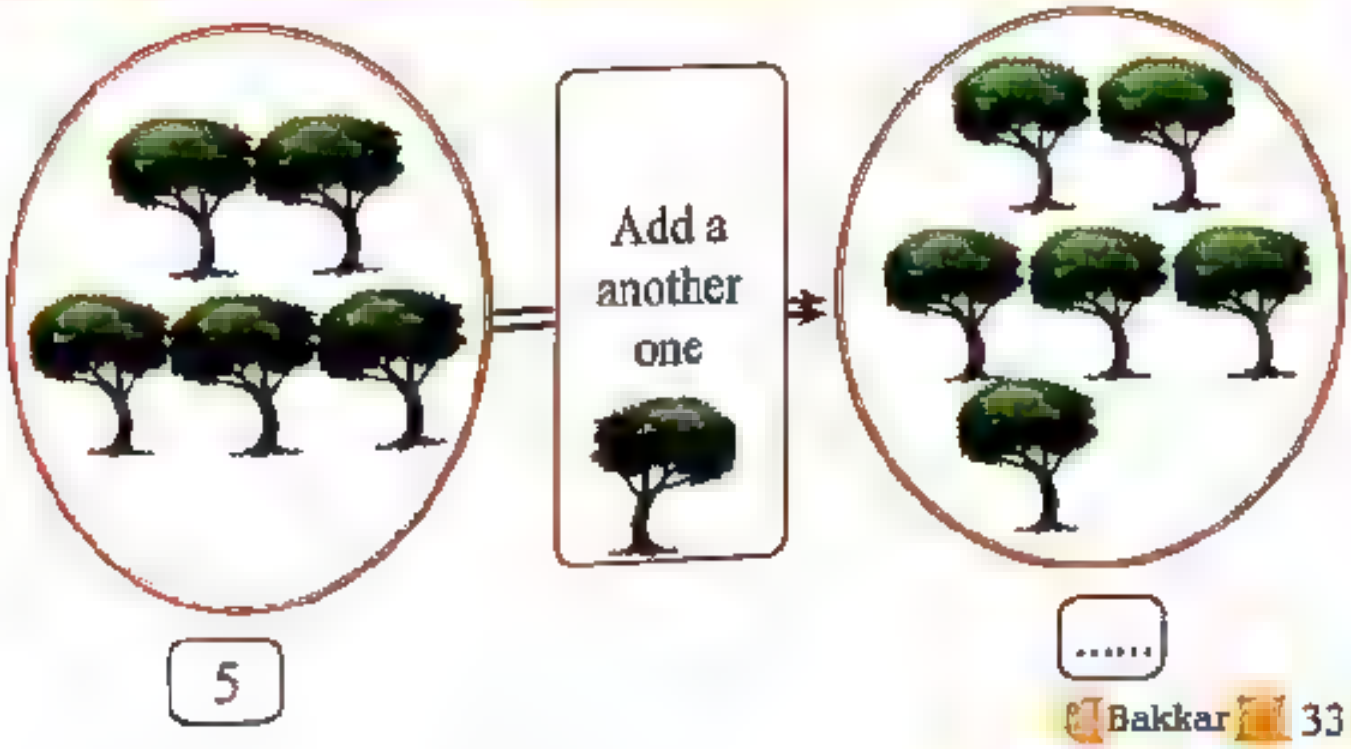
Ex 2 count and write the number:



Ex 3 Complete in the same pattern:

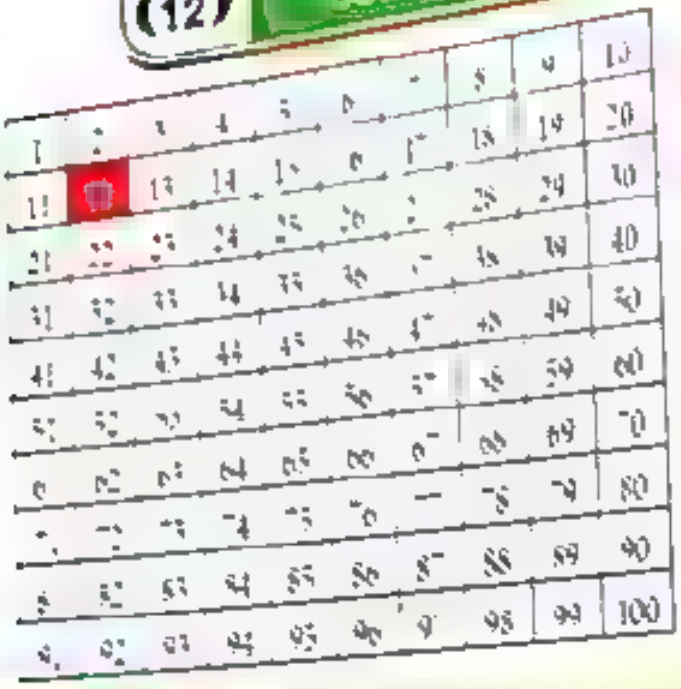


Ex 4 Add one picture to the set and write the new number:



Lesson (12)

Counting up to 7, collecting data



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

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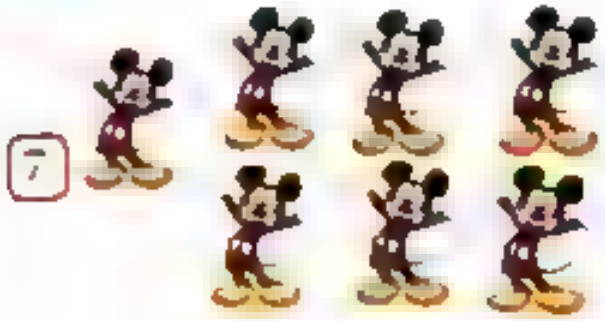
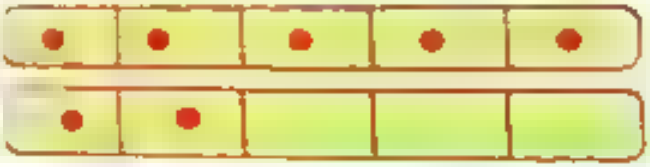
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

note and count :

7



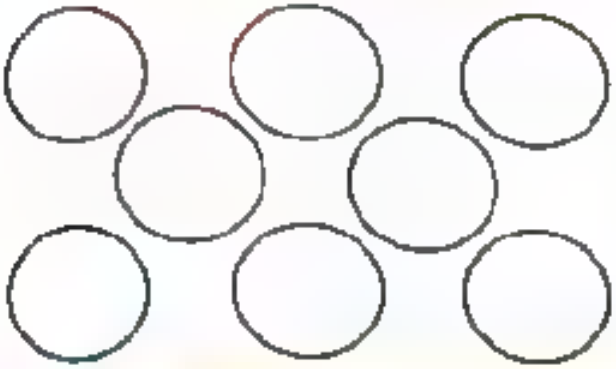
7



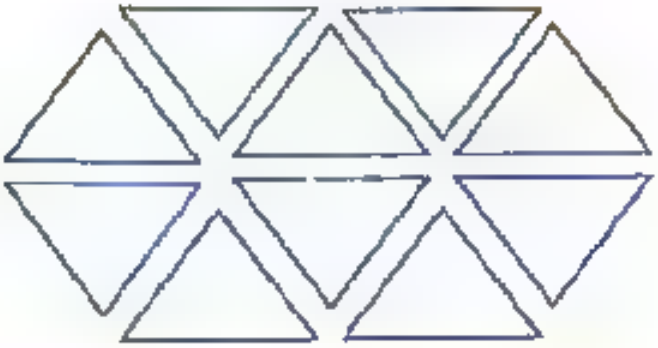
Complete the table:

Ex 2 Colour according to the number :

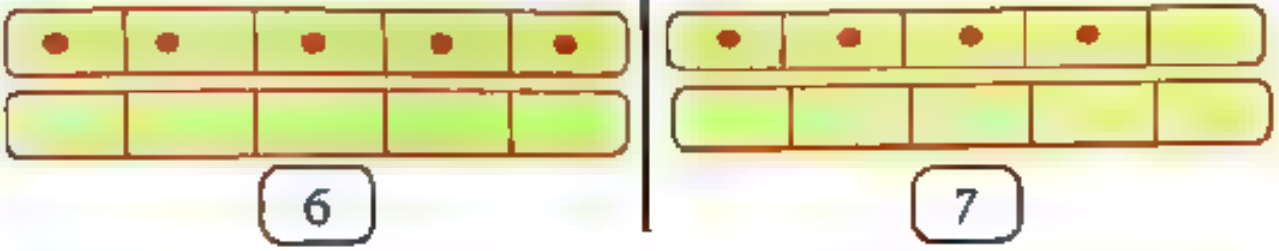
6



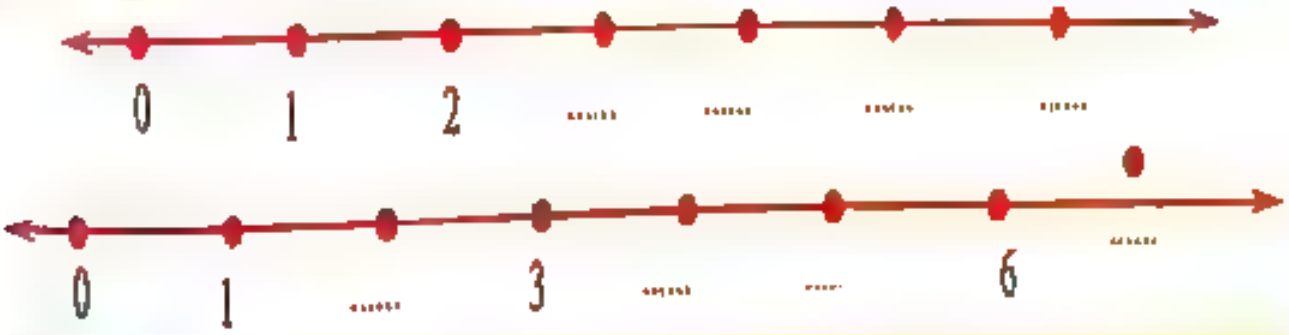
7



Ex 3 Complete drawing • according to the number :



Ex 4 Fill in the missing number :



Ex 5 Fill in the missing number :

(a) ., 2 , 3 , ... , 5, ... , 7

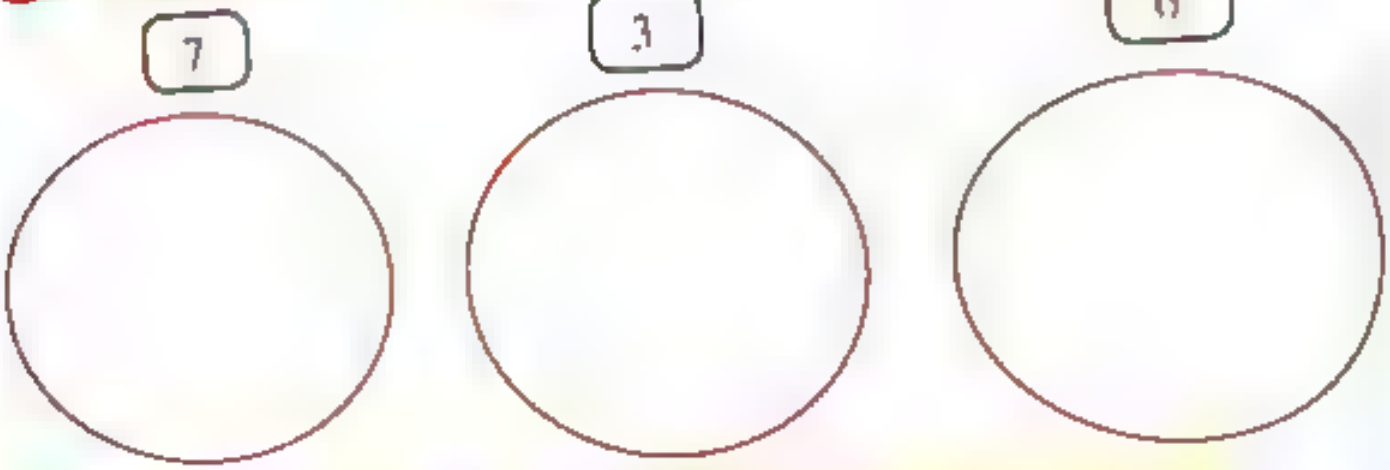
(b) ..... , ... , 4 , 5, 6, ...

(c) 7, ... , 5 , 4, ... , ... , ...

1 Read and complete the table :

1	2	3	4	5	6	7
1	.. ..	.....	.. ..	.. ..	.....	.....
....	2	... .	....	.. ..	.....	. .. .
....	....	.....	4	... .	.....	7
....	. ...	....	.....	....	6	.....

2 Draw ▲ according to the number :



3 Ring according to the number:

7 5 6

4 5 6

Activities from the school book

Ex 1 Draw 6 big balls and another 4 small balls:

Ex 2 Draw 7 objects:

Ex 3 Draw 6 ● inside the five units frame:

Lesson (13) Counting up to 8, collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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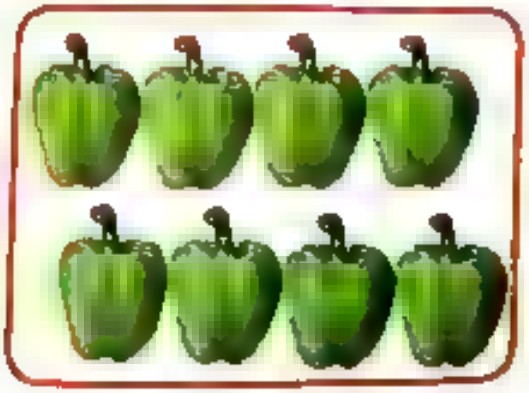
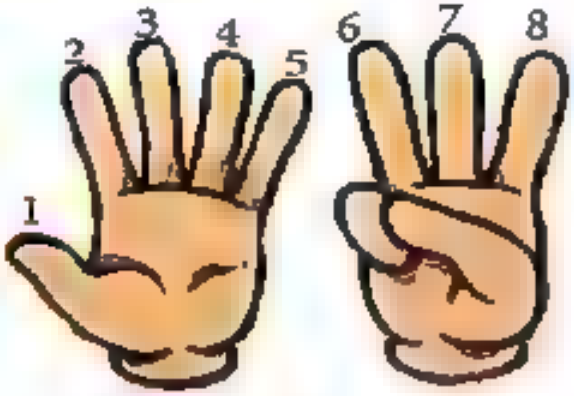
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

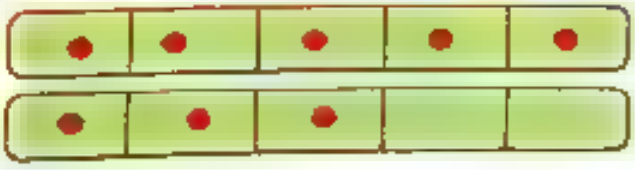
Ex **note and count :**

8



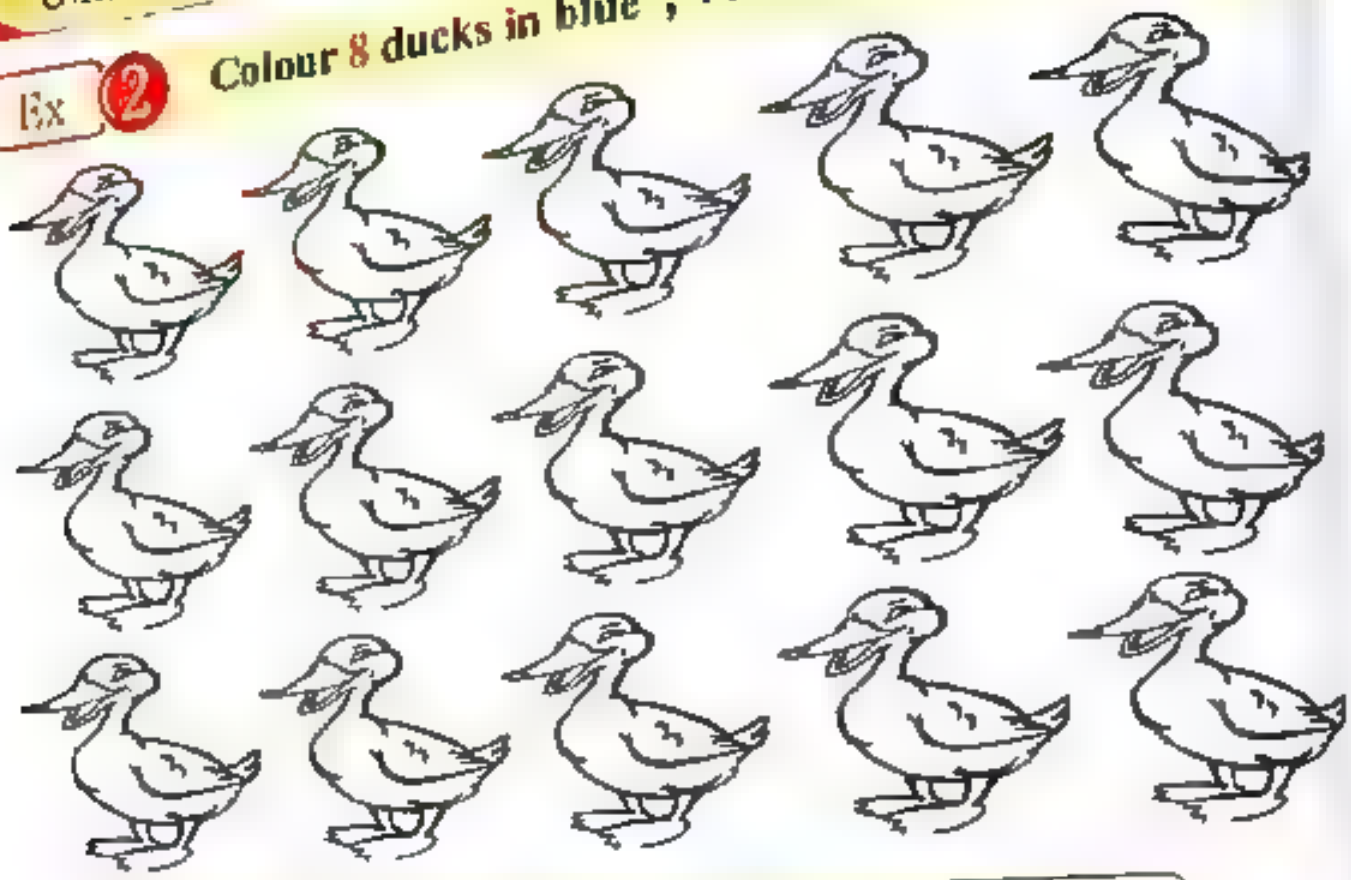


8



Ex 1 **Complete the table:**

Ex 2 Colour 8 ducks in blue , 4 in red :

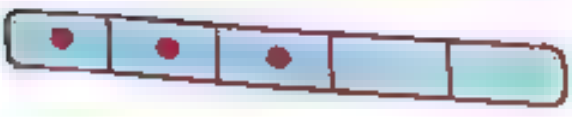


The number of ducks without colouring is . .....

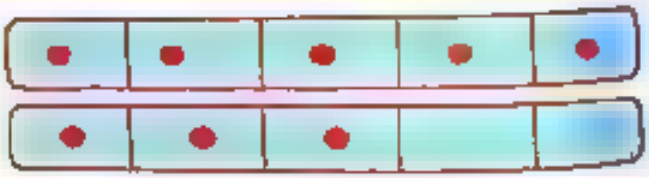
Ex 3 Notice and write the number of ● :

.....

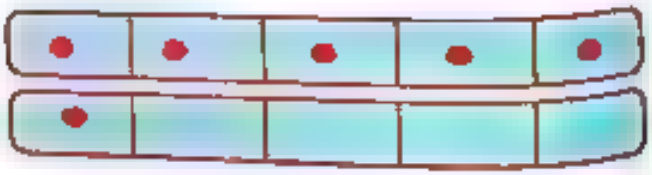
.....



....



.....



.....

.....

Lesson (14)

Counting up to 9 ; collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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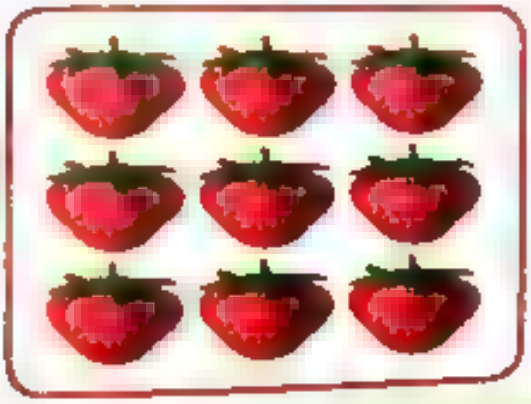
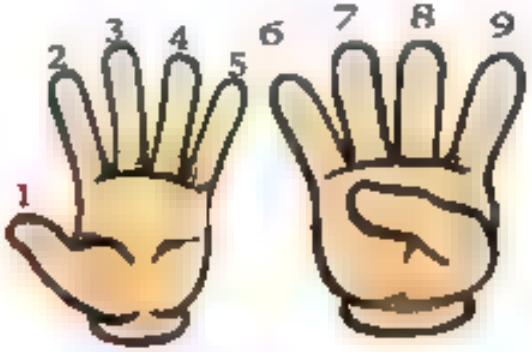
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

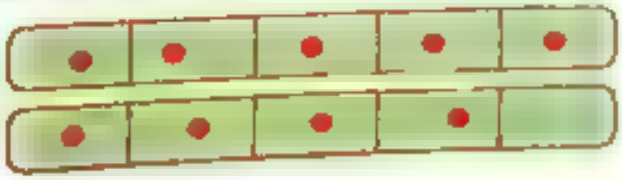
Ex note and count:

9





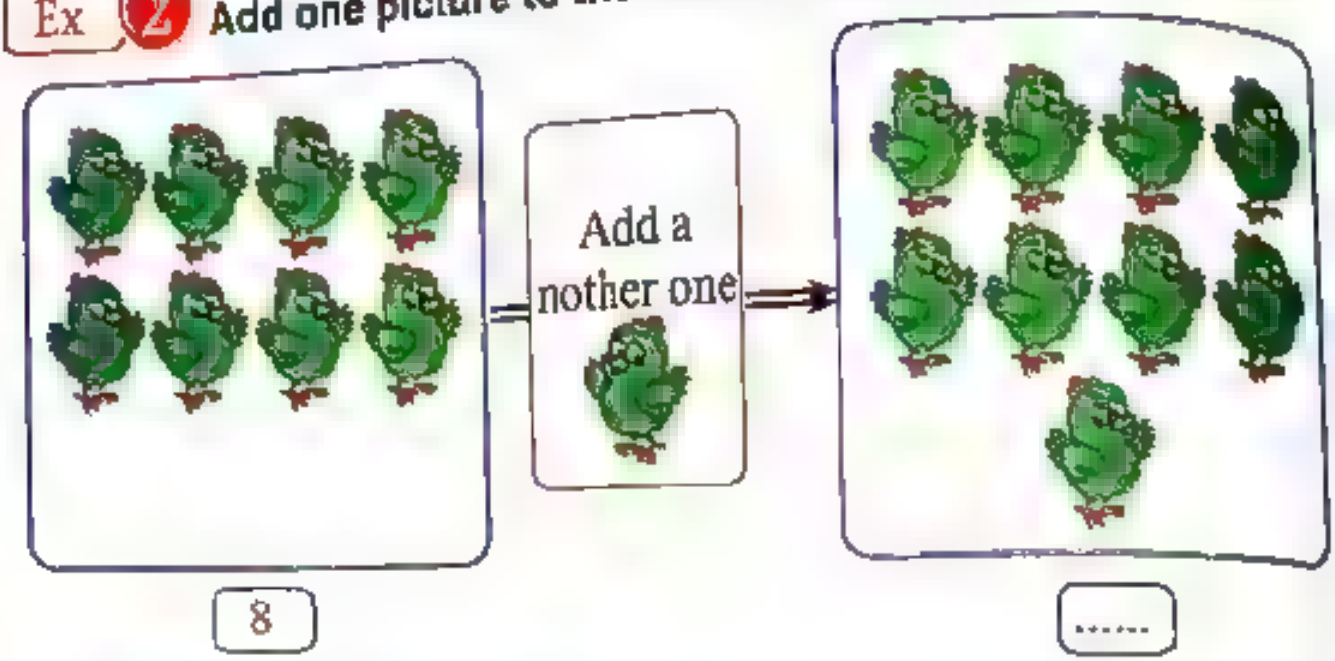
9



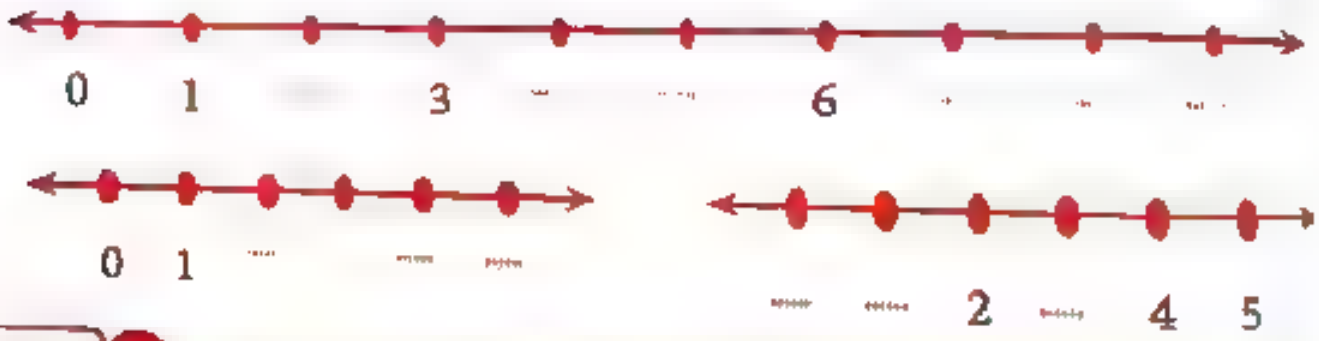
Ex 1 Complete the table :

.....	9	.....	9		9	
8	.....	8	.....			
9	.....	9	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	8

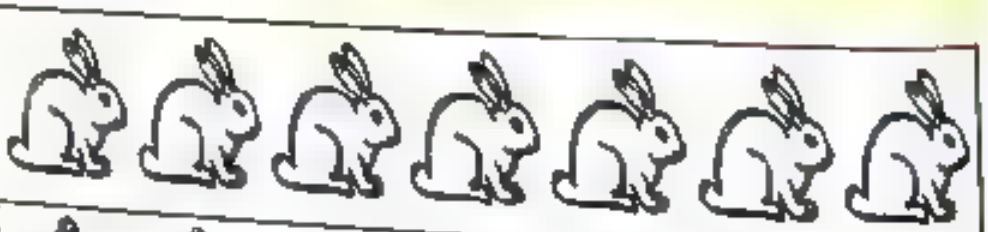
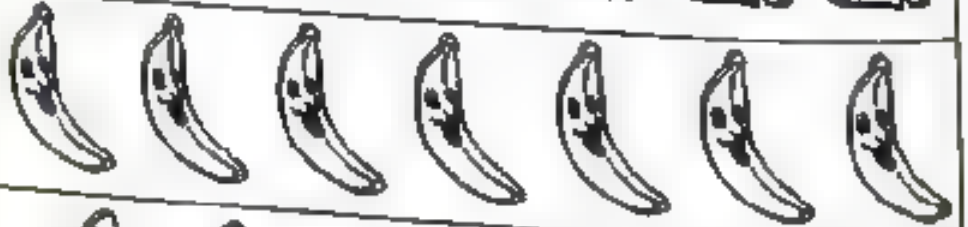
Ex 2 Add one picture to the set and write the new number:



Ex 3 Fill in the missing number:



Ex 4 Colour according to the number:

7	
6	
5	

1 Read and complete the table:

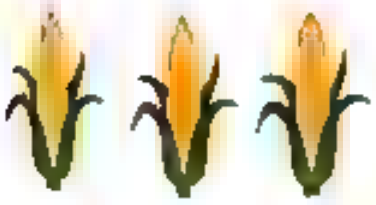
1	2	3	4	5	6	7	8	9
		3						
	2			5				
1			4			7		
1								9
		3				7		

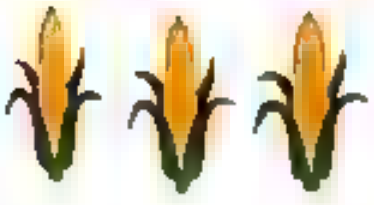
2 Ring according to the number:

7

9

8





Activities from the school book

Ex 1 Write 8 three times , and 9 three times:

Ex 2 Draw 8 • inside the five units frame:

Ex 3 Draw 9 loafs of bread:

Lesson (15)

Counting up to 9, collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

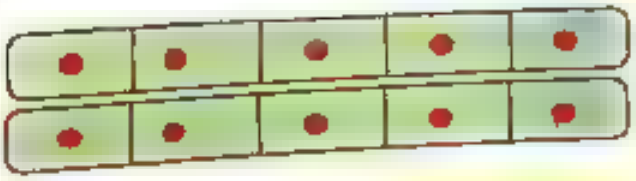
Ex Count the number of your fingers :

Number of fingers in the two hands is 10 fingers

and

number of fingers of your foot ten fingers

10

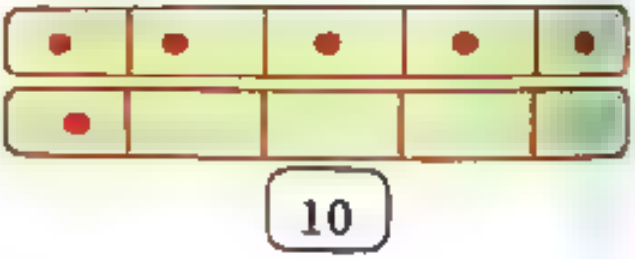


Ex 1 Complete the table :

Ex 2 Form sets of 10 similar objects each :

Ex 3 Complete drawing • according to the number:

7

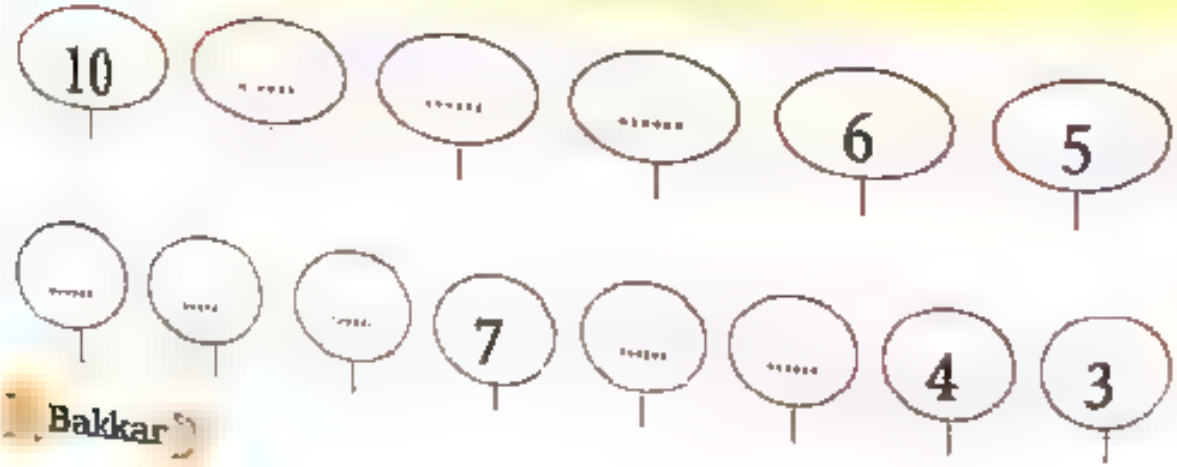


10

9

8

Ex 4 Complete in the same pattern:



Lesson (16)

Counting up to 10

Give answer for each exercise about the data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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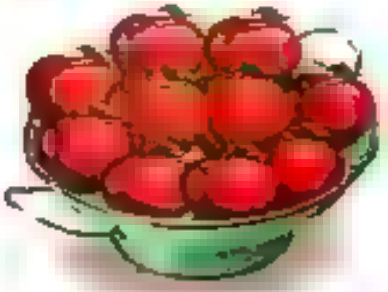
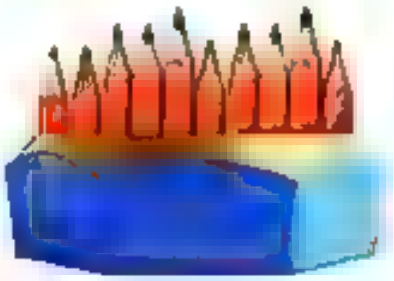
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex (1) count and complete :



10

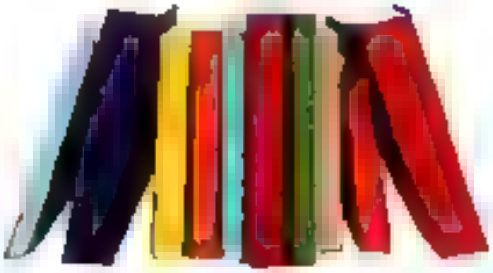
.....



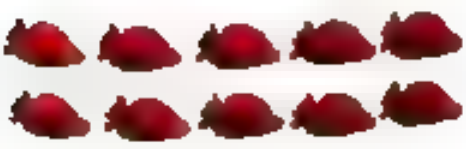
.....

10

.....



.....



10

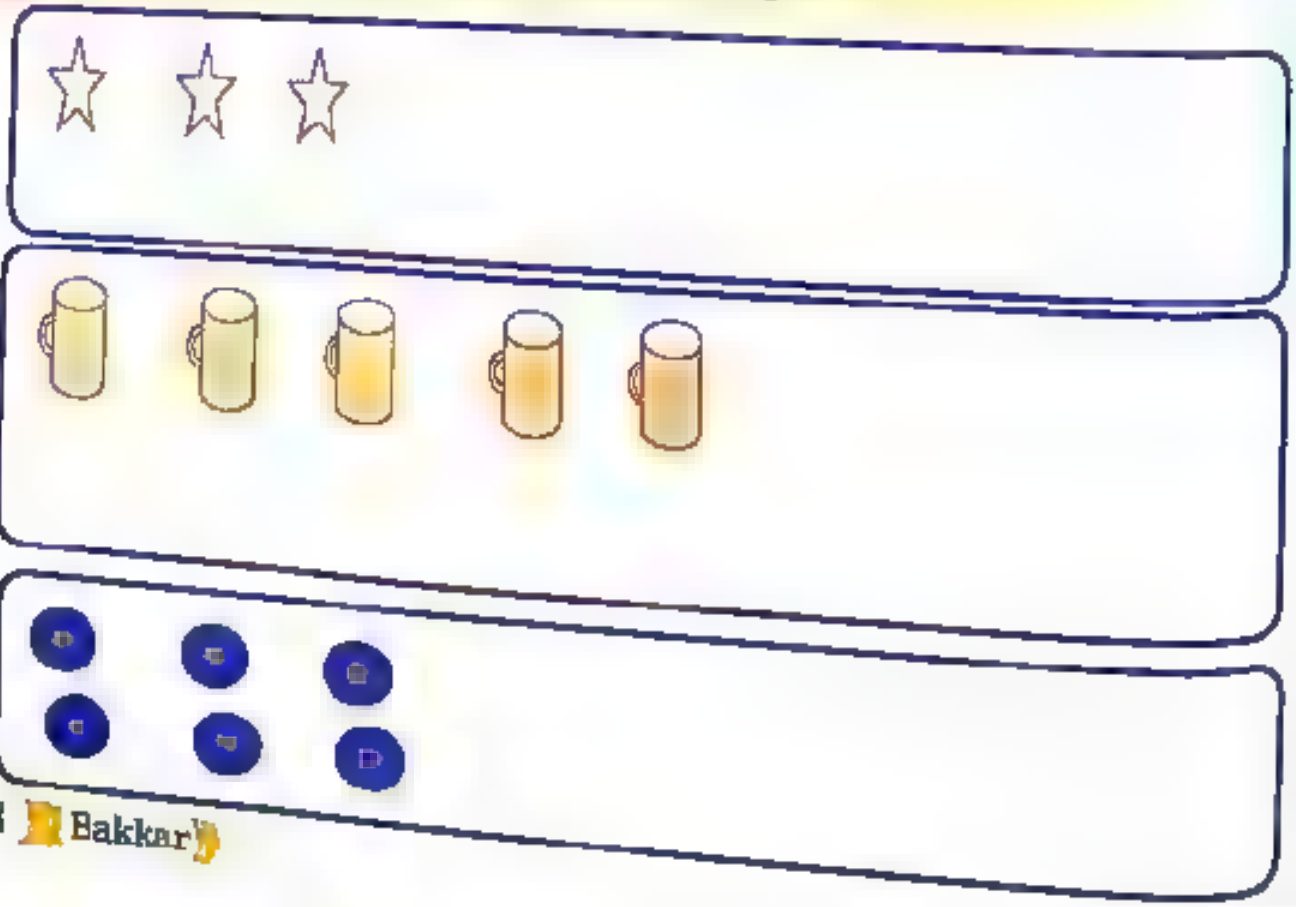
.....

.....

1 Complete the table :

1	1	2	1	.	. .
2	.	.	.	.	.
3	.	.	3	. . .	. . . .
4	4	.	.	4	. . .
5	.	.	5	.	5
6	6	.	.	.	.
7	.	7	.	7	. . .
8	.	.	8	. . .	. . .
9	.	.	. . .	9	. .
10	.	.	. .	.	10

2 Complete the drawing to get 10 objects :



3 Join with the suitable number :

10

8

4

4 Colour 10 balls in red :

5 Fill in the missing number :

Lesson (17)

Writing the numbers from 0 up to 10

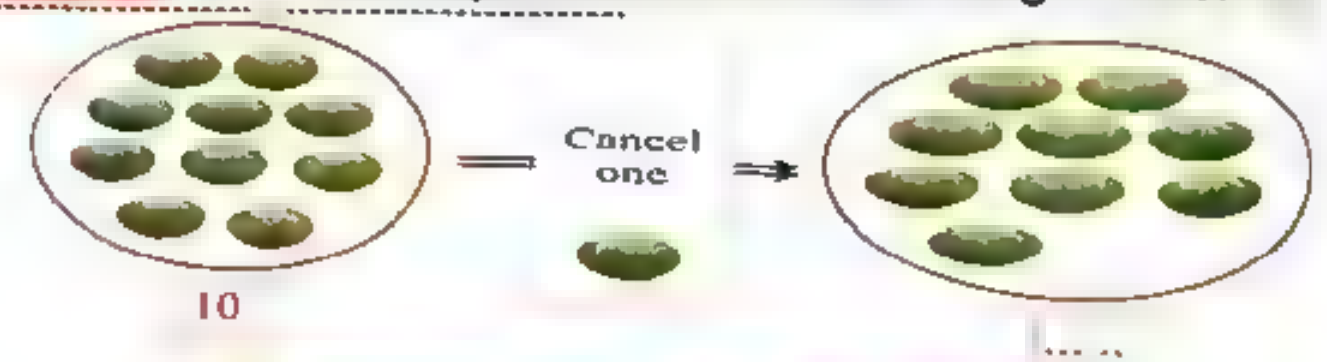
Representing the numbers by shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex 1 Cancel one object and write the resulting number:



Activities from the school book

Ex 1 Write 10 three times:

Ex 2 Draw a set of 10 objects then write the number 10:

Lesson (18)

Reading and writing up to 10 and observing the numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17		19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	`31		

Ex 1 Complete in the same pattern :

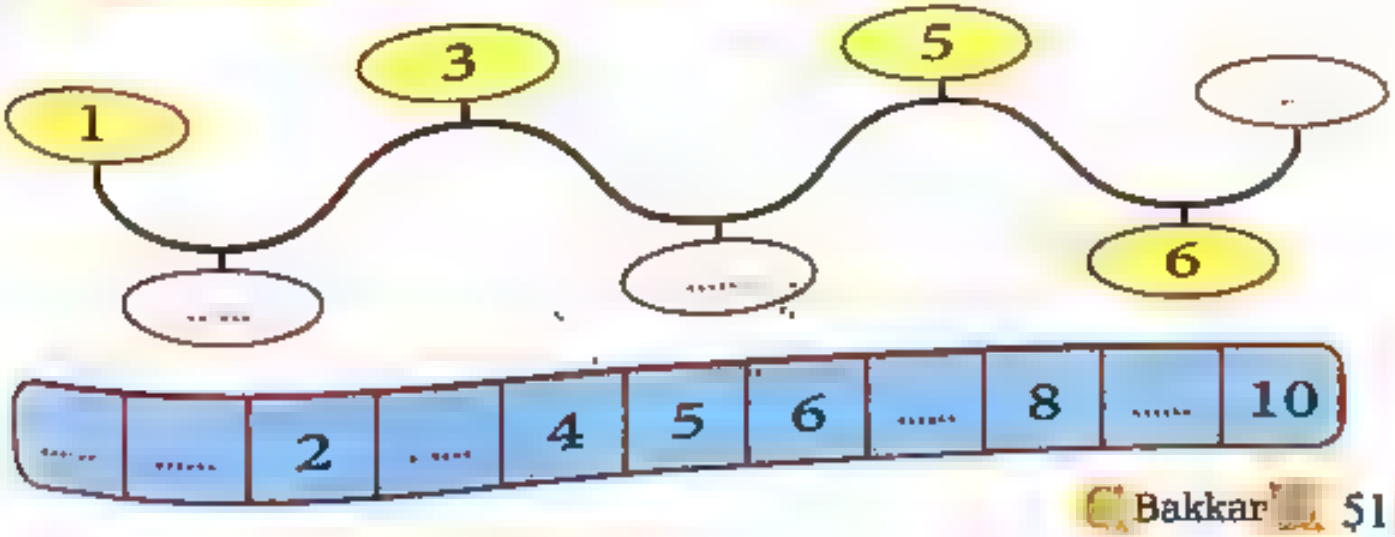
(a) 0 , 1 , ... , 3 , ... , ... , 6 , ... , ... , ... , 10

(b) 1 , 2 , ... , 4 , 5 , ... , ... , ... , ... , 10

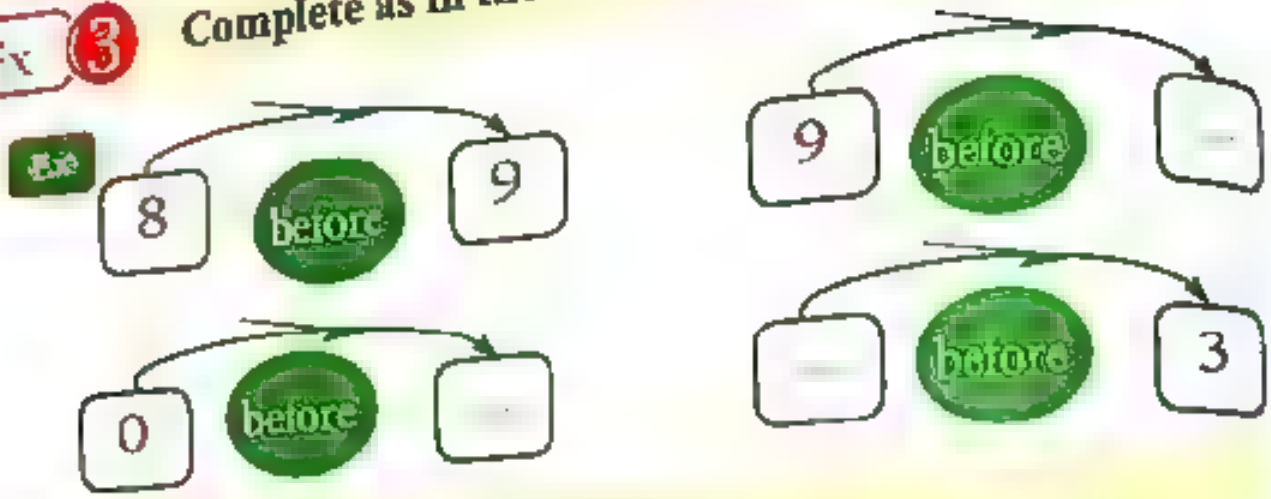
(c) 10 , 9 , ... , 7 , 6 , ... , ... , 3

(d) ..... , 9 , 8 , ... , ... , 5 , ... , 3

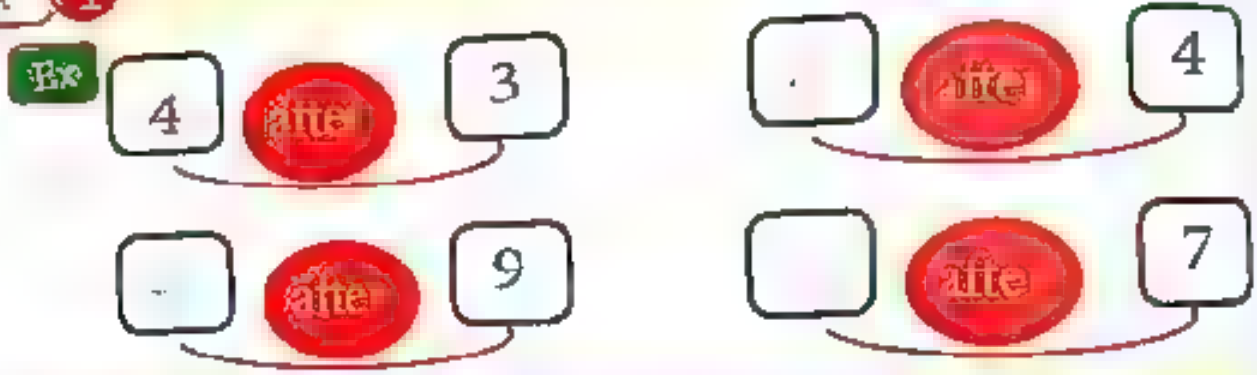
Ex 2 Write the suitable number :



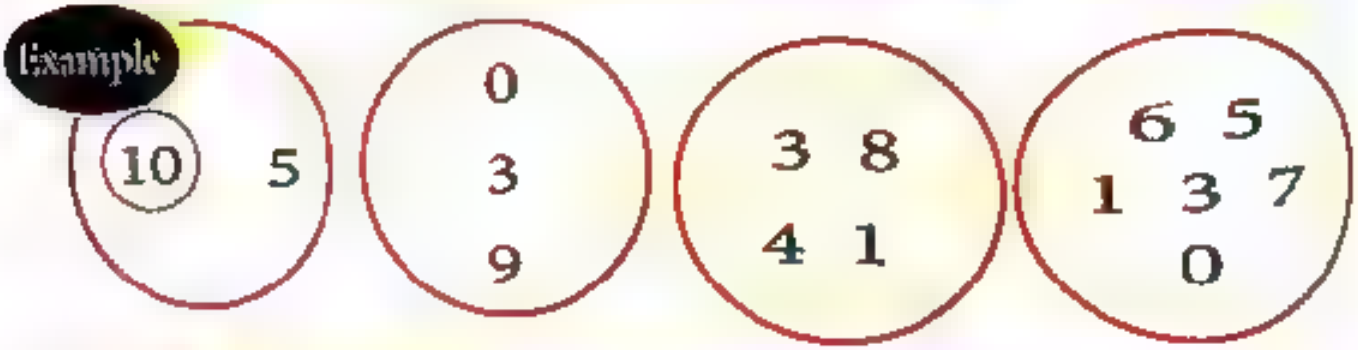
Ex 3 Complete as in the example :



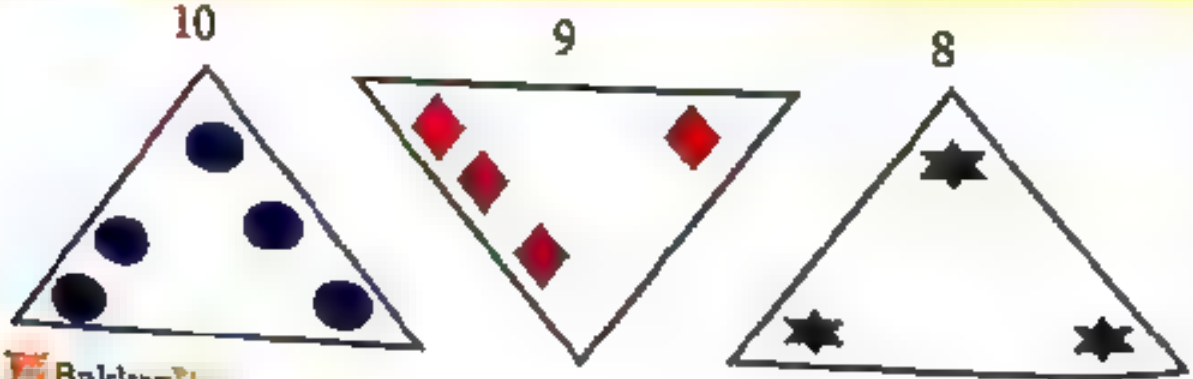
Ex 4 Write the number just after :



Ex 5 Circle the greatest number as in the example :



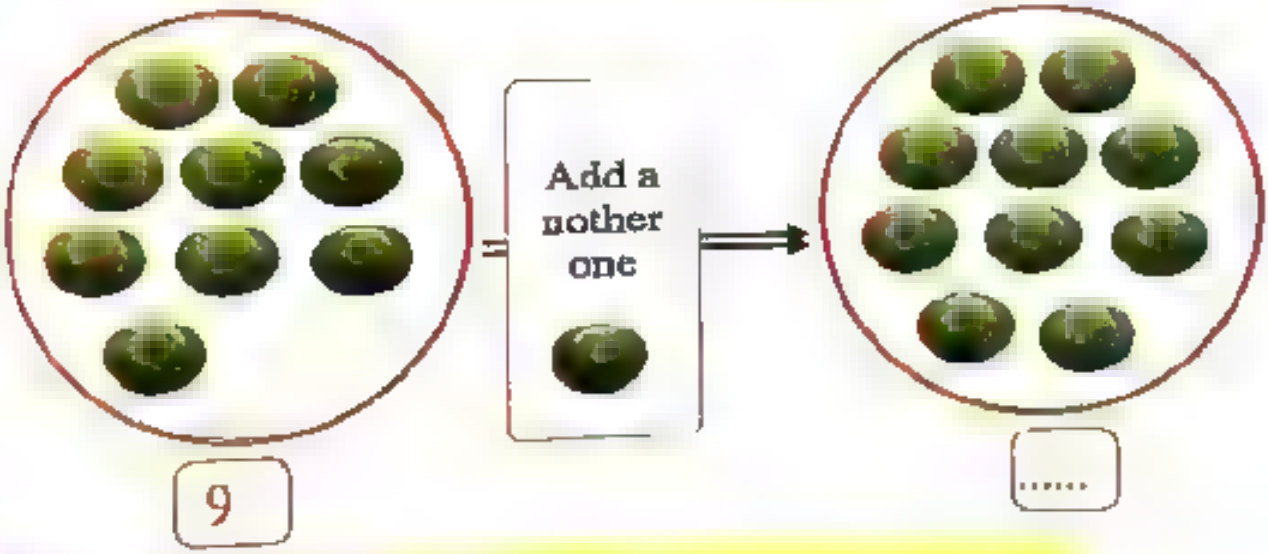
Ex 6 Complete the drawing according to the number :



1 Read and complete the table :

1	2	3	4	5	6	7	8	9	10
		3							
				5					
						7			
								9	
		3							

2 Add one picture to the set and write the new number :



3 Count and complete the table :

	Color
6	

4 **Complete in order :**

Activities from the school book

Ex 1 Copy your fingers and write the number from 1 to 10:

Unit Three

Numbers from 11 to 15

Lesson (19)

Counting and writing number 11, 12, 13

Use "more than" "less than" and "equal"

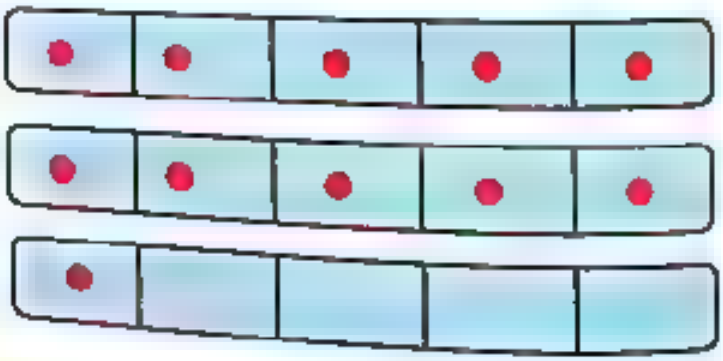
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Activity Notice the number of ● at the five frame:

11

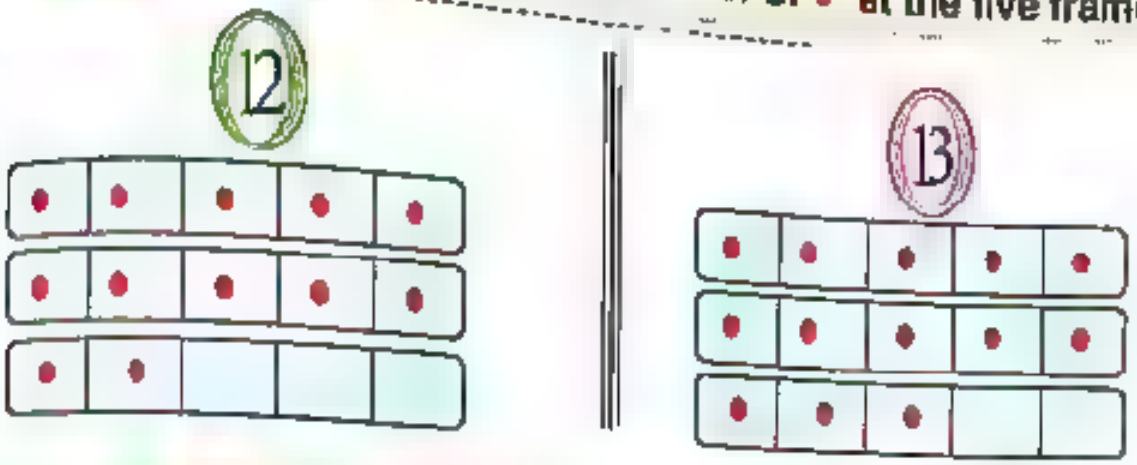


Activity Notice the number of fingers:

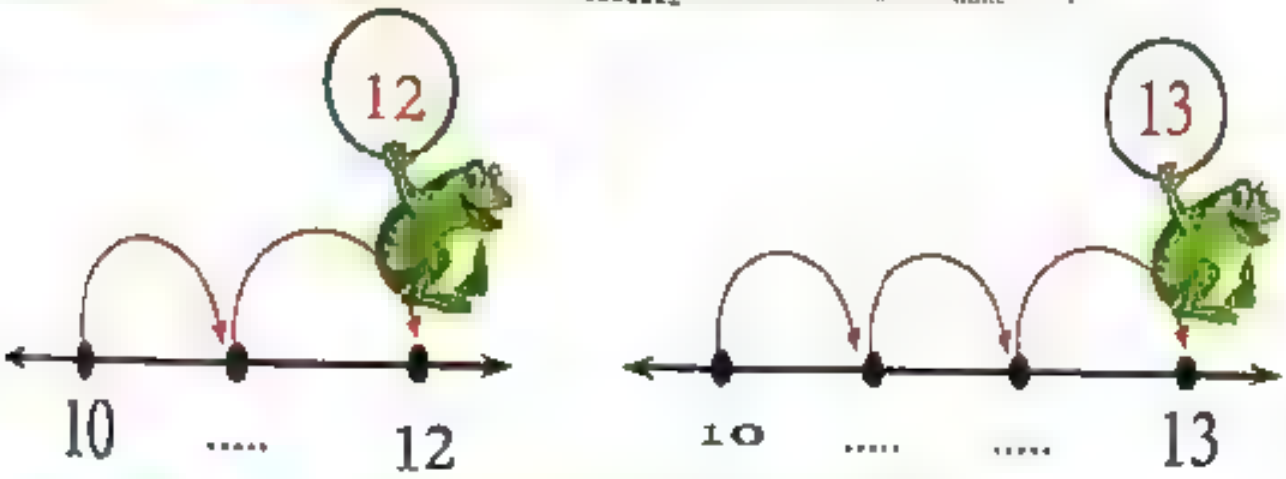
11

Scanned by CamScanner

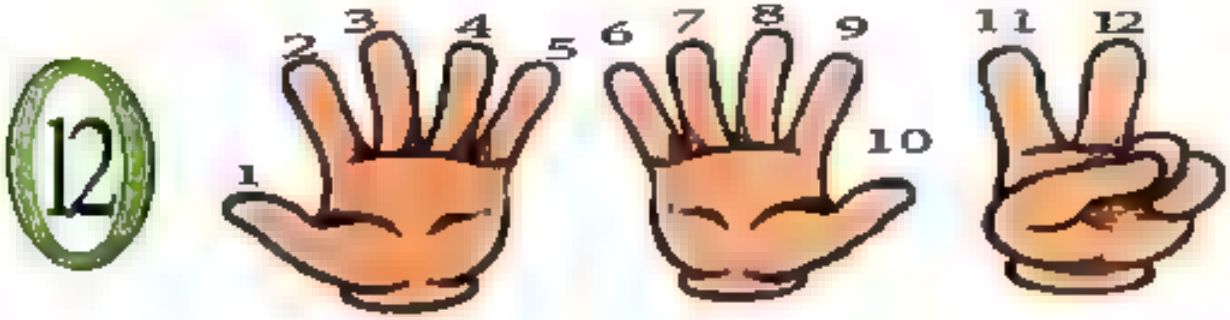
Activity 3 Notice the number of • at the five frame :

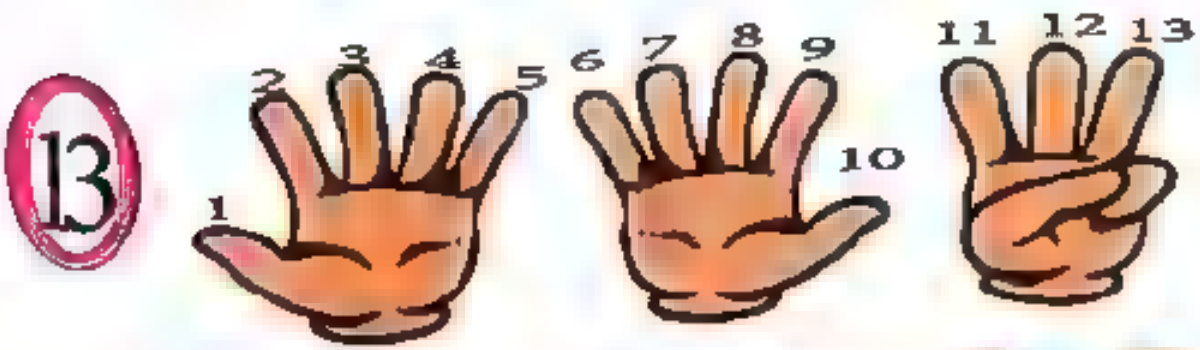


Activity 4 Combiete the missing numbers :



Activity 5 Notice the number of fingers :

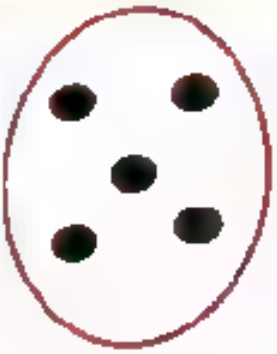




Count and complete :

Ex 1

12 (more than) ...



..... (less than) 11

Activities from the school book

الباقة

Vocabulary

Draw 11 balloons and write 11 at the last balloon and add another balloon and write the number 12 inside it and add another balloon and write the number 13 inside the last balloon

Lesson (20)

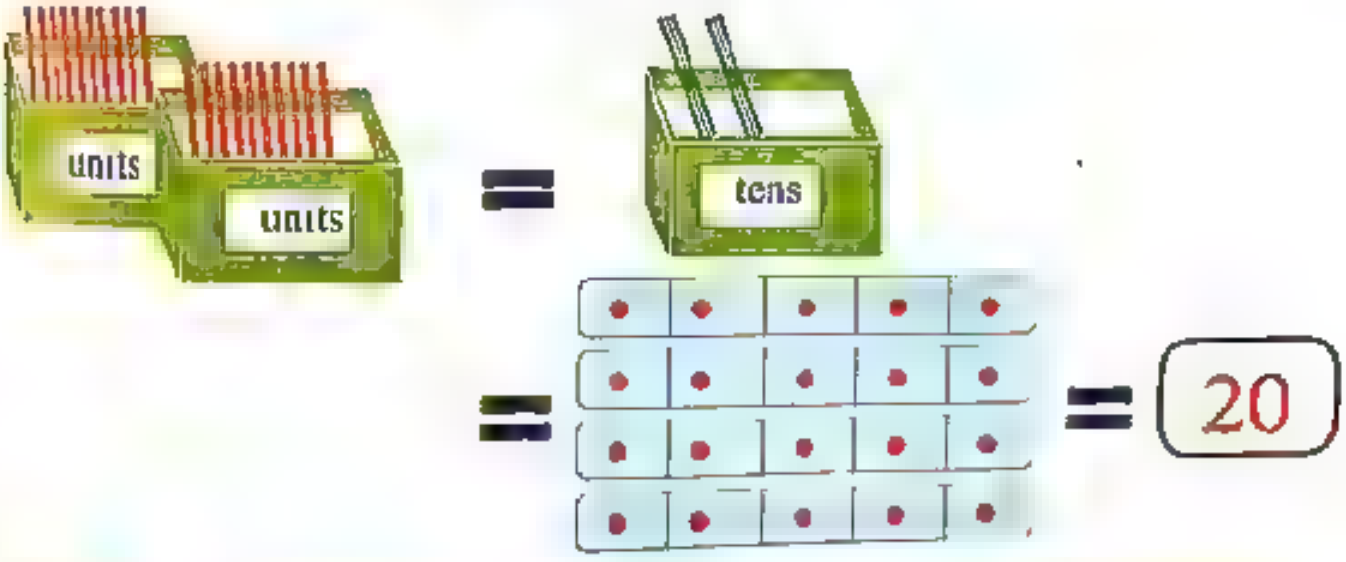
Counting and writing number 11, 12, 13

Use more than, less than and equal

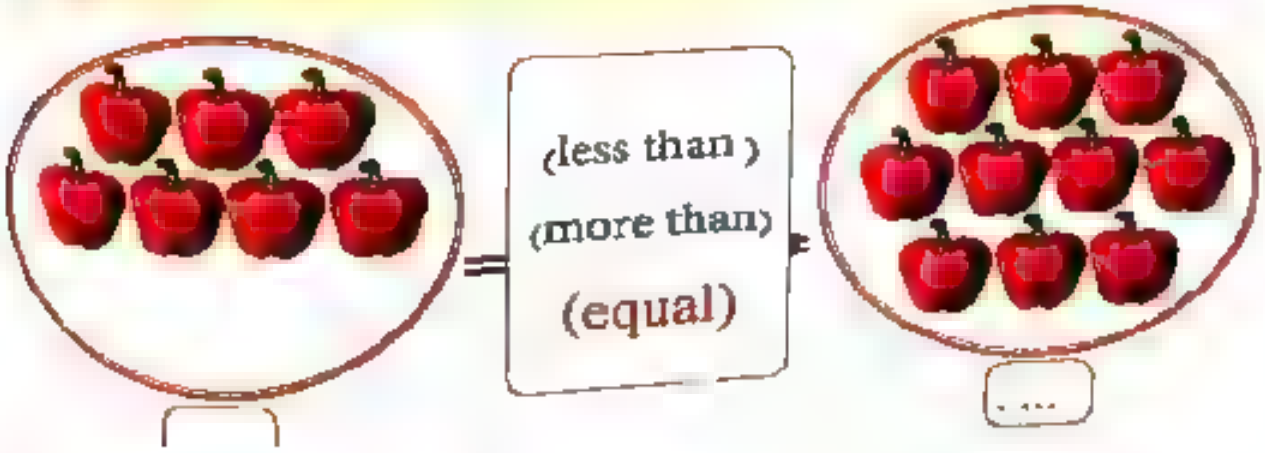
.	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



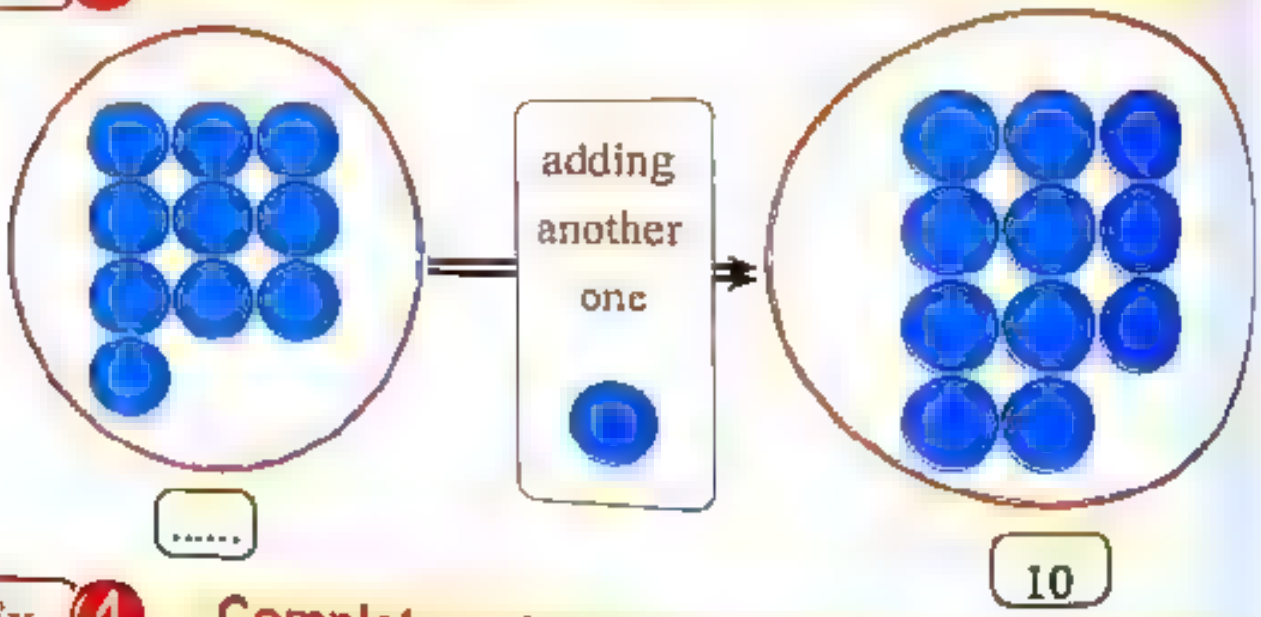
Ex 1 Count and choose the suitable :



Ex 2 Complete the table:

	11		11		
12		12		13	
	13				11
11				12	
	12		12		
13					13

Ex 3 Notice and complete:



Ex 4 Complete using the suitable number:

A) 11 less than 12...

B) 13... more than 12

C) 3... less than 4

D) 1 more than 0...

E) 10... less than 11

..12.. less than 13

..3.. more than 2

9 less than .8

..8.. more than 1

1 less than .2

1 Complete by using (less than) (more than) (equal) :

(A) 12 [ ] 13

(B) 1 [less than] 2

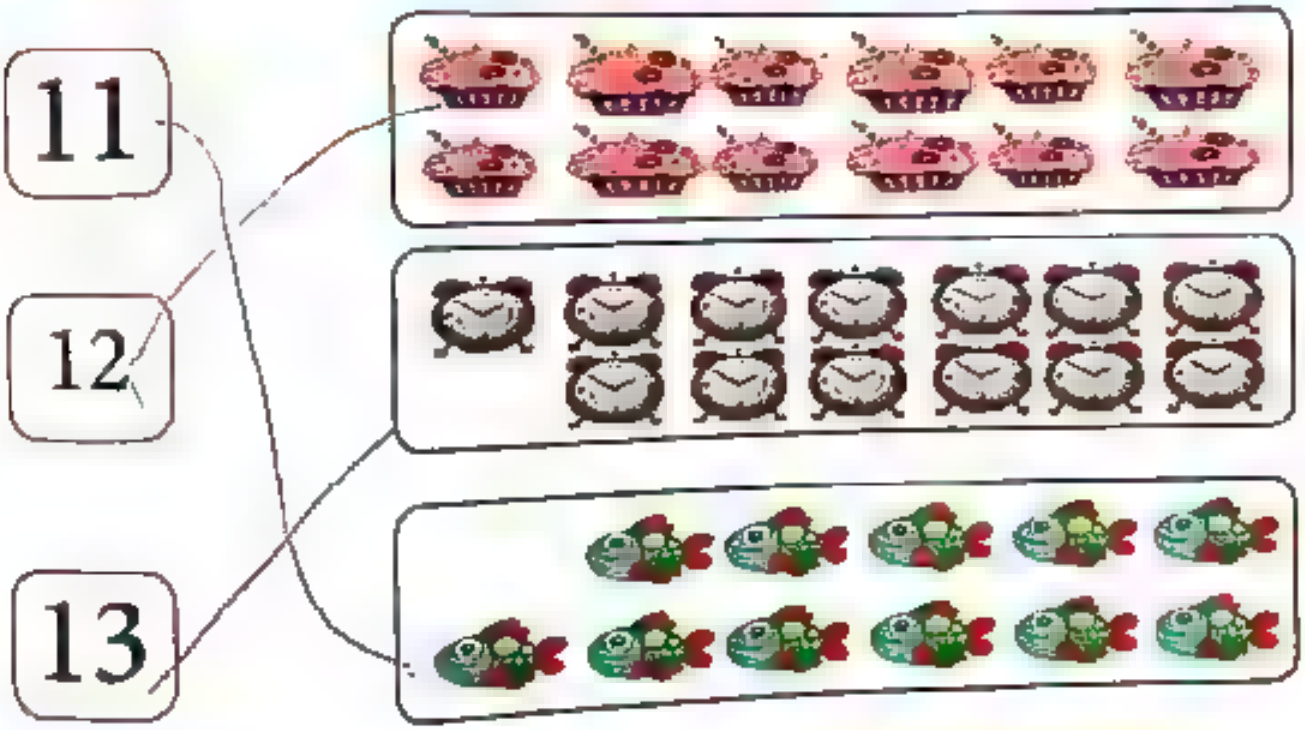
(C) 8 [less than] 9

11 [more than] 10

10 [less than] 12

5 [more than] 4

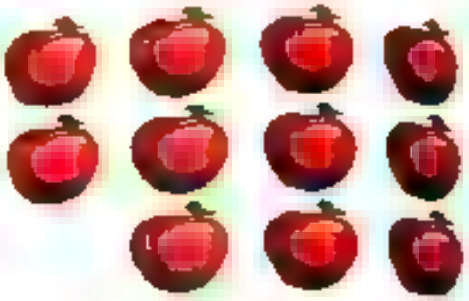
2 Join:



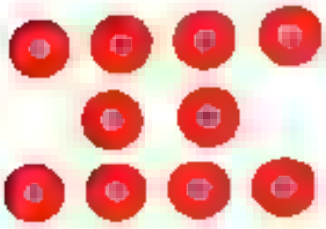
3 Complete the numbers:

5 Count and write \ under the greatest number :

.....



.....



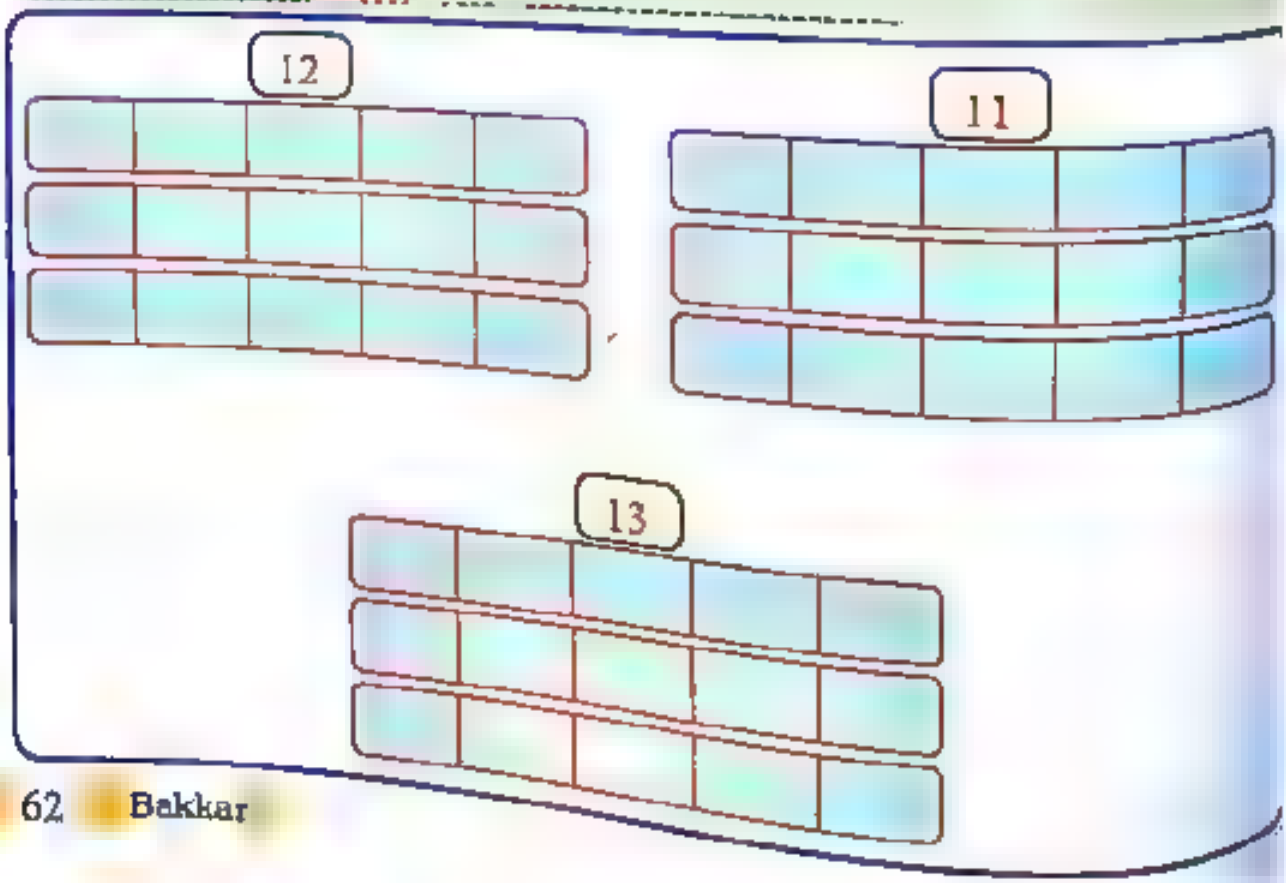
....

....

Activities from the school book

الباقة

Activity Draw • according to the number at five frame:



Lesson (21)

Counting and writing number 11, 12, 13

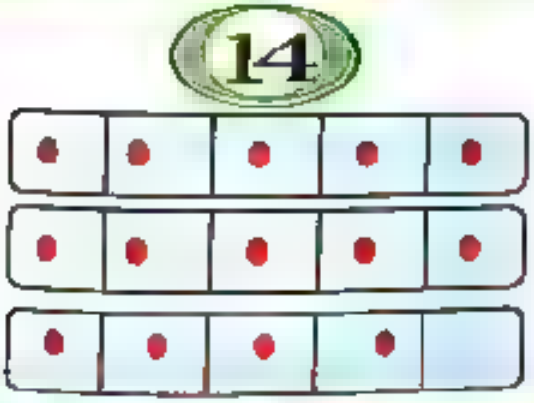
Use more than, less than and equal

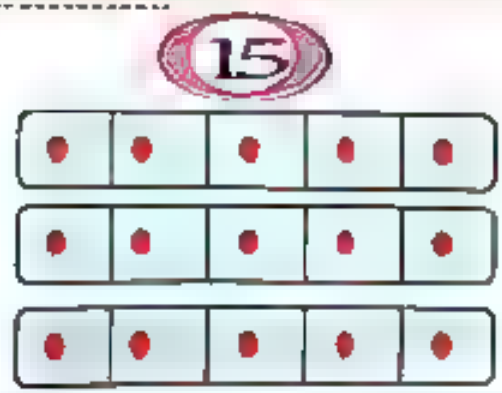
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
5	52	53	54	55	56	57	58	59	60
6	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
9.	92	93	94	95	96	97	98	99	100

November 2018

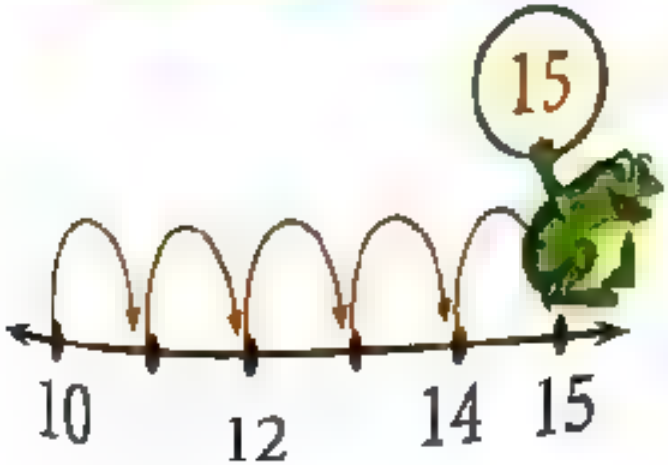
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

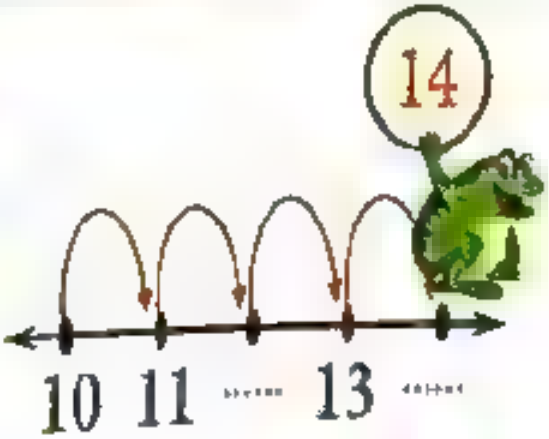
Activity Notice the number of • at the five frame:





Activity Comblete the missing numbers:





Ex 1 Complete the table:

14		14		14		
15	15		15			
14		14			14	
15	15					15
12		12		12		
13	13					13

Ex 2 Colour according to the number:

15	
14	

Ex 3 Complete by using the suitable number:

A. 14 less than 15

B. 14 more than 13

C. 15 less than 16

D. 5 equal 5

E. 1 less than 2

14 equal 14

12 less than 13

6 more than 5

5 less than 6

13 equal 13

Lesson (22)

Counting and writing number 14 , 15

Use more than , less than and equal

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

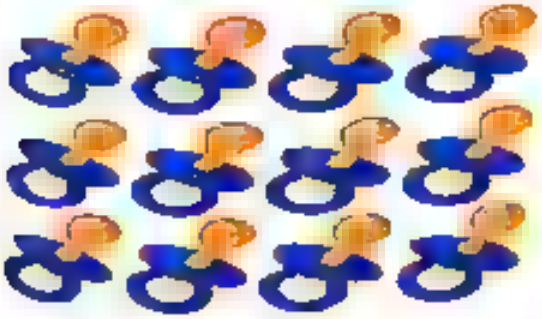
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity Notice the number of fingers:

14

15

Ex Write the number of each group then ring which has the biggest number of pictures:



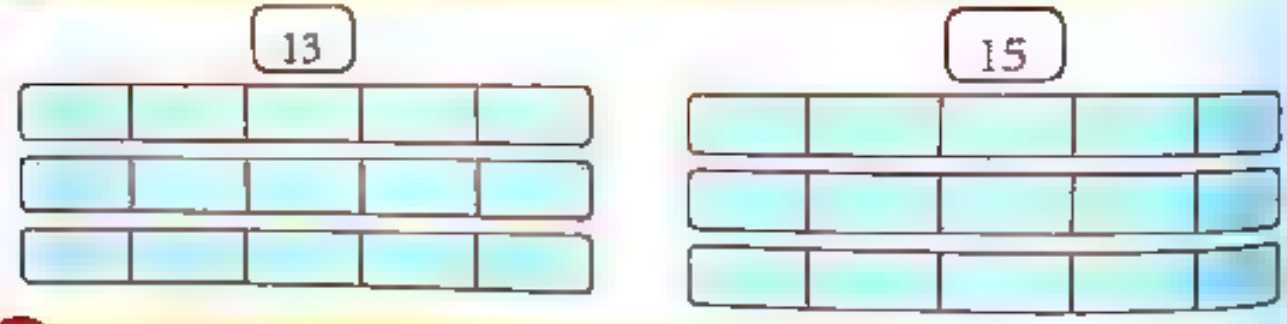
....

..

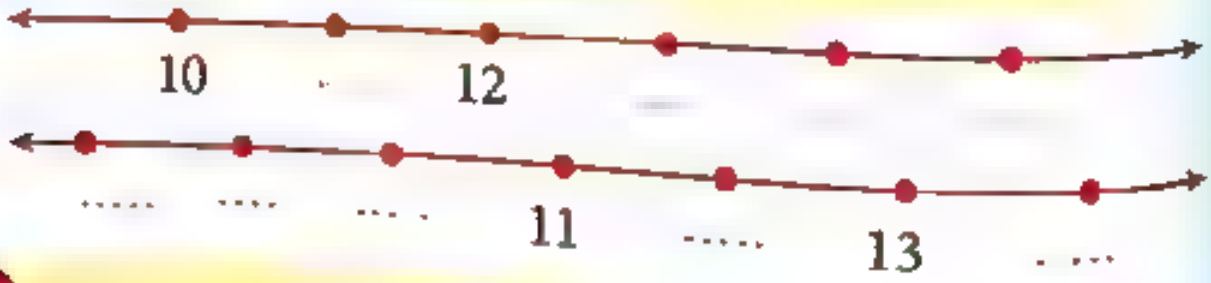
1 Complete the table:

10	10			10			
11			11				11
12		12			12		
13	13					13	
14			14		14		
15		15					15

2 Draw • according to the number at five frame :



3 Complete the numbers:



4 Complete by using the suitable number:

Ⓐ ..... more than 1

Ⓑ ..... less than 8

Ⓒ ..... less than 14

11 less than .....

..... more than 10

7 equal .....

Lesson (23)

Counting up to 15

Comparing by using ( )

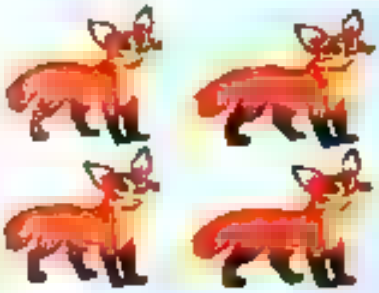
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	8	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

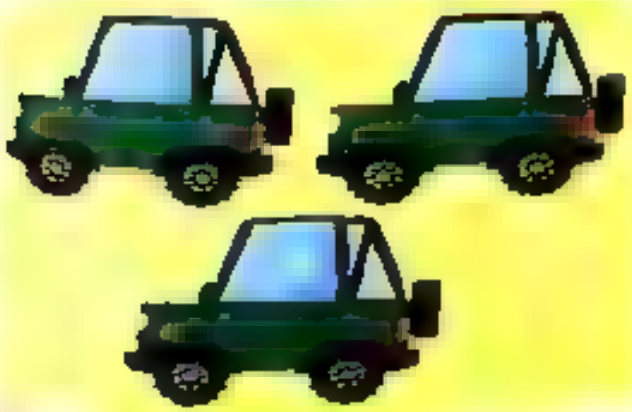
Activity

Notice:



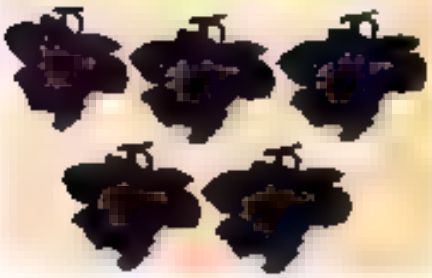
4 less than 6

4 < 6



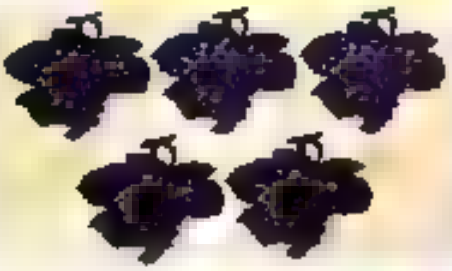
3 more than 2

3 > 2

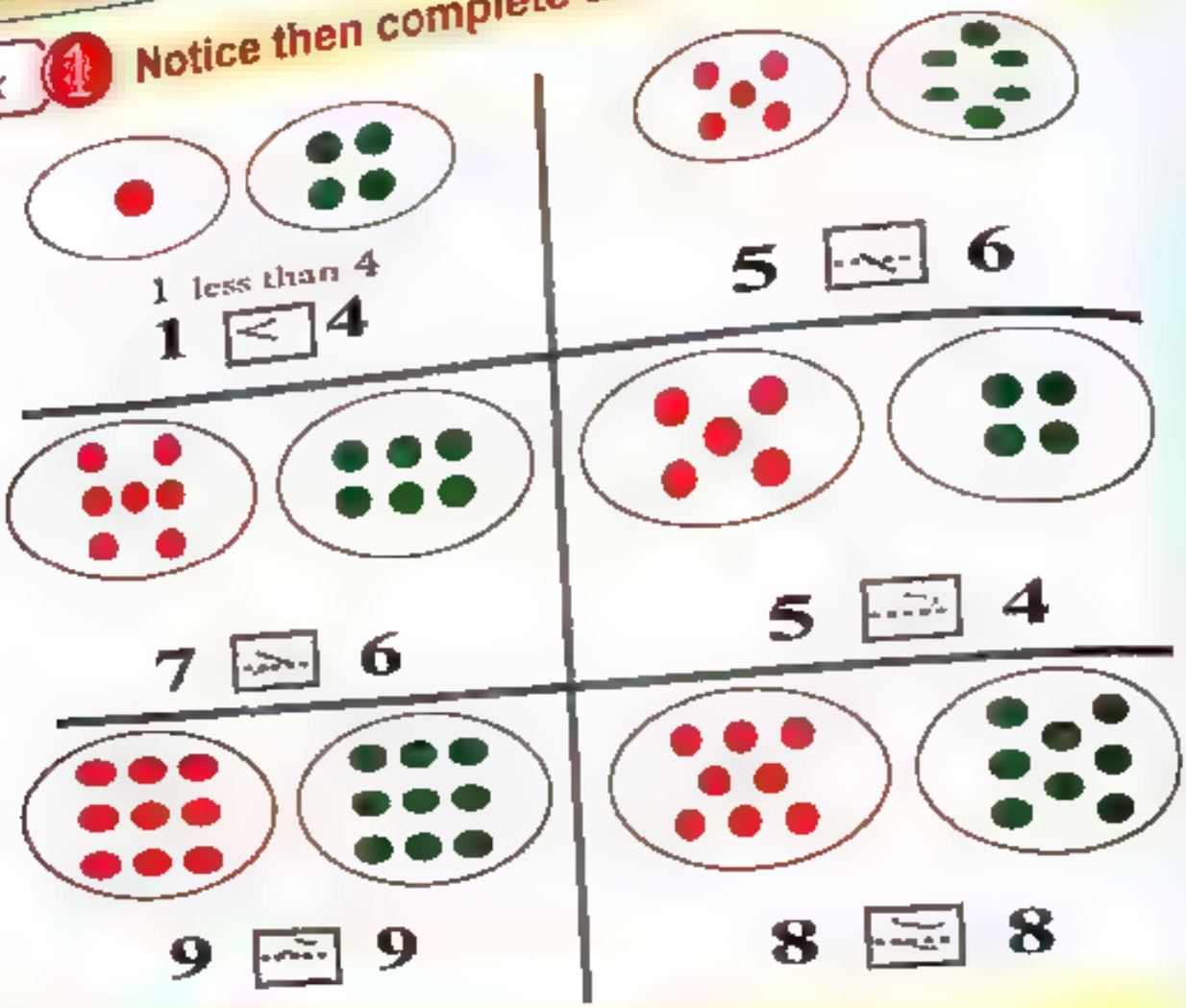


5 equal 5

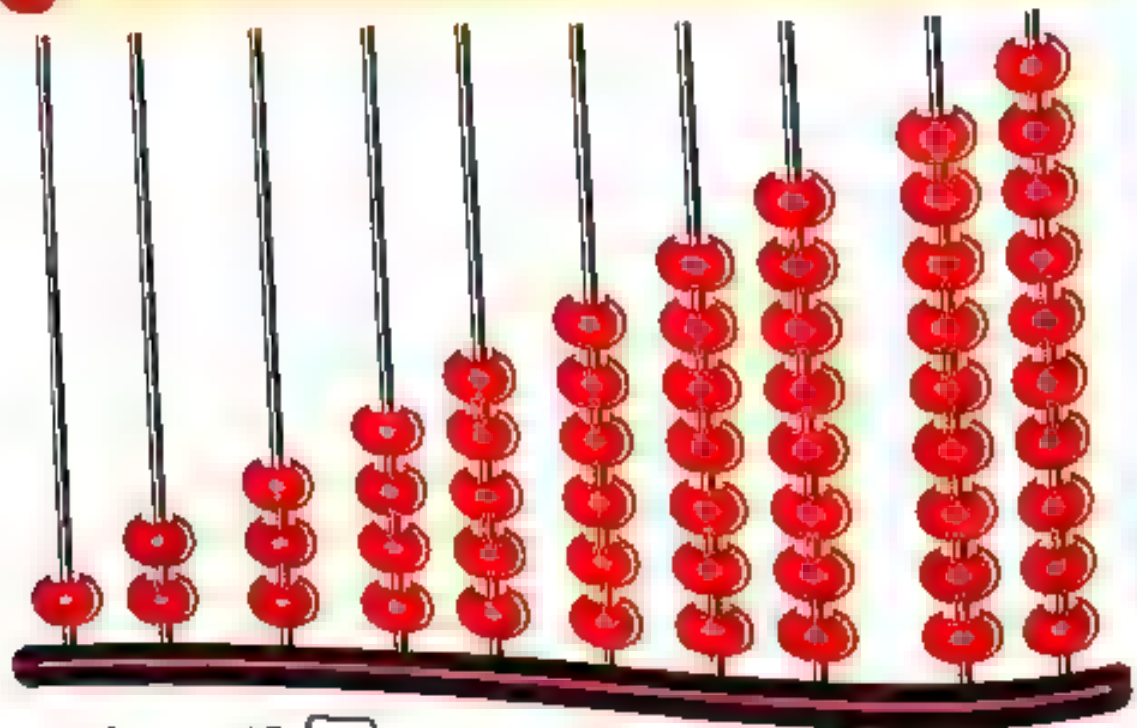
5 = 5



Ex 1 Notice then complete as in the example:



Ex 2 Count then complete:



1 <.... <3 ... 4 < 5 .. 6 <7 <... ... 9 < ...

Lesson (24)

Counting up to 15

Comparing by using ( )

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23		25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

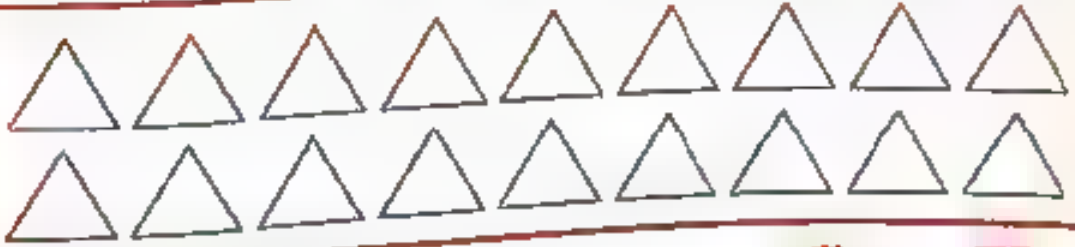
Ex 1 Complete by using (> , < ,=):

(A) 1 < 2 | 5 > 4 | 9 > 8

(B) 10 < 12 | 12 > 11 | 1 < 3

(C) 6 < 7 | 14 < 15 | 12 < 13

Ex 2 Colour according to the number:

14	
15	

3 Complete the following

(A) ◯ , 1 , 2 , 3 , ◯ , ◯

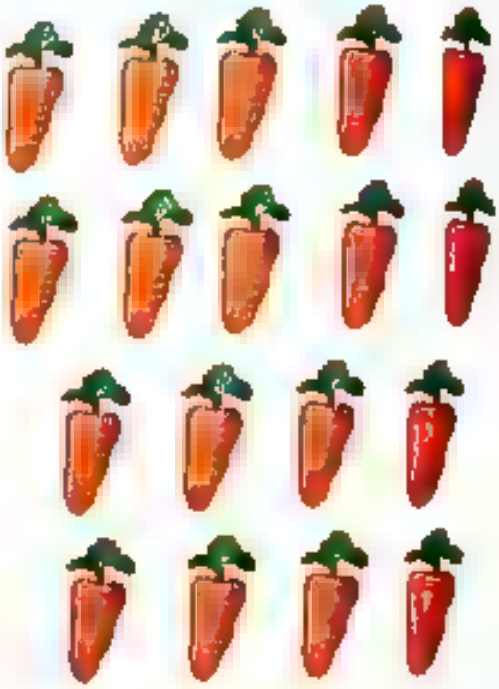
(B) 6 more tham ◯ and 6 less than ◯

(C) 9 , ◯ , ◯ , 6 , 5 , ◯ , 3 , ◯ , ◯

(D) 4 less than ◯ and 4 more than ◯

4 Ring according the number :

15



14

5 Put (√) or (×) in front of the suitable phrase:

(a) 3 < 4 (√)

(b) 11 > 10 (√)

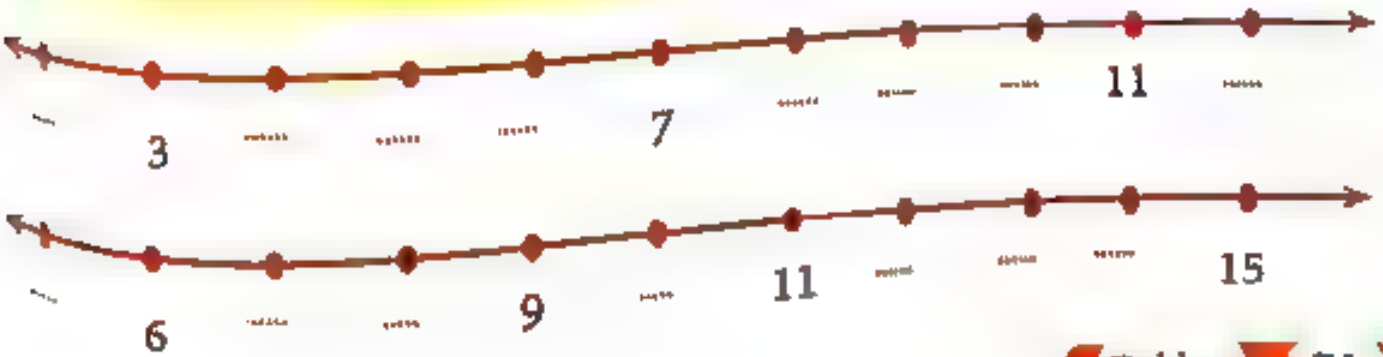
(c) 14 > 14 (×)

(d) 9 = 9 (√)

1 Complete the table:

0	0						
	1				1		
		2			2		
			3				
					4		
						5	
							6
7							
	8						
		9					
			10				
					11		
						12	
							13
14							
	15						

2 Complete the numbers:



3 Complete the following:

(A) 10 < 1

(B) 7 > 6

(C) 8 = 8

(D) 13 < 14

(E) 6 < 7

15 = 15

..... > 13

..... < 6

4 > 0

15 = 15

14 > 14

3 < 4

..... > 15

12 > 2

7 < 8

4 Ring according to the number:

14

15

5 Complete in the same pattern:

(A) 3 , 4 , ... , 6 , ... , ... , ... , ... , ...

(B) 8 , 9 , ... , 11 , ... , ... , ...

6 Ring the greatest number:

EX 0 15 11 | 10 7 3 | 9 3 4

3 5 8 | 14 13 12 | 2 4 3

Self evaluation on unit

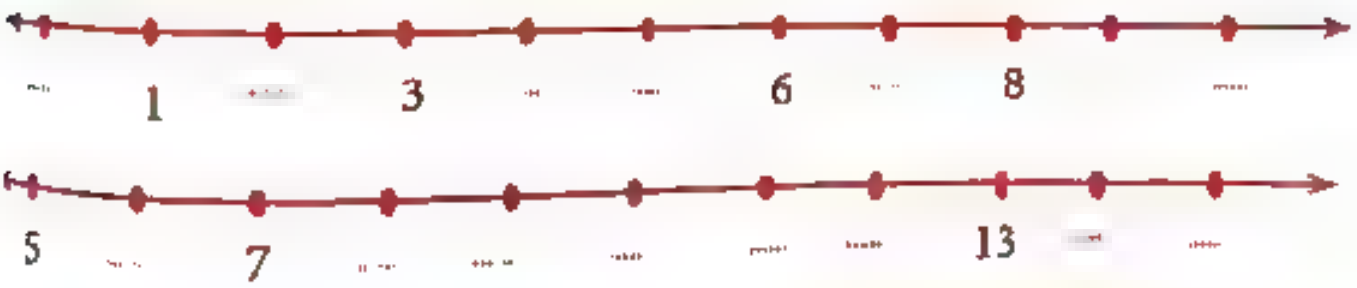
1 Ring the greatest number :

1 3 4	5 2 3	0 3 1
3 5 2	4 1 0	5 4 3

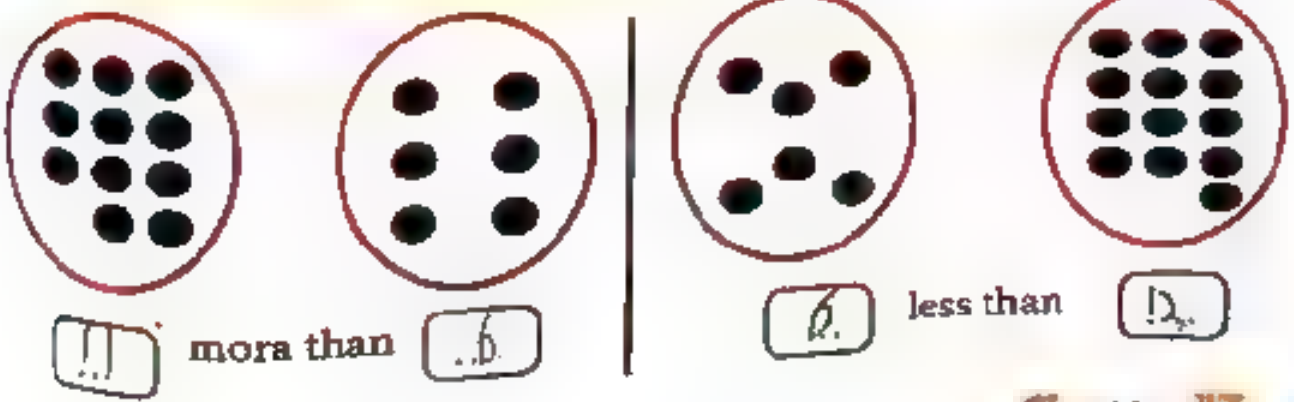
2 Ring the smallest number :

2 5 0	12 11 10	7 3 9
15 5 11	4 8 12	13 8 3

3 Count and write the missing numbers:



4 Count and complete:



Unit
Four

Numbers from 16 to 20

16

Bakkar

20

(25) Counting, reading and writing the numbers 16, 17

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	[redacted]	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

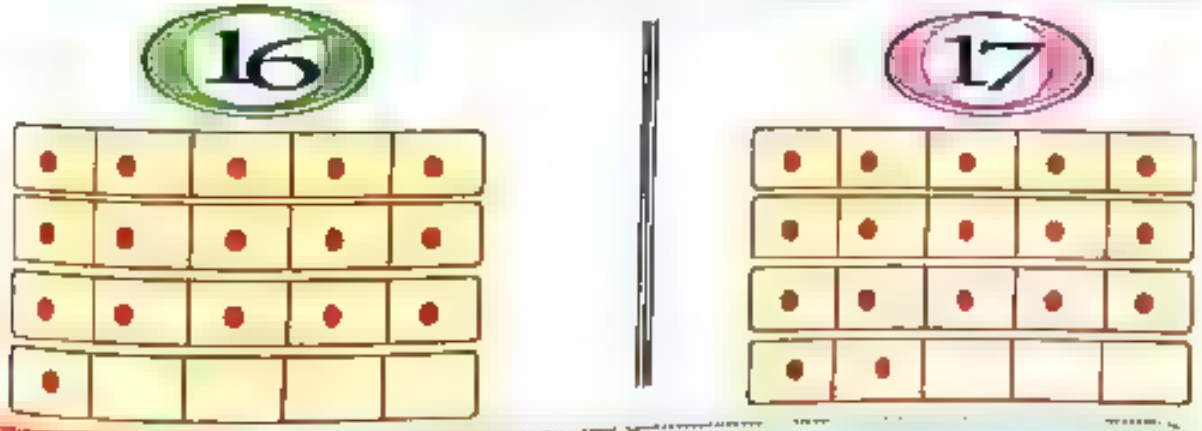
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Complete

yesterday	sunday	Tuesday			saterday
Today	monday		Thursday		
Tomorrow	tuesday			sunday	

Activity 1 Notice the number of • in the five frame:

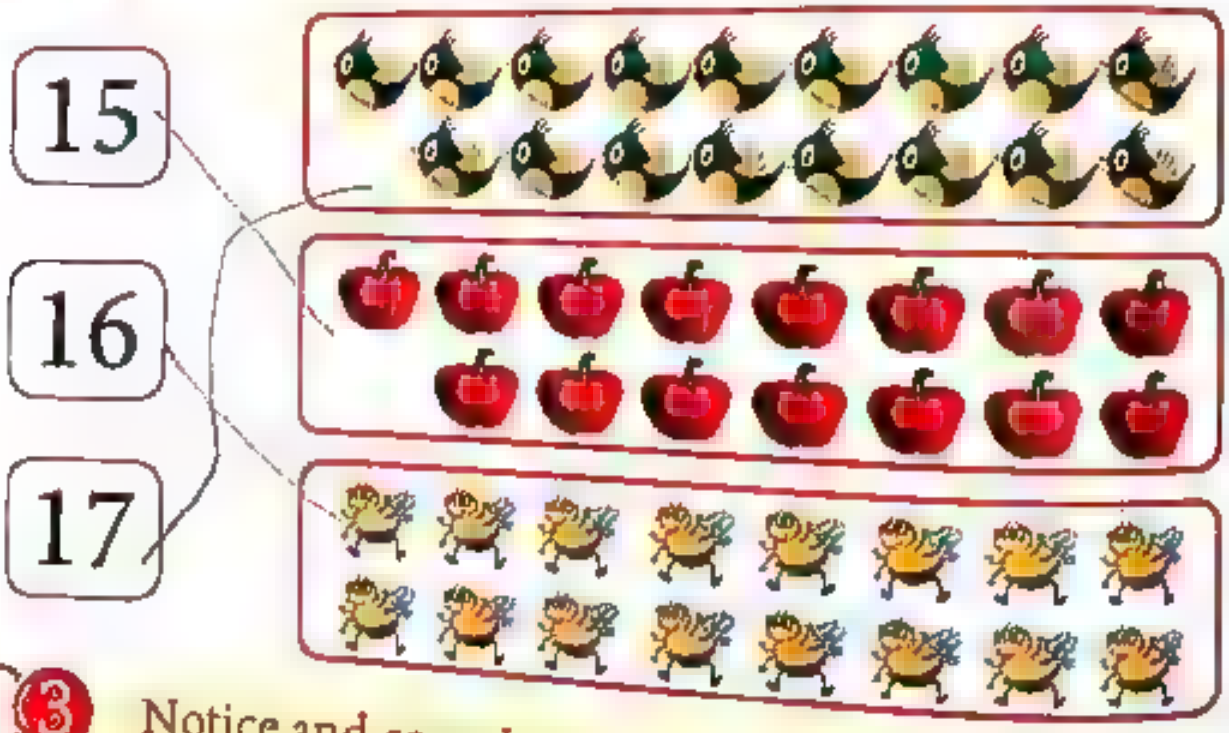


Activity 2 Count after 10 to get 16:

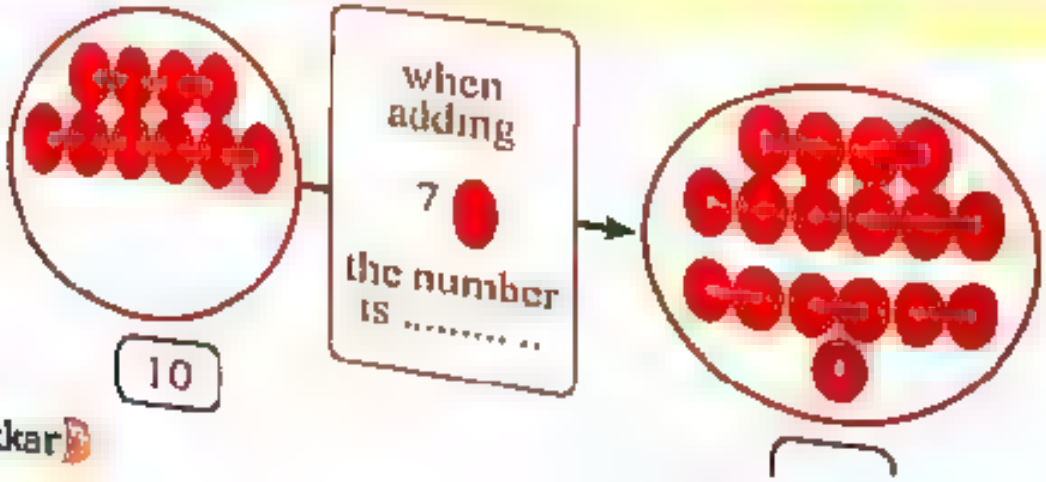
Ex 1 Complete the table :

16					16	
		17		16		17
17	12		12			
13						13

Ex 2 Jo.n as a suitable number :



Ex 3 Notice and complete :



Lesson (26)

Use things to count and find another 10 numbers

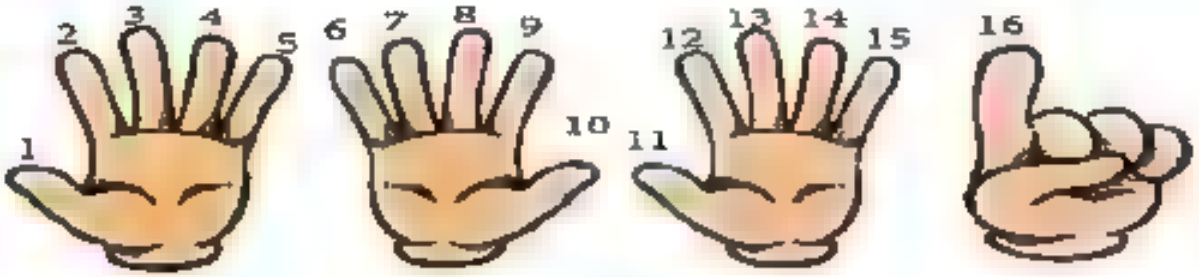
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

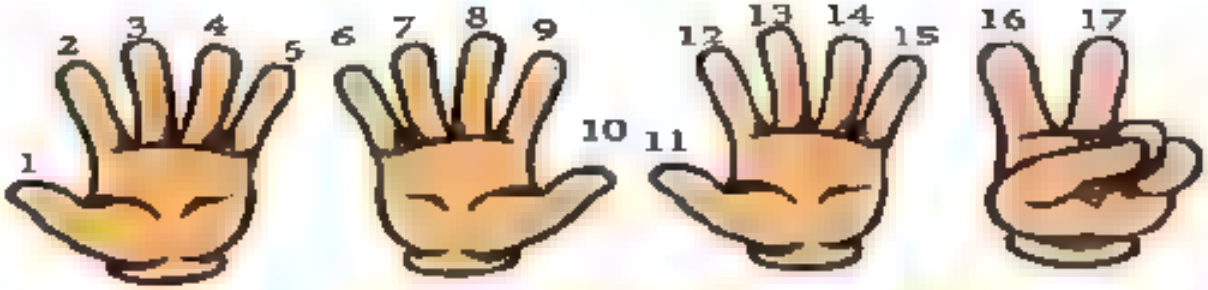
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice number of fingers :

16



17



x 1 Learn that :

1. Adding 6 fish to 10 fish then 10 plus 6 equal 16 fish
2. Adding 7 fish to 10 fish then 10 plus 7 equal 17 fish

Ex 2 Complete :

1. Adding 1 fish to 10 fish then 10 plus 1 equal 11 fish
2. Adding 4 fish to 10 fish then 10 plus 4 equal ..... fish
3. Adding 5 fish to 10 fish then 10 plus 5 equal ..... fish
4. The number of 13 consists of ..... plus 3
5. The number of 12 consists of 10 plus . . .

Ex 3 Complete the missing numbers:

Ex 4 Answer the questions:

When adding one of

the number is ....

Exercise on lesson 25 and 26

1 Complete the table :

10	10	.....	10	.....	.....	.....	.....
11	.....	.....	.....	11	.....	.....	11
12	.....	12	.....	.....	.....	12	.....
13	.....	.....	.....	.....	13	.....	.....
14	.....	.....	.....	14	.....	.....	.....
15	.....	.....	15	.....	.....	.....	.....
16	.....	16	.....	.....	16	.....	.....
17	17	.....	.....	.....	.....	.....	.....

2 Complete the following:

..... 11 .... 15 .....

10 .... 14 ....

3 Write the number of each set and circle the smallest one:

.....

4 Complete the following.

(a) The number 17 consists of 10 plus .....

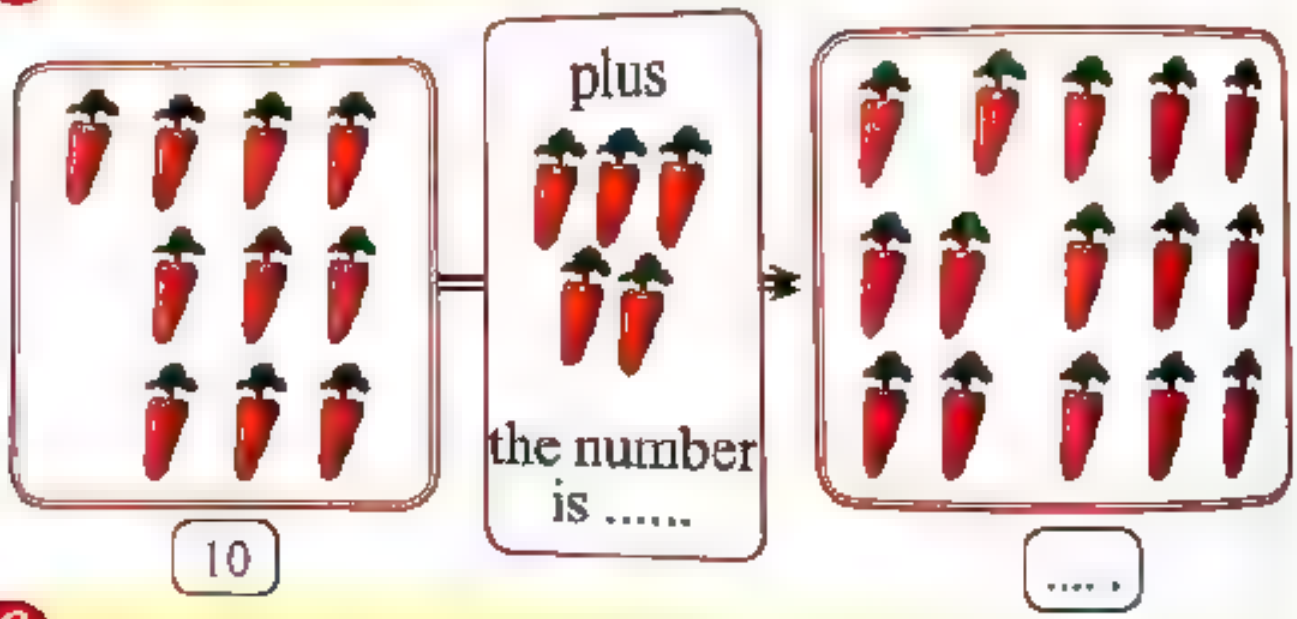
(b) The number 15 cons.sts of ..... plus 5

(c) The number 13 cons.sts of 10 plus .. ..

(d) The number 11 consists of ..... plus 1

(e) The number 16 consists of 10 plus .....

5 Notice and complete:



6 Complete by the suitable:

(A) 16 ☐ 17

(B) ..... > 9

(C) 15 ☐ 15

(D) ..... > 10

(F) 6 ☐ 7

..... < 6

5 ☐ 5

1 < .....

8 ☐ 9

..... = 0

Activities from the school book

Activity 6

Write the number 16 and draw 16 triang es and write number 16 at the last triangle:

Activity 7

Write the number 17 and draw 17 triangles and write number 17 at the last triangle :

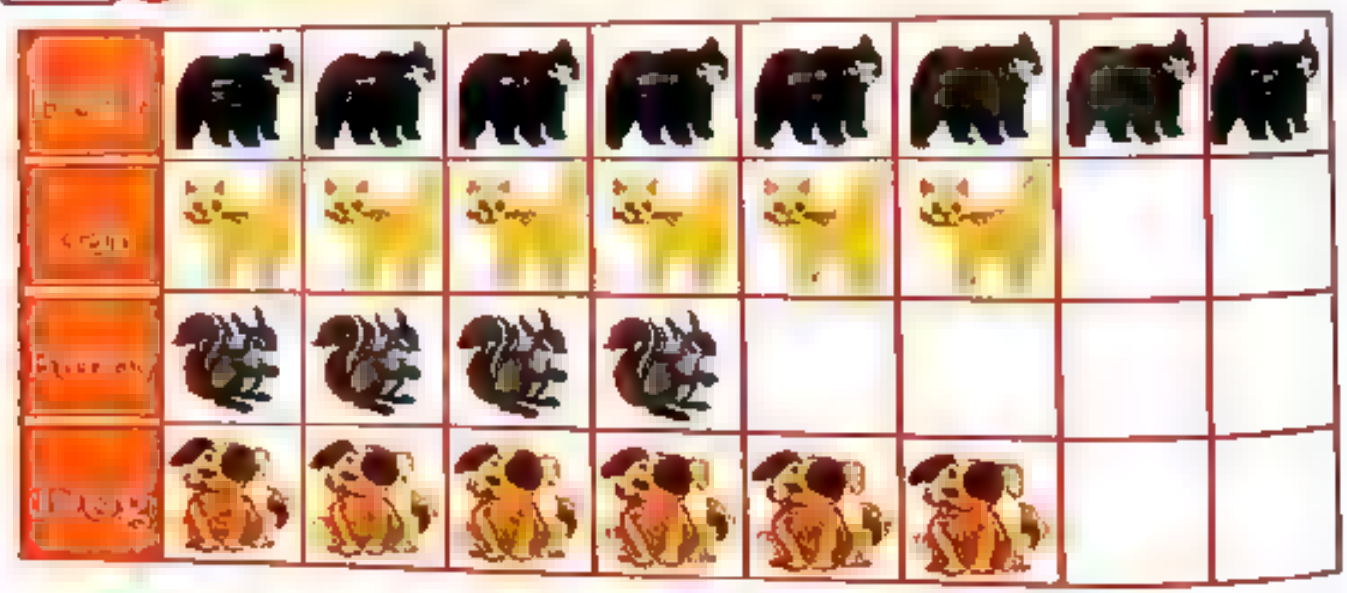
Lesson (27) Collecting, Classifying and Presenting Data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Ex 1 Notice the representing data and complete .



(a) number of : ... .

(b) number of .....

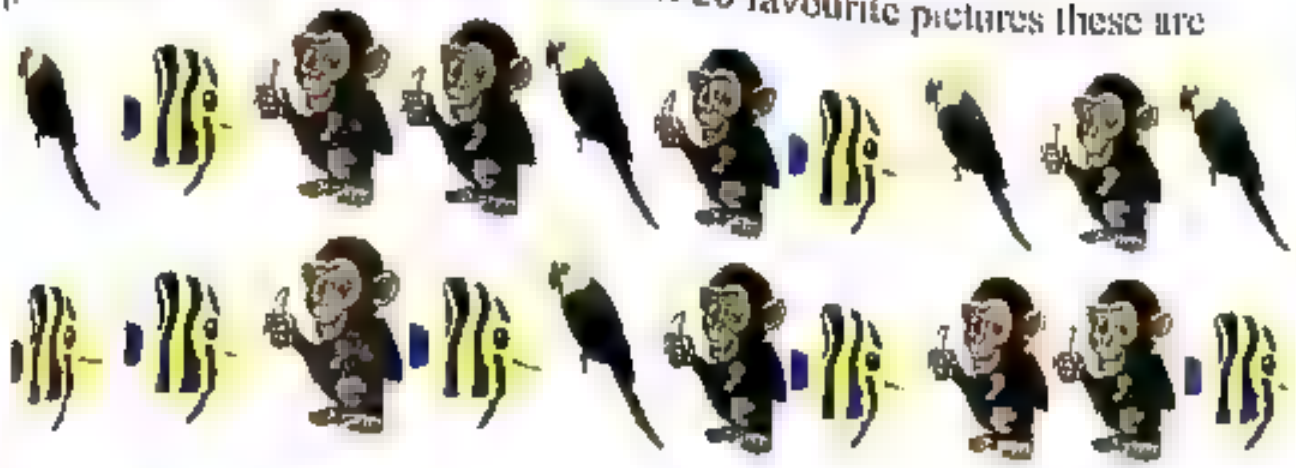
(c) number of : .....

(d) number of : .... ..

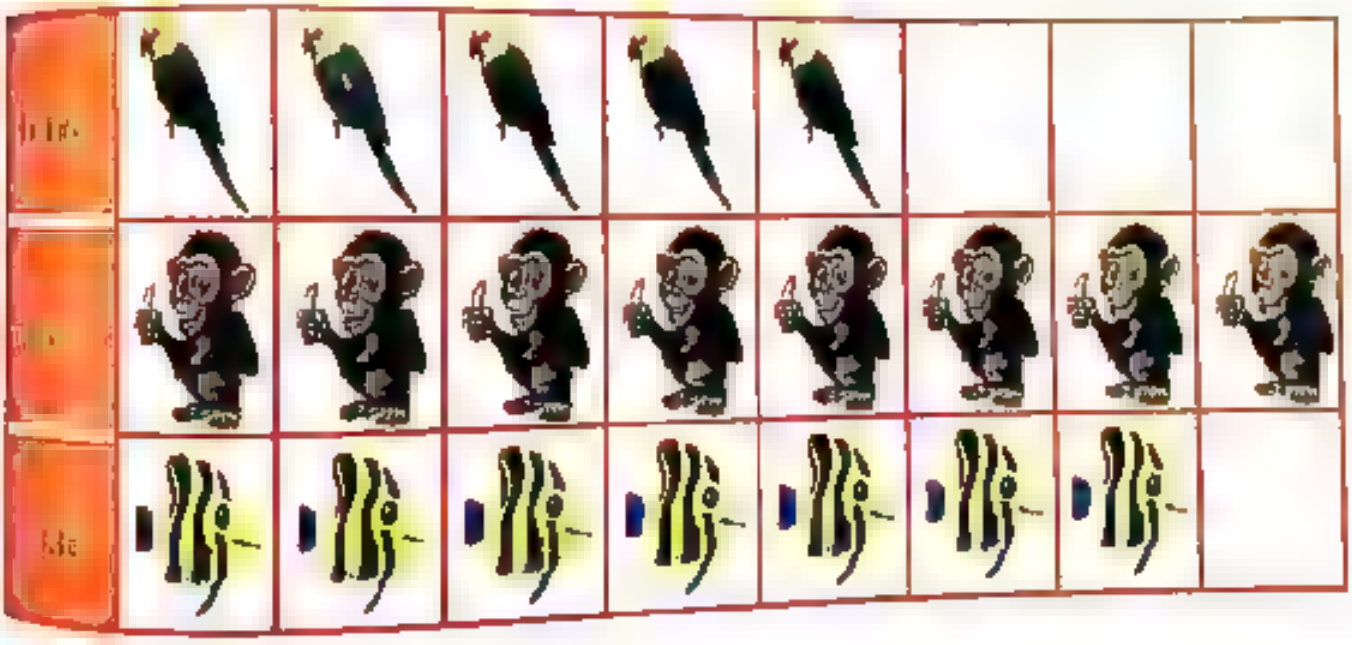
(e) number of .... number of

Ex 2 Method of representing data.

The teacher asked 20 students to collect 20 favourite pictures these are



Organising the shapes in the following table



From the table choose

(A) The number of ..... (5 , 7 , 8)

(B) The number of ..... (5 , 7 , 8)

(C) The number of ..... (5 , 7 , 8)

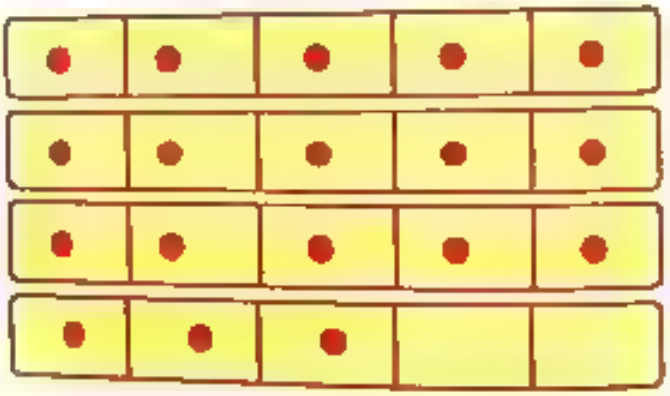
Lesson (28)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

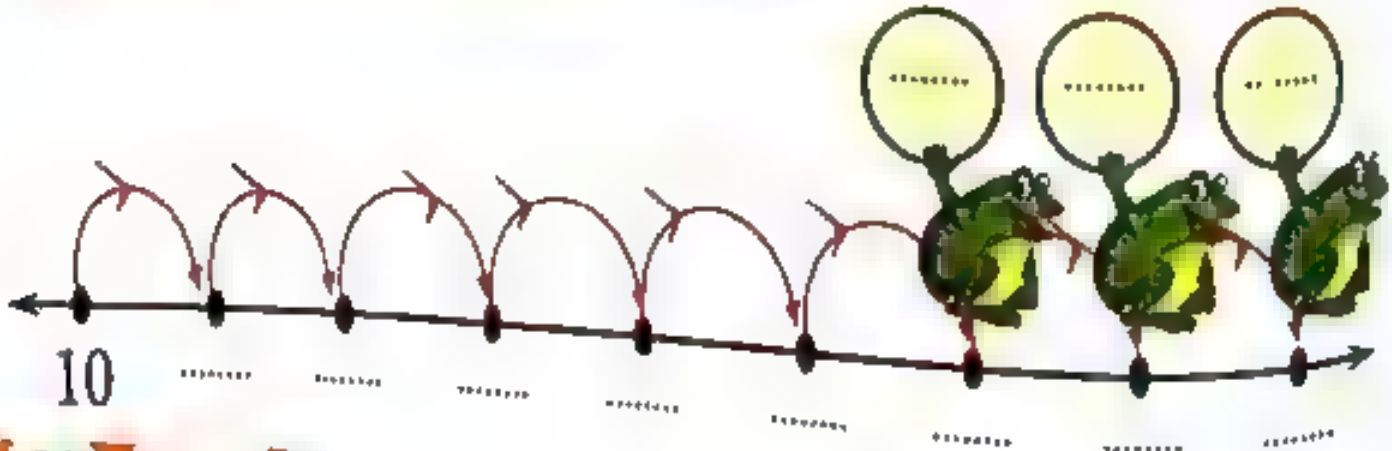
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice and complete the • at the five frame



Activity 2 Complete after 10:



Ex 1 Complete as number (1).

1. Adding 5 fish to 10 fish then 10 plus 5 equal 15 fishe
2. Adding 8 fish to 10 fish then 10 plus 8 equal .. .. fish
3. Adding 7 fish to 10 fish then 10 plus 7 equal .. .. fish
4. The number of 11 consists of .... plus 1
5. The number of 16 consists of 10 plus .....

Ex 2 Complete the following:

A. 17 [.....] 16

B. ..... [>] 12

C. 14 [.....] 14

D. ... [>] 1

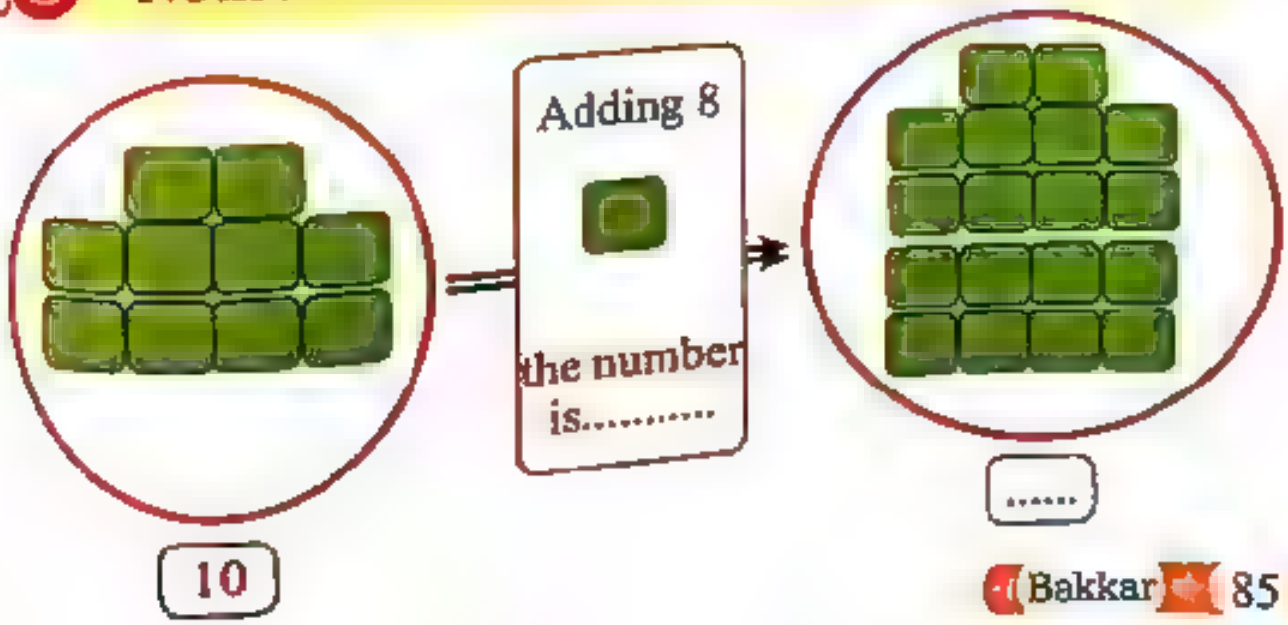
..... [<] 6

5 [.....] 5

10 [<] .....

11 [ ] 16

Ex 3 Notice then complete:



4

1 Complete the table

		16		16		
	17		17	17		

2 Fill in with the suitable number:

3 Complete with the suitable:

A) 15 ☐ 18

B) ..... > 10

C) 17 ☐ 17

D) ..... < 2

..... > 16

3 ☐ 1

9 < ..

Zero ☐ 5

4 From the table complete

(a) number of = ... (6 , 7 , 8)

(b) number of = ... (6 , 7 , 8)

(c) number of = ... (6 , 7 , 8)

(d) number of ☐ number of (> , = , <)

5 Complete:

(1) Adding 8 monkies to 10 monkies , then 10 plus 8 equal ..... monkey

(2) Adding 4 balloons to 10 baloons , then 10 plus 4 equal ..... balloon

(3) Adding 3 flowers to 10 flowers , then 10 plus 3 equal ..... flower

(4) The number of 13 consists of ..... plus 3

(5) The number of 18 consists of 10 plus .....

Activities from the school book

الأنشطة

Activity 1

listen to your teacher and draw the animal which choosen by the biggest number of students and the animal which choosen by the lest number of students:

Activity 2

Draw 18 circle and write the number 18 in the last circle:

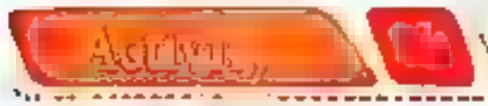
Lesson (29)

Counting, reading and writing the numbers 1 to 20

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

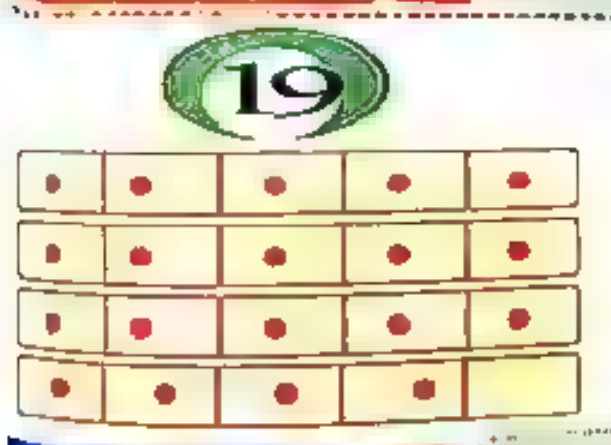
November 2018

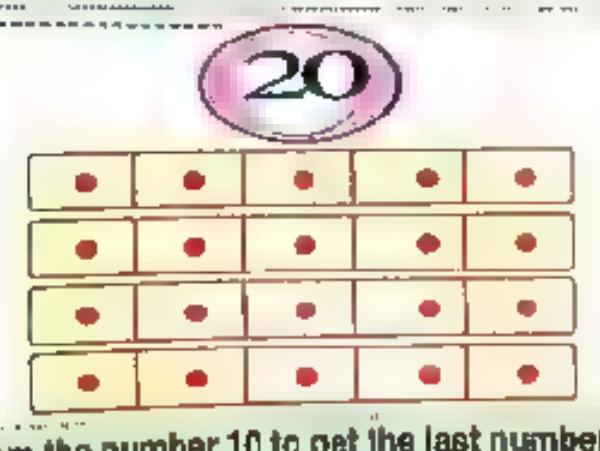
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



Activity

Notice the number of • at the five frame:





Activity

Complete from the number 10 to get the last number:

Ex 1 Complete the table:

19	.....	19	.....	19	.....	.....	.....
20	20	.....	20	.....	.....	.....	

Ex 2 Complete with the same pattern:

(A) 11 , 12 , ... , 14 , ... , ... , ... , ... , ...

(B) 14 , 15 , ... , ... , ... , ... , ...

(C) ..... , ... , 18 , ... , ... , 15 , ...

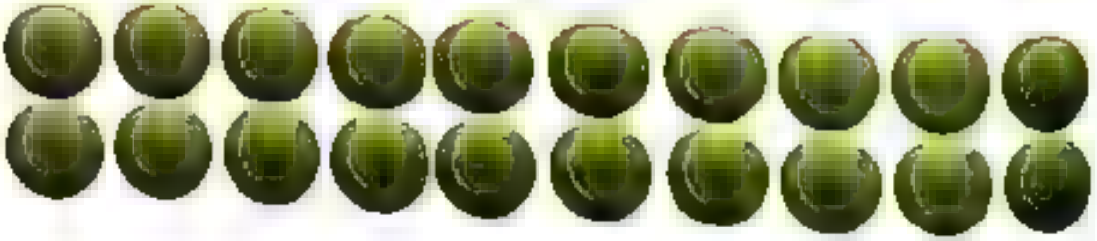
(D) 20 , ... , ... , 17 , 16 , ... , ... , ...

Ex 3 Ring according to the number:

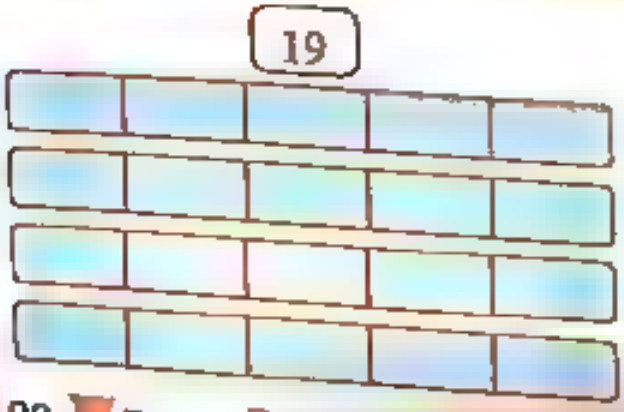
20

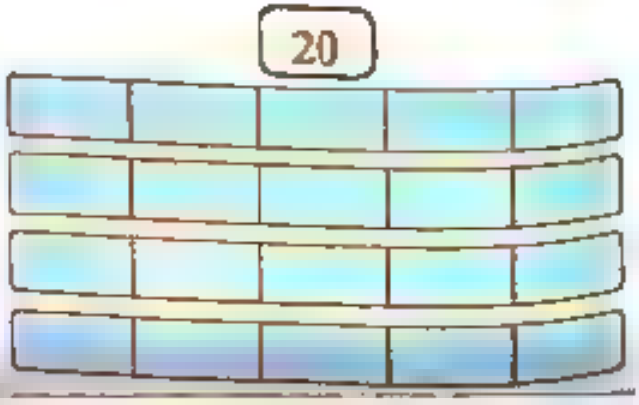
18

19



Ex 4 : Draw • according to the number at five frame:





Lesson (30)

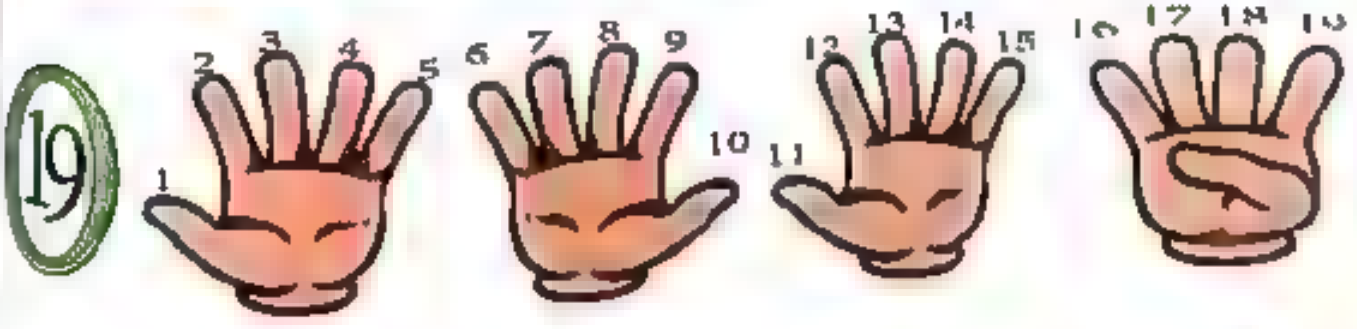
Counting up to 20 and representing data

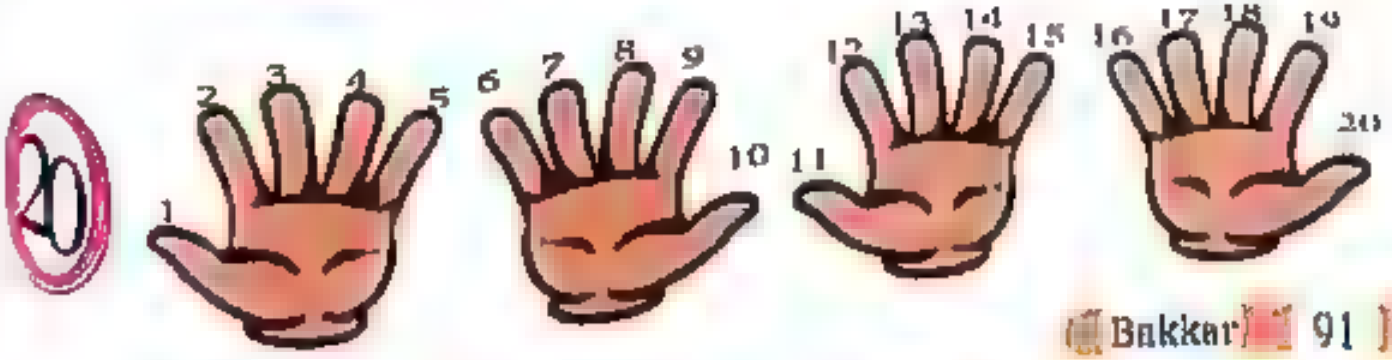
	2	3	4	5	6	7	8	9	10
11	12	13	14	15	6	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice the number of fingers:





Representing data

Representing using bar line graph

representing by shapes

Representing data

Representing from shapes into bar lines

by representing the number of

shapes by squares with same colour

notice the following

The number of monkies equal

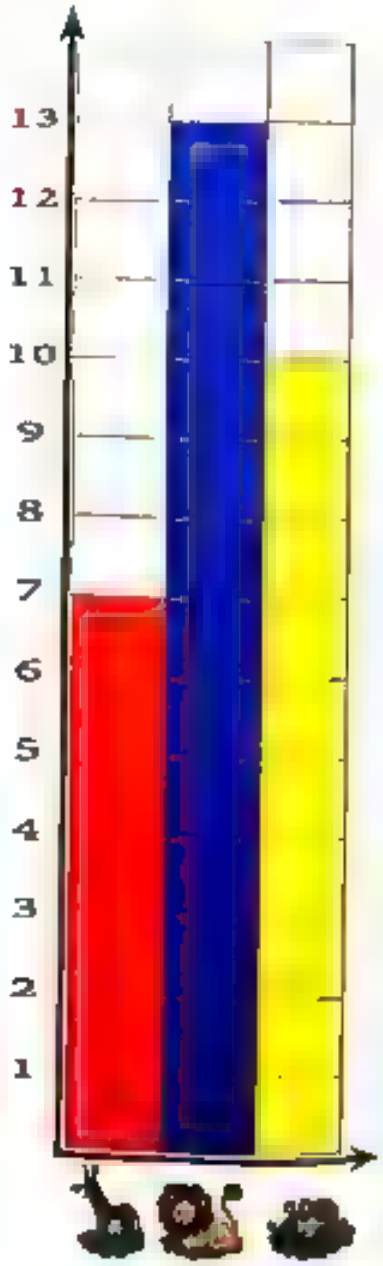
number of red squares = 7

The number of lions s equal

number of blue squares = 13

The number of rats equal

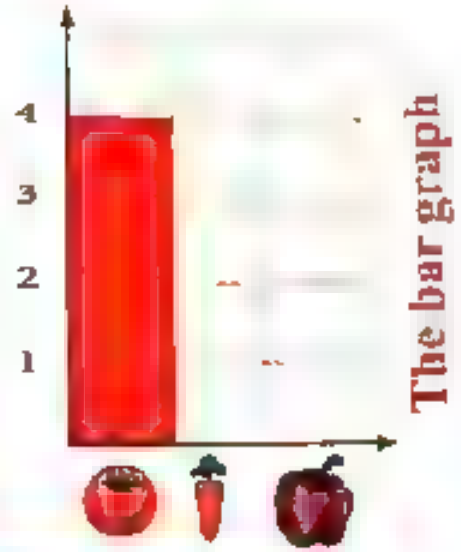
number of yellow squares =10



The bar graph

Ex 6 From the table complete the drawing :

representing by shapes



Activities from the school book

الأنشطة

Activity 1 Write the number 19 and draw 19 triangles :

Activity 2 Draw 20 objects and write 20 :

Activity 3 Copy your hand and ask your friend to copy the second hand :

Exercise on lesson 29 , 30

1 Complete in order :

..... 15 .... 18 ....

10 .... 14 ..... 16 ....

2 Complete :

a) 8 > .....

b) ..... < 11

c) 19 ☐ 20

d) 0 ☐ 4

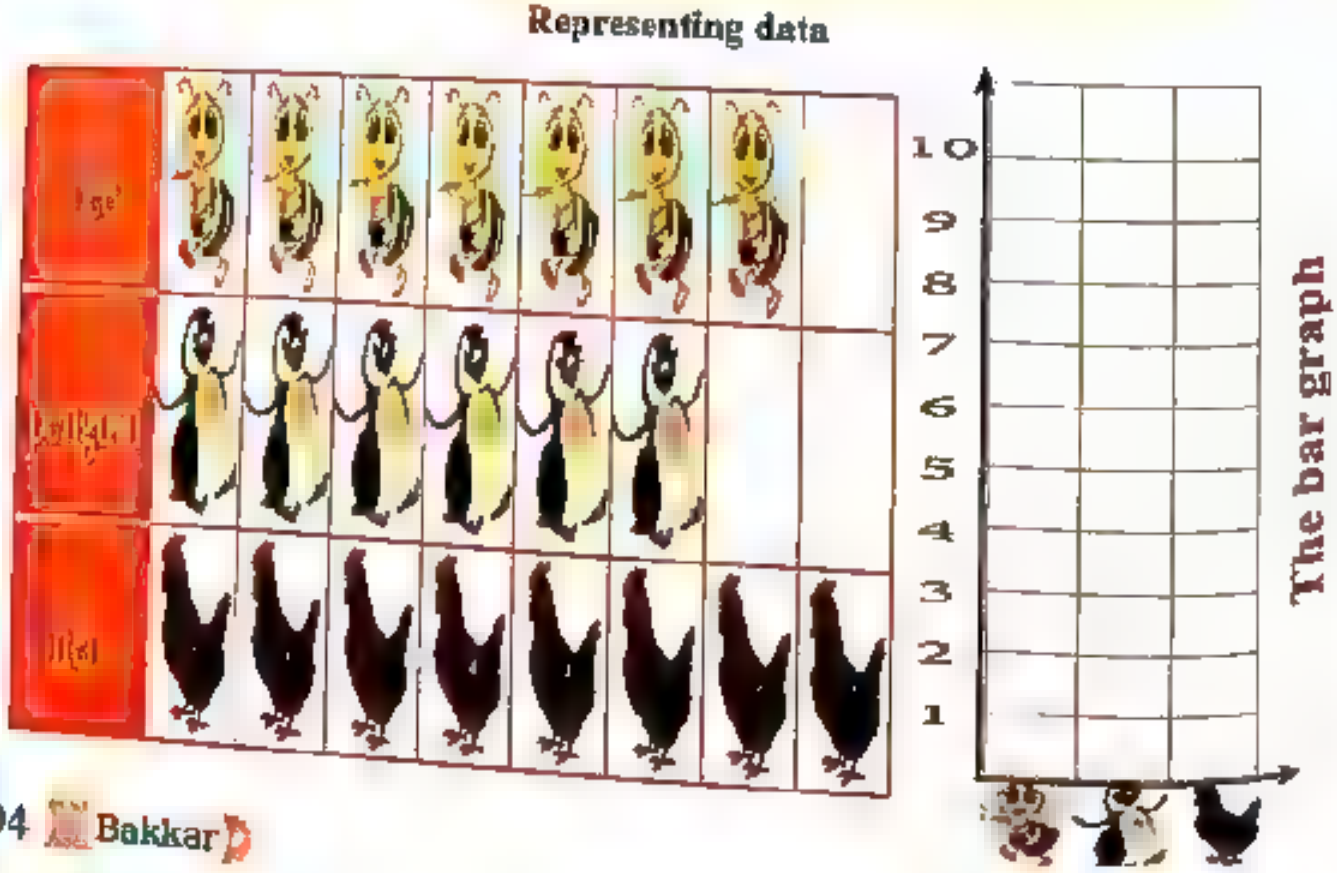
15 ☐ 15

7 ☐ 5

..... > 16

6 < .....

3 Represent the drawing :



4 Complete :

(a) The number 19 = 10 plus ....

(b) The number 11 = ... plus 1

(c) The number 15 = 10 plus .....

(d) The number 14 = ... plus 4

5 Count and complete :

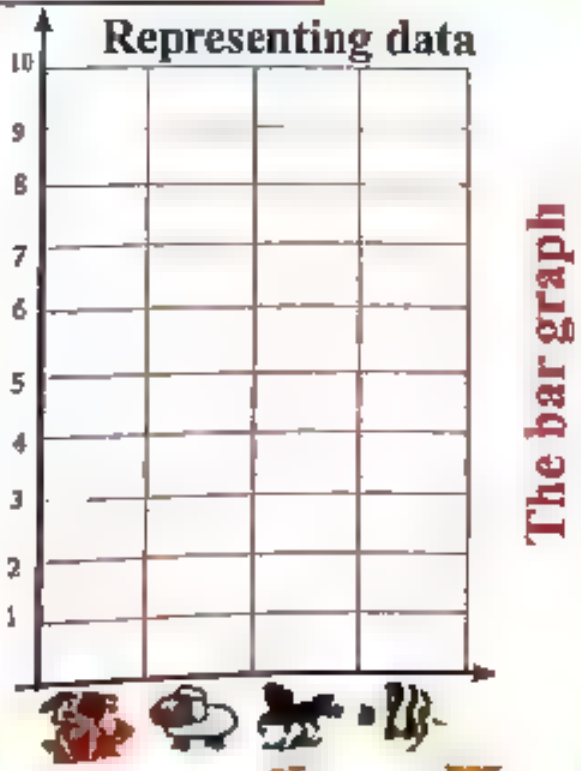
Count and represent the bar line graph :

(A) The number of : .....

(B) The number of : .....

(C) The number of : .....

(D) The number of : .....



1 Complete :

(a) The number 18 = 10 plus .....

(b) The number 16 = ... plus 6

(c) The number 14 = 10 plus .....

(d) The number 13 = ... plus 3

2 Look , count the number:

Put these shapes in the bar line graph then complete

(a) The number of = ... (6 , 7 , 8)

(b) The number of = ... (6 , 7 , 8)

(c) The number of = ... (6 , 7 , 8)

(d) The number of ☐ The number of (> , = , <)

(e) The number of ☐ The number of (> , = , <)

Unit Five

Numbers from 21 to 30

21

30

Lesson (31)

Counting from 1 up to 22

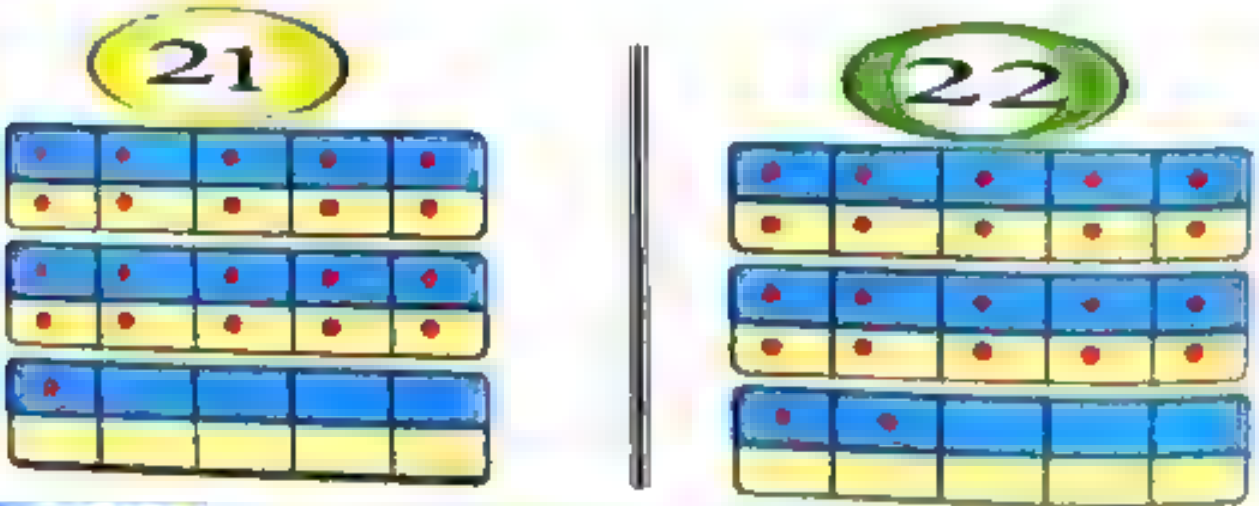
Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

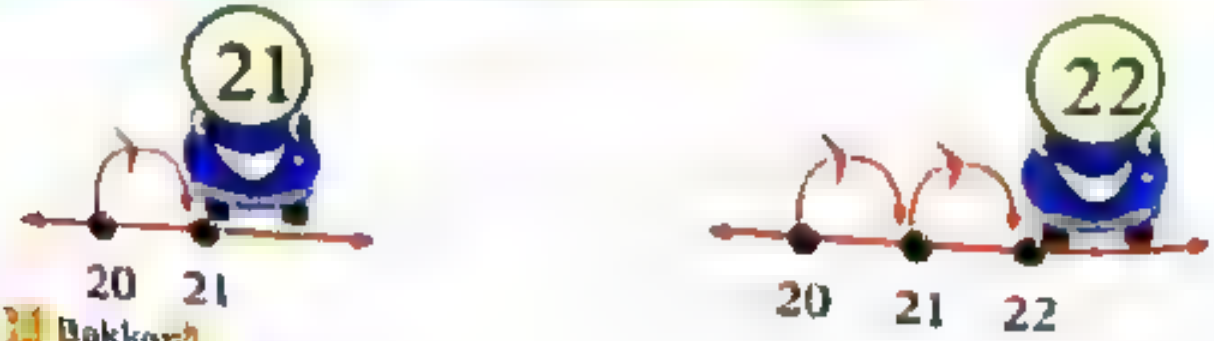
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

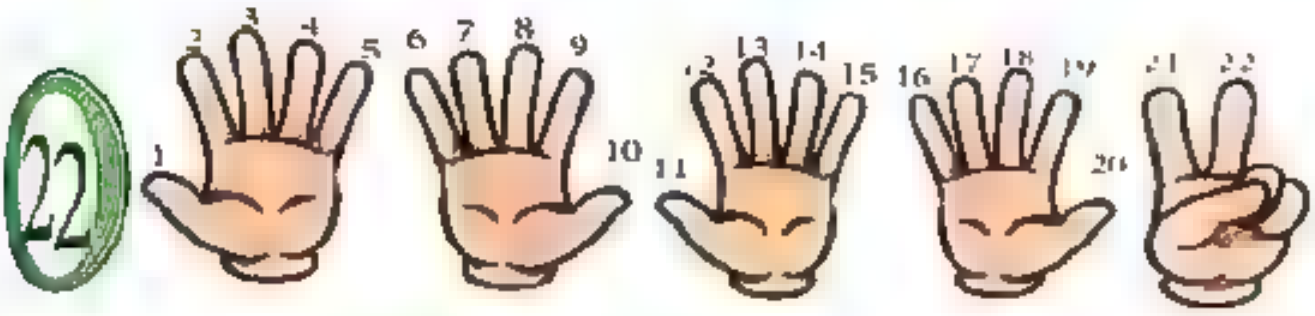
Activity 1 Notice the number of • in the tens unit table:



Activity 2 Count in order



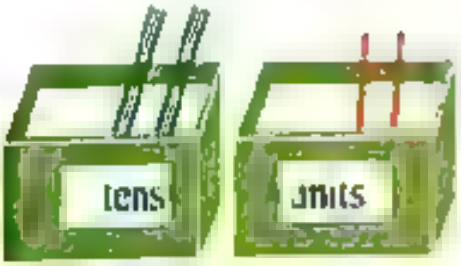
Activity 3 Note the number of raised fingrs:



Activity 4 Notice the units and the tens:

2 tens , 1 units

= 21



2 tens , 2 units

= 22

Complete the table

.....	.....	21	.....	21	.....	.....
.....	.....	.....	22	.....	.....	22
.....	21	.....	.....	21	.....	.....
22	.....	22	.....	.....	22	.....

Adding up to 10

Activity 1 Note :

6 Birds 4 Birds

Number of birds $6 + 4$ And it is read 6 plus 4

$6 + 4 = 10$

Activity 2 Notice the following:

.... Spoons .... Spoons

$3 + 5$ it is read ... plus ....

number of all spoons

$3 + 5 = 8$

Activity 3 Look and complete :

$2 + 3 = \ldots$.

$6 + 1 = \ldots$.

Activities from the school book

Unit

Activity 1

Write 21 three time and write 22 three time :

Activity 2

Draw 3 apples and another 3 apples:

3 + 3 = ...

Activity 3

Draw 2 balloons and another 7 balloons :

2 + 7 = ...

Lesson (32)

Counting from 1 up to 24

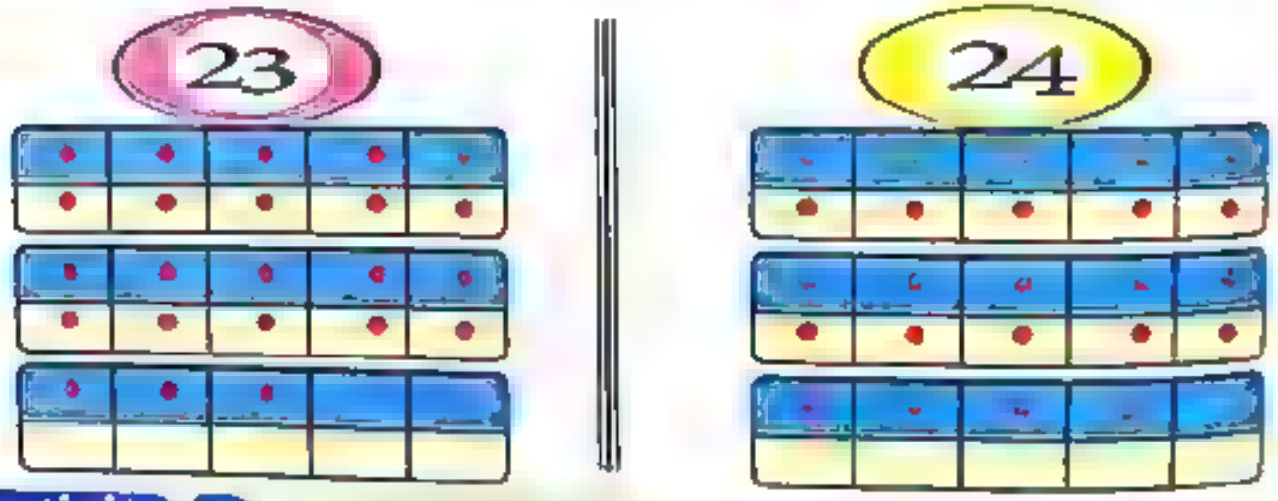
Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

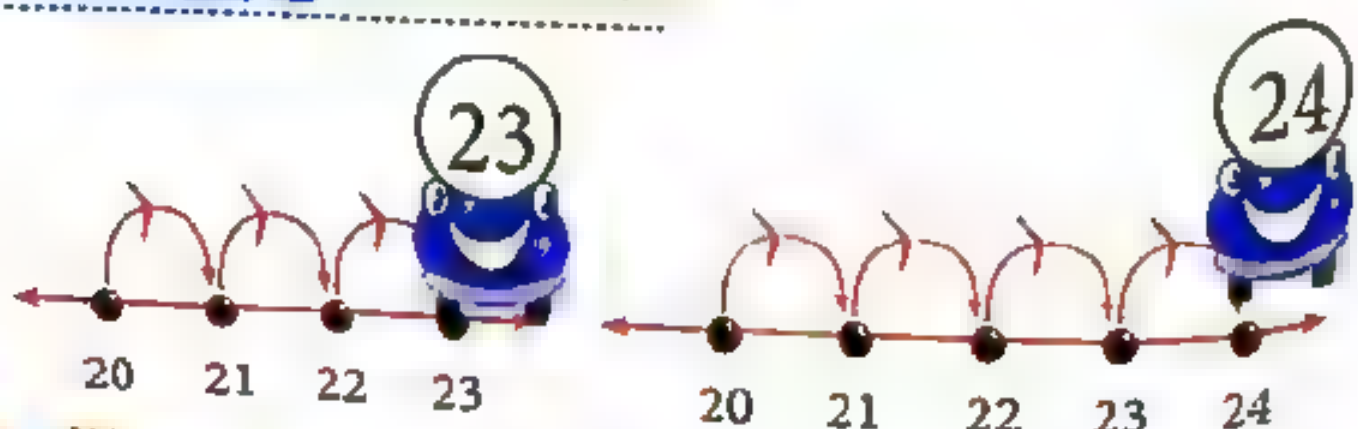
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Note the number of • in ten units table :



Activity 2 Count in order :

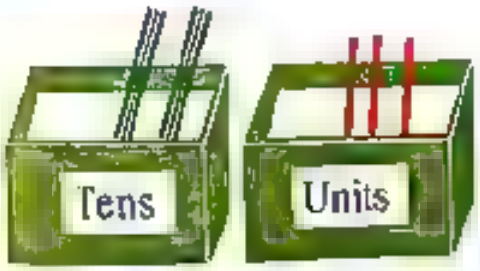


Activity 3 Note the number of raised fingers :

23

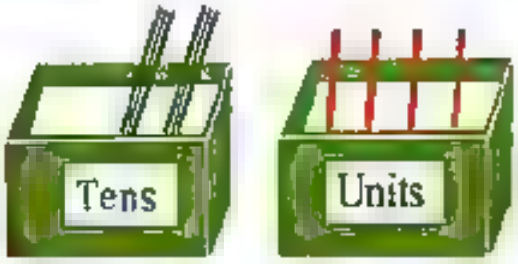
24

Activity 4 Note the units and tens :



2 tens , 3 units

= 23



2 tens , 4 units

= 24

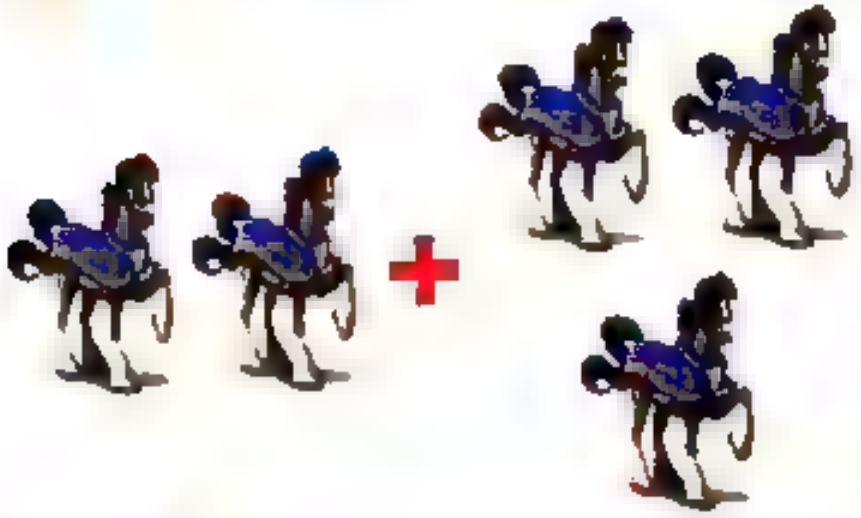
Ex 1 Complete the table :

23	.....	.....	23	.....	23	.....	.....
23	.....	.....	.....	23	.....	23	.....
24	.....	24	.....	.....	24	.....	.....
24	24	.....	24	.....	.....	.....	24

Ex 2 Complete :

5 + 5 = ...

Ex 3 Complete .



.... + ... = ..

Ex 4 Answer the following

Aml has 2 balloons , Farah has 7 balloons .

How many balloons do they have all together ?

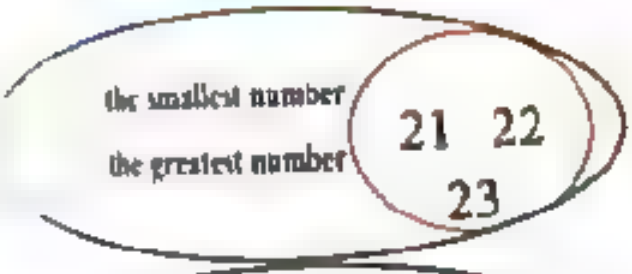
.... + ... = ...

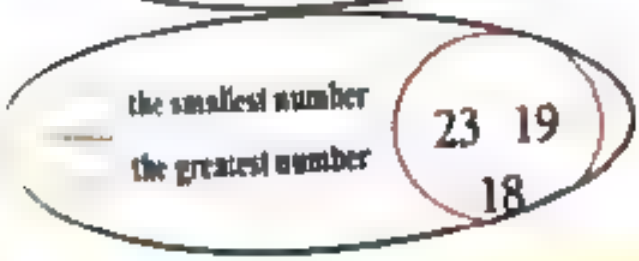
Exercise on lesson 31 - 32

1 Complete the table

24		23		21		22		21	
								23	
								22	
								24	24

2 Complete

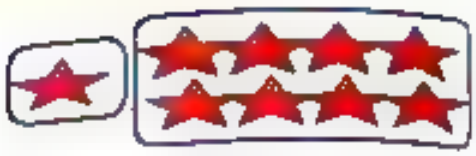




3 Complete in order

4 Count and find the sum .

5 + 2 = ...



1 + 8 = ...

2 + 3 = ...

3 + 3 = ...

6 + 4 = ...

3 + 5 = ...

5 Fill in the missing number .

(a) 11 , 12 , ... , 14 , ... , ... , ... , ... , ...

(b) 22 , ... , ... , 19 , 18 , ... , ... , ...

6 Complete using (> , < , =) :

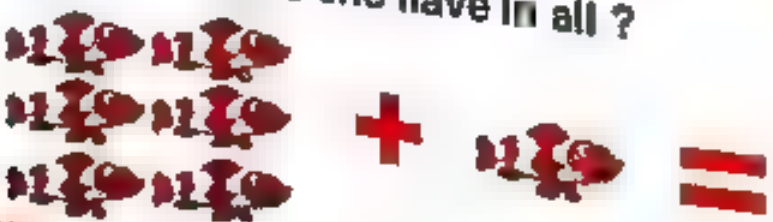
(a) 23 ☐ 14 | 21 ☐ 21 | 0 ☐ 1

(b) 7 ☐ 1 | 17 ☐ 20 | 19 ☐ 18

7 Answer the following :

Kinzy has 6 fish , she bought another one fish .

How many fish does she have in all ?



.... + ... = ...

Lesson (33)

Counting from 1 up to 24

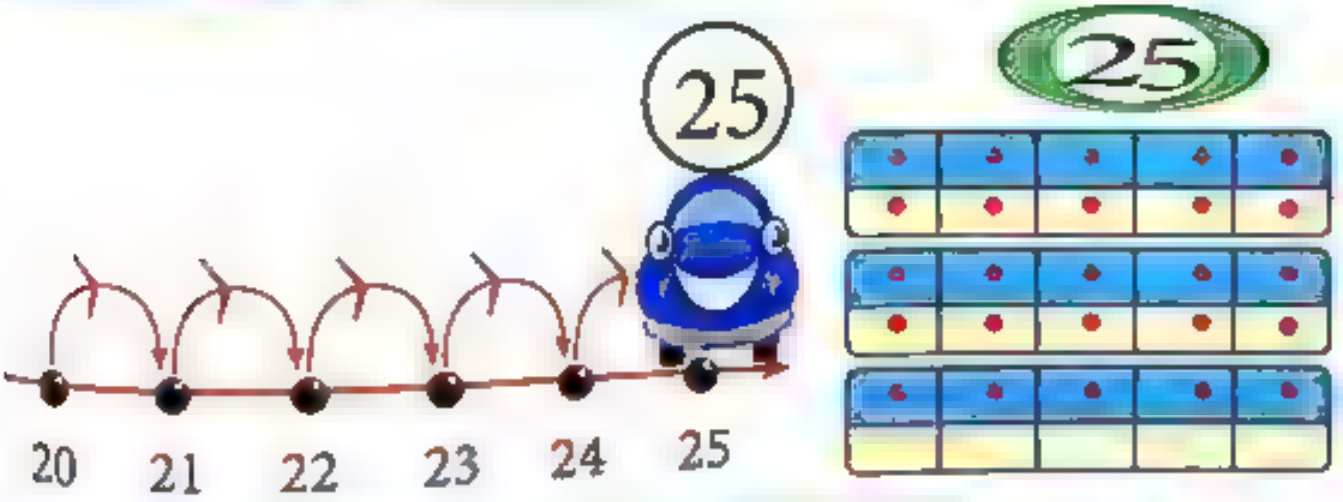
Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

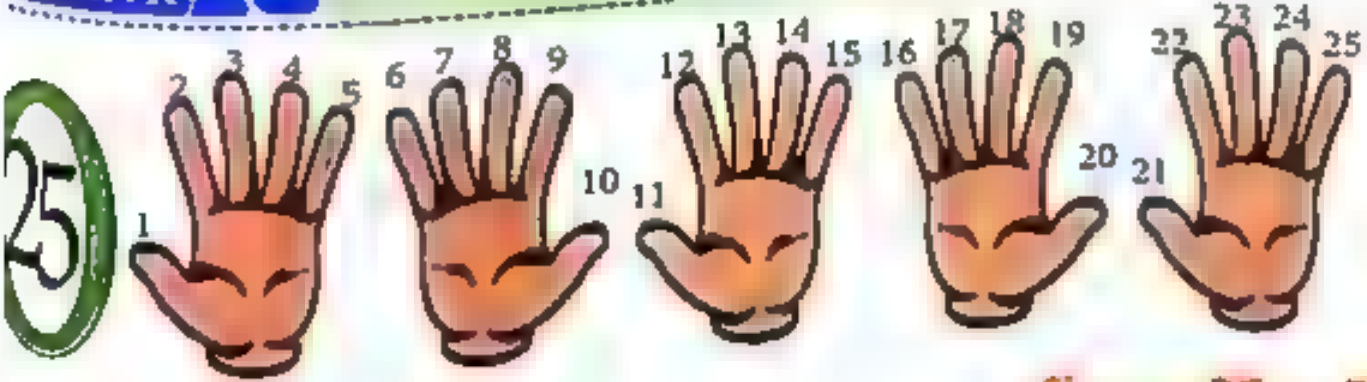
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Note the number of • in the tens unit table :



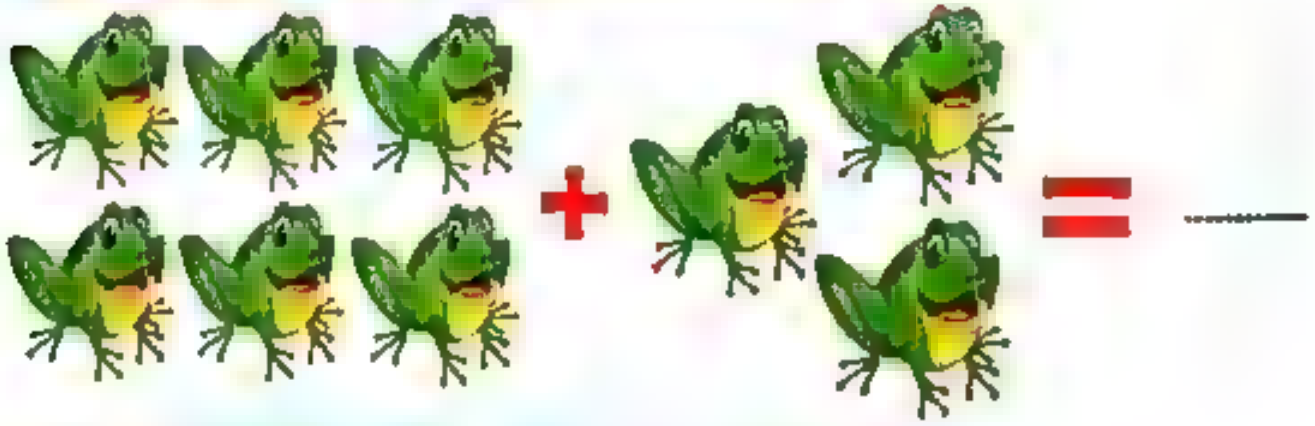
Activity 2 Note the number of raised fingrs:



Activity 1 Notice the following :

7 + 3 = 10

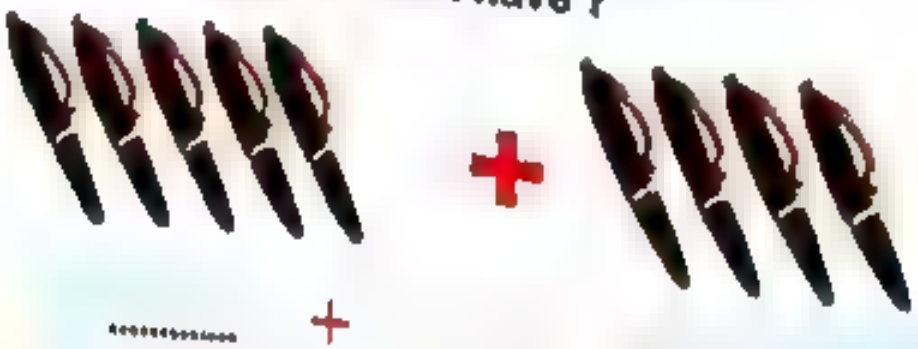
Activity 2 Notice the following :



6 + 3 = 9

Activity 3 Notice the following :

Bassem has 5 pens if he bought another 4 pens .
How many pens does Bassem have ?



..... + ... = ...

Activities from the school book

Activity 1 Write the number 25 three times and find :

1 + 9 = ...

4 + 2 = ...

8 + 2 =

Activity 2 Write the number 25 and draw 25 objects :

Activity 3 Draw 3 • and write 3 under it , draw another 2 • and write the number 2 :

3 + 2 = ...

Lesson (34)

Counting from 1 up to 27

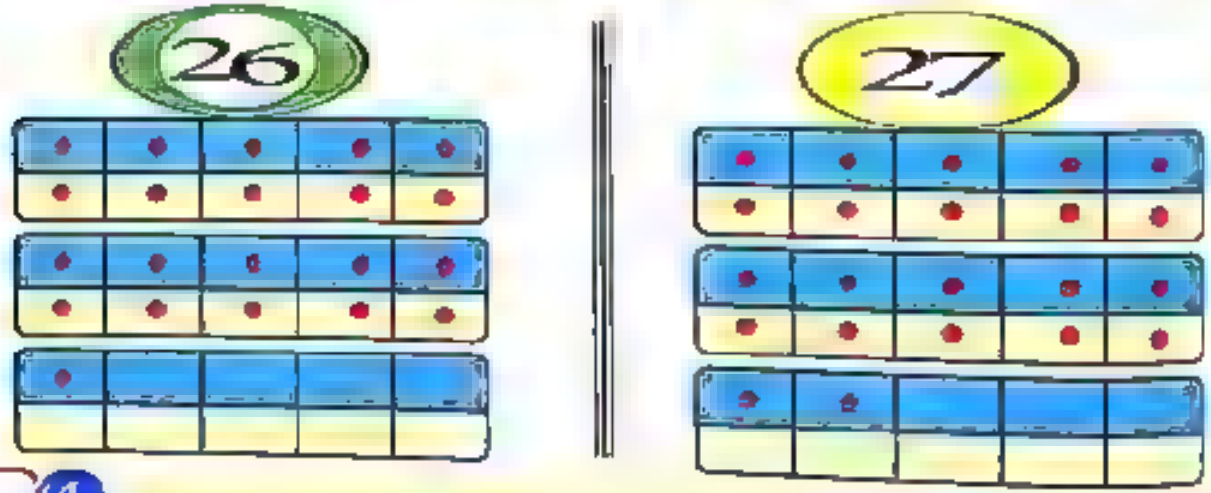
Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Note the number of ● in the tens units table :



Ex 1 Complete the table :

25	.....	25	.....	25	.....	.....	.....
26	.....	26	.....	.....	.....	.....	.....
.....	26	.....	.....	.....	26	.....	.....
27	.....	.....	.....	.....	.....	27	.....
.....	27	.....	27	.....	.....	.....	.....
27	.....	.....	.....	.....	.....	.....	27

Ex 2 Complete finding the sum :

+

= 2 + 1 = ...

+

= 3 + 4 = ...

Ex 3 Complete finding the sum

+

= 5 + 3 = ...

+

= 2 + 4 = ...

Ex 4 Complete finding the sum :

+

= 4 + 1 = ...

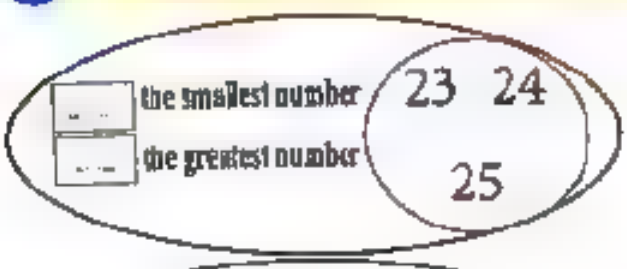
+

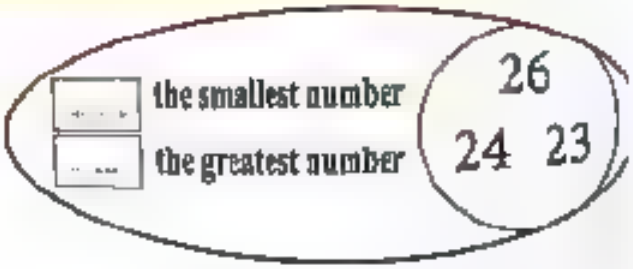
= 6 + 2 = ...

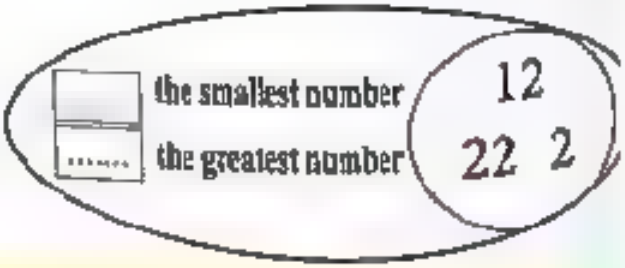
1 Complete the table

		27		27			
	13		13		25		
		25				9	
	9						
		26		26			
	10						10
		15			15		
	0						0

2 Complete the following .







3 Complete in order :

4 Count and write the sum :

4 + 6 = ...

5 + 5 = ...

2 + 1 = ...

4 + 2 = ...

3 + 6 = ...

3 + 3 = ...

5 Complete the table :

3 + 3 = ...	1 + 3 = ...	2 + 3 = ...
2 + 6 = ...	2 + 0 = ...	2 + 4 = ...
3 + 6 = ...	3 + 4 = ...	3 + 5 = ...
5 + 4 = ...	5 + 2 = ...	5 + 1 = ...
0 + 1 = ...	1 + 8 = ...	7 + 2 = ...

Activities from the school book

الأنشطة

Activity 1 Write the number 26 three times , write the number 27 three times :

Activity 2 Draw a set of one ball and write 1 , draw a set of six balls and write 6 :

1 + 6 = ...

Activity 3 Write 12 + 5 = 17

... ... + ... = ...

Lesson (35)

Counting from 1 up to 29

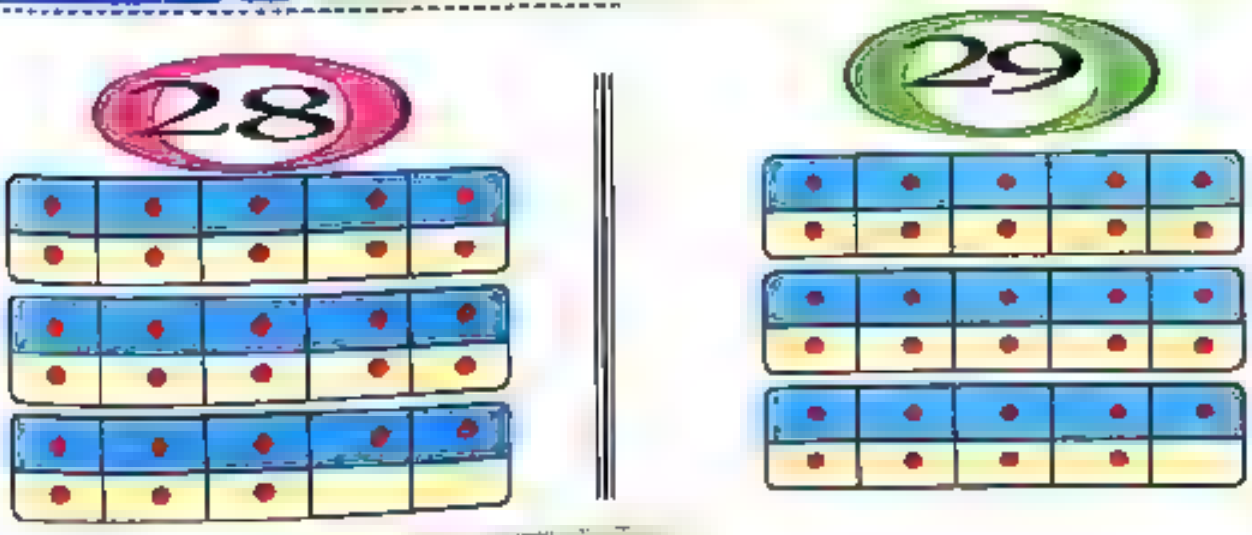
Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

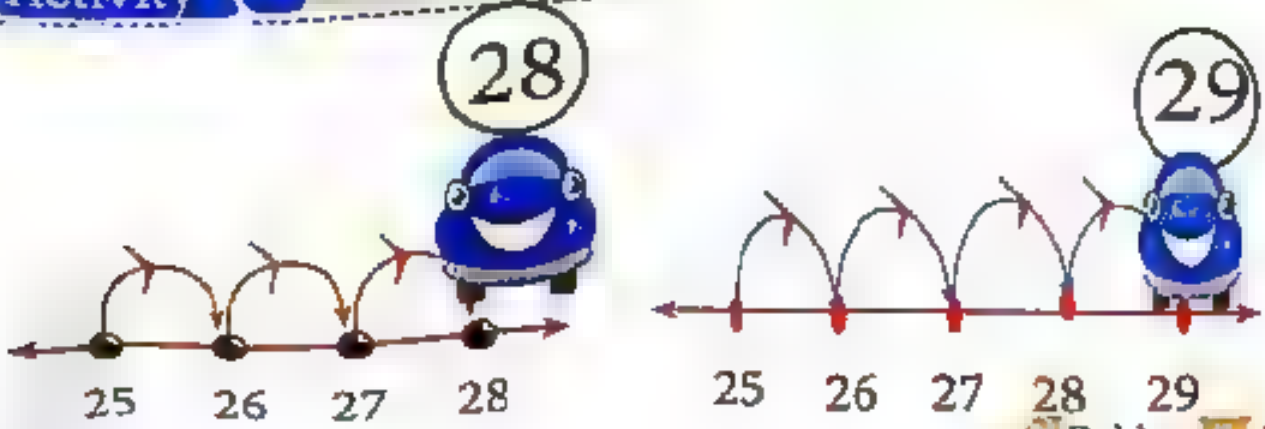
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice the number of ● in the tens units table :



Activity 2 Count in order :



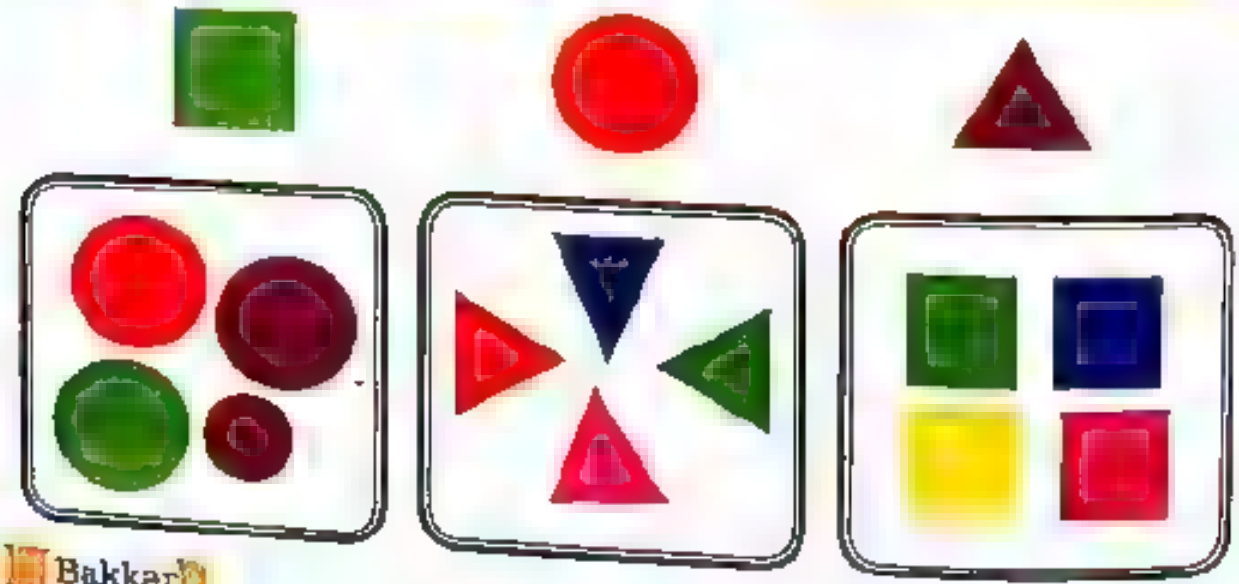
Ex 1 Complete the table .

			29			29
		28		28		
	27		27			
		26		26		
	25					25

Ex 2 Complete finding the sum

Ex 3 Form sets :

Ex 4 Join each shape with the suitable set·



Lesson (36)

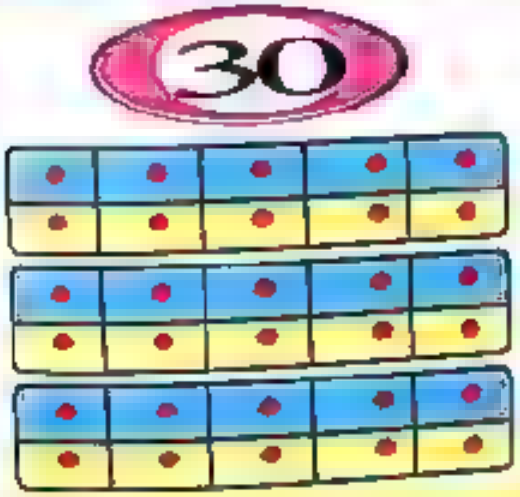
Counting from 80 with units and tens
Using the tens units frame

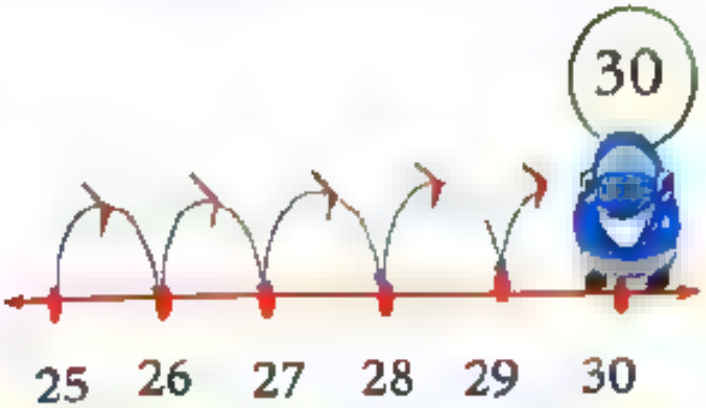
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity Notice the number of • in the tens units frame :





Ex 1 Complete the table :

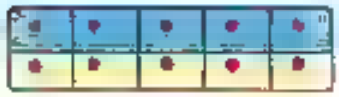
28	27	28	27	29	30
29	28	29	29	30	30
30	29	30	30	30	30

Ex 2 Count in order up to 30 :

1					6				
	12								20
21			24					29	30

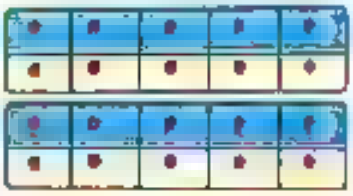
Ex 3 Count up to 30 :

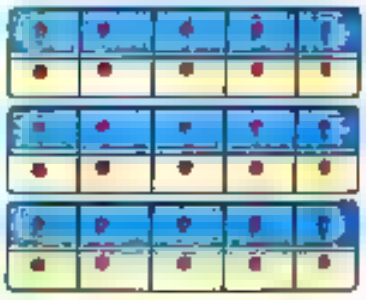
10



10

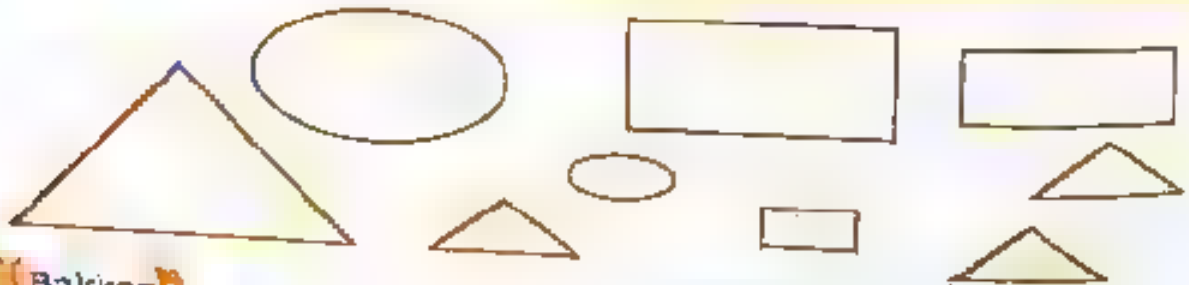
20





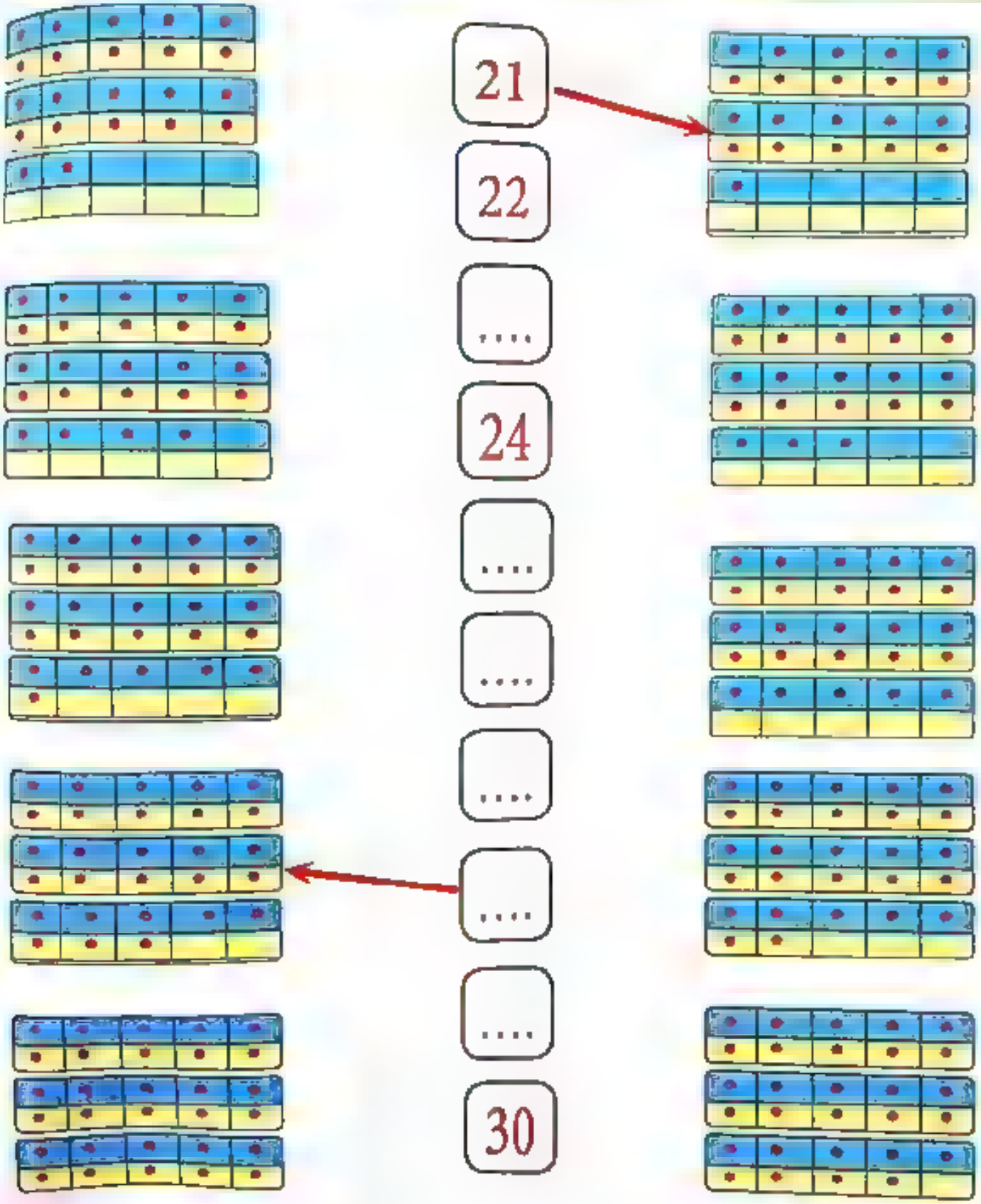
Ex 4 Join with the suitable set :

Ex 5 Ring the similar shapes :



Activity

Write the numbers form 21 up to 30 then join with the suitable frame :



1 Complete the table :

	21			21				22
			22			23	24	
		23						
	24				25			
			25			25		26
		26					27	
	27							
	28						28	
			29			29		
				30				30

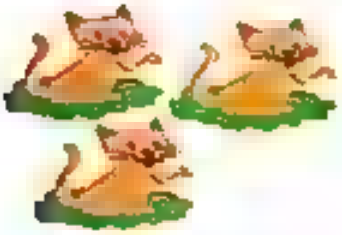
2 Form sets according to the colour :

3 Form sets from similar objects :

4 Complete :

+

= 2 + 5 = ...


+

= .... + .. = ..

5 Complete in the same pattern :

(a) 14 , 15 , ... , 17 , ... , ... , ... , ... , ...

(b) 30 , ... , ... , 27 , 26 , ... , ... , ...

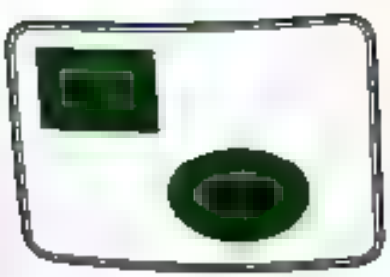
6 Complete with the suitable number

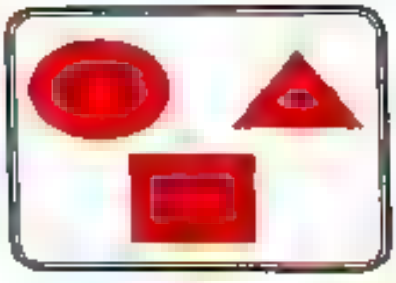
(a) 11 < .... = 25 ..... > 4

(b) 27 > .... > 13 23 < ....

(c) ... = 28 .... < 10 .. > 5

7 Join according to the colour :





Unit five

5

Lesson (37)

Counting up to 30

Using the ten/unit frame

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Ex 1 Complete the table :

			25			
	26			26		
					27	
		28				28
29			29			
	30				30	

Ex 2 Complete in order :

after: 30 29 — ... 8 — ... 23 — ... 17

before: 25 24 — 13 ... — 20 ... — 21 ...

Ex 3 Complete :

+

= ... + ... = ...

+

= .... + ...

Ex 4 Complete :

The number 29
.... tens 9 units

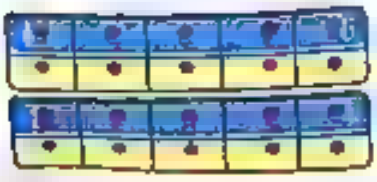
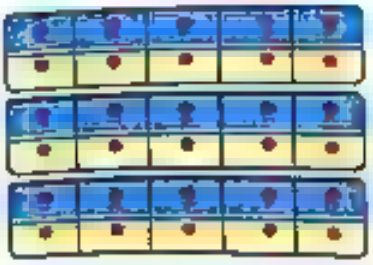
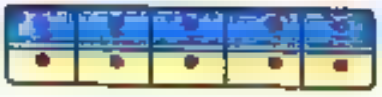
The number 13
1 tens ... units

The number 15
.... tens .... units

The number 28
.... tens .... units

Ex 5 Join with the suitable frame :

30 10 20

Unit five

5

Lesson (38)

Classifying according into the shapes

Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

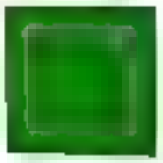
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Classification

Activity 1 Notice the green shapes :

circle



square

triangle

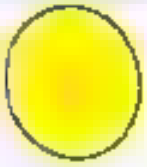
Activity 2 Notice the volume of the blue triangles :

small

medium

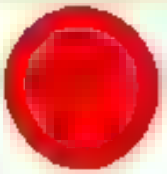
big

Activity 3 Notice the colour of set :



yellow

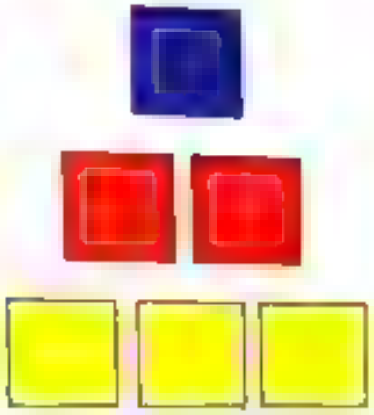
blue



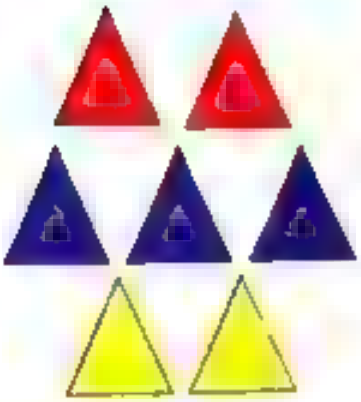
red

Ex 1 Notice and complete :

Number of circles = ...



Number of squares = ...



Numbre of triangles = ...

Numbre of *red* shapes = ... ,

Numbre of *blue* shapes = ... ,

Numbre of *yellow* shapes = ... ,

numbre of = ...

numbre of = ...

numbre of = ...

Ex 2 Ring the medium car

Ex 3 Answer the following :

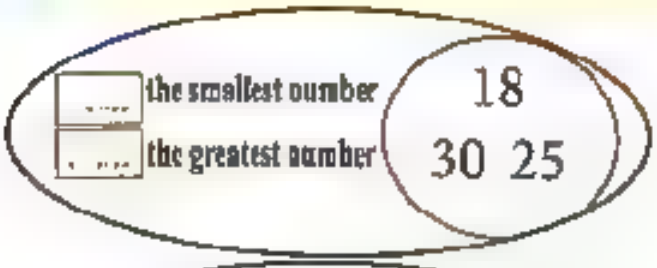
Ali has 3 books and his father gave hem another 2 books

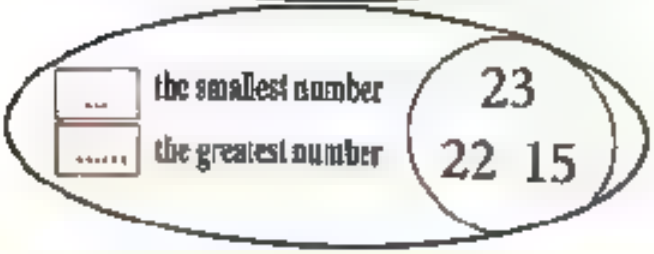
then the number of book is = ... + ... = ...

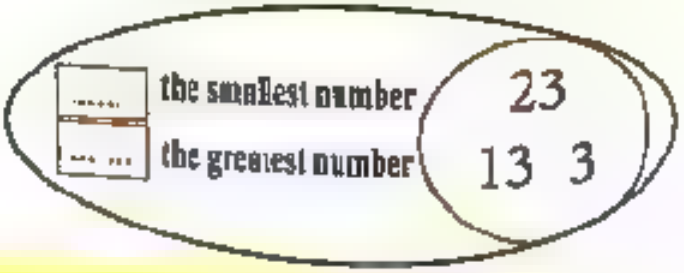
1 Complete the table .

							21
	22				22		
		23				24	
			24				
				25			
		26			26		
						27	
			28				28
	29			29			
		30				30	

2 Complete the following :







3 Complete in order .

4 Find the sum :

4 + 4 = ...

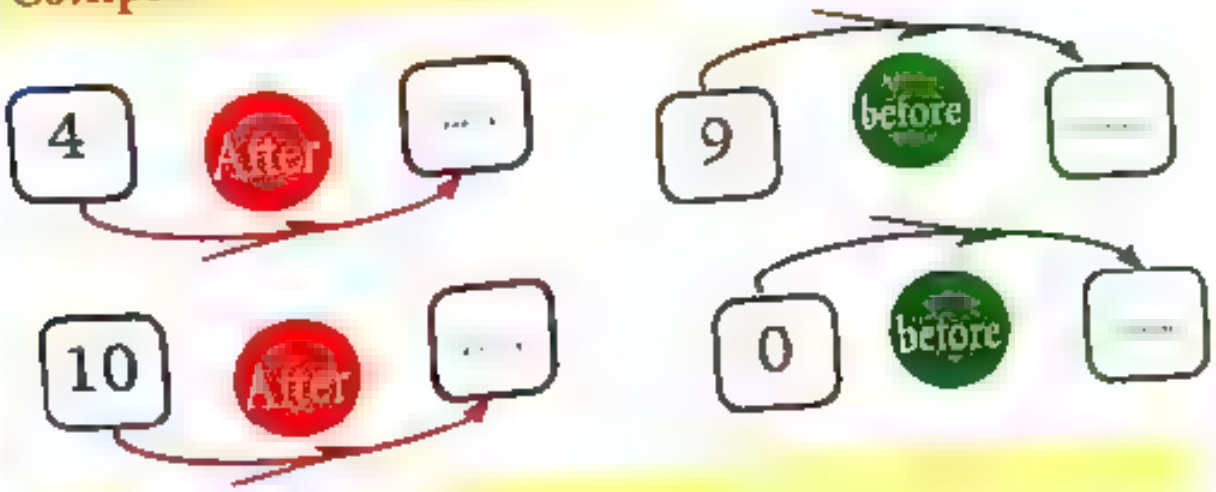
5 + 1 = ...

7 + 2 = ...

3 + 6 = ...

5 Ring the biggest :

6 Complete with the suitable number :



7 Answer the following :

There are two fist if we get another 4 fish .

How many fish are there ?

Number of fish = ... + ... = ... fish

8 Answer the following

There are 2 chirdern and 3 chirdern then What is the number of chirdern ?

Number of chirdern = ... + ... = ... child

9 Answer the following

Mazen has 3 balls his father gave 5 balls to him.

How many ba.l does Mazen have ?

Number of balls = ... + ... = ... balls

Activities from the school book

Activity 1 Complete in order up to 30 :

1					6				
	12								20
21			24					29	30

Activity 2 Complete descendingly from 30 to 1 :

30					25				
	19								11
10			7					2	1

Activity 3 Write 13 + 4 = 17 :

..... + ... = ...

Lesson (39)

Counting using units and tens up to 30

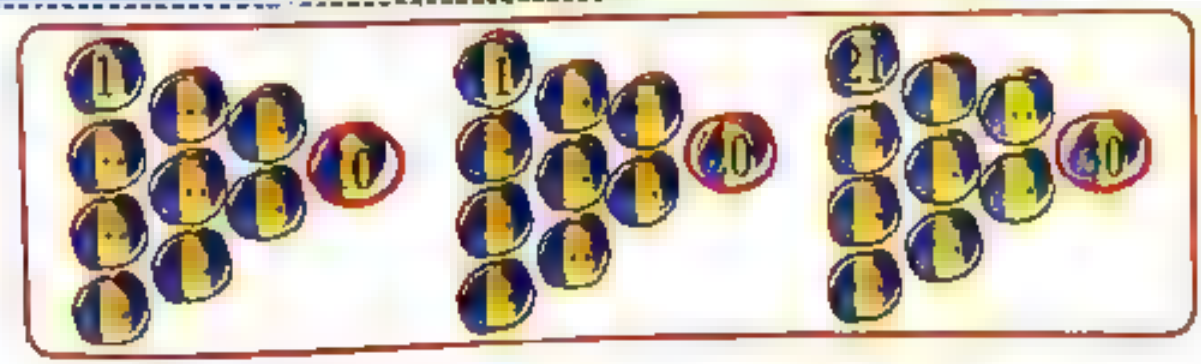
Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

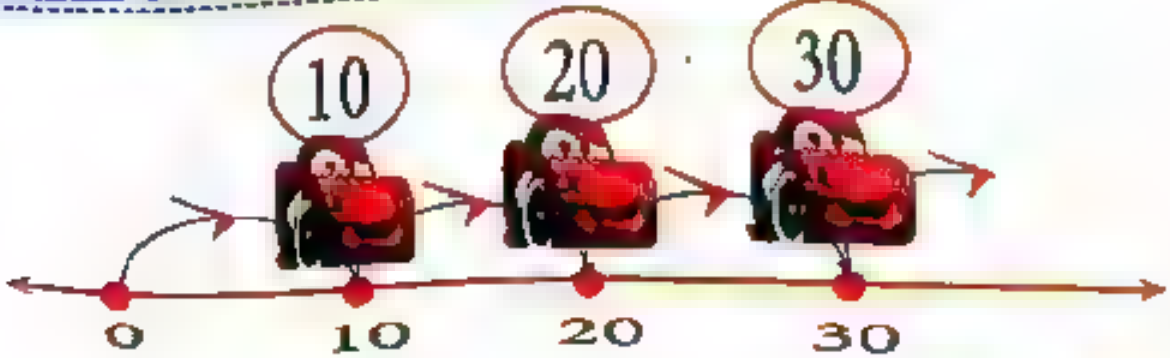
Activity 1 Complete with the suitable number :



Counting with units : 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9 , 10 , 11 , 12 , ...

Counting with whole tens : 10 , 20 , 30

Activity 2 Note and count :



Ex 1 Complete the table in order then write the colourd number

1	.....	.....	.....	.....	6	.....	.....	.....	.....
.....	12	.....	.....	.....	.....	.....	.....	.....	20
21	.....	.....	24	.....	.....	.....	.....	29	.....

The colourd number : ..... , ... , ...

Ex 2 Answer the following .

Soad has 5 notes and get another note then the number of notes with Soad?

Number of notes = ... + ... = ... note

Ex 3 Answer the following :

Kamal has 2 toy cars and his father gave him another 2 then

What is the number of toy cars ?

Number of toy cars = ... + ... = ... toy cars

Ex 4 Answer the following :

Eman has 2 apples and she get another 4 apples , then the number

of all apples = ... + ... = ...

Ex 5 Answer the following :

Kareem has L.E 5 and Hany has L.E 3

How much money do they have ?

The sum = ... + ... = L.E .....

Lesson (40)

Classifying by more than one method

Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

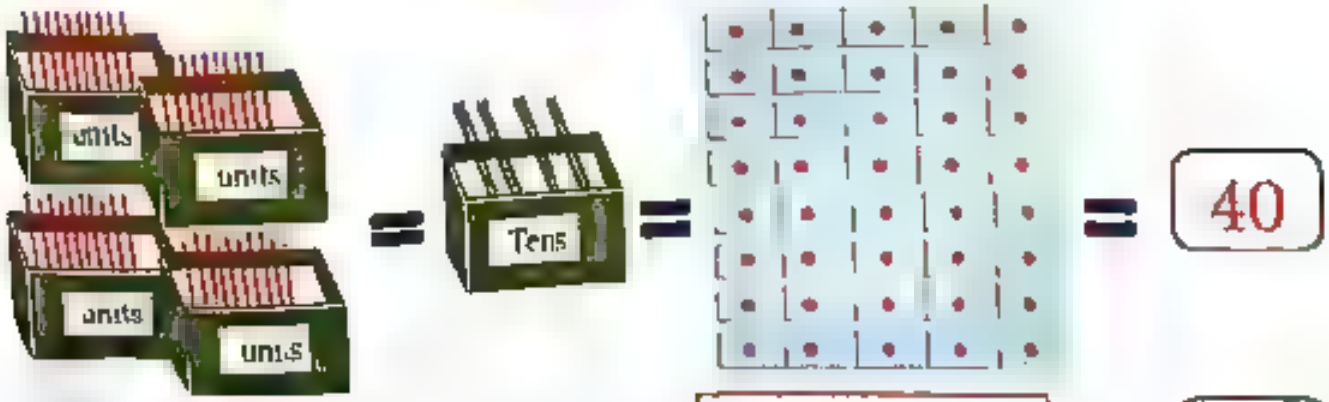
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Complete :

Yesterday	Tuesday	Monday	.....	.....
Today	Wednesday	.....	Sunday	.....
Tomorrow	Thursday	.....	.....	Friday

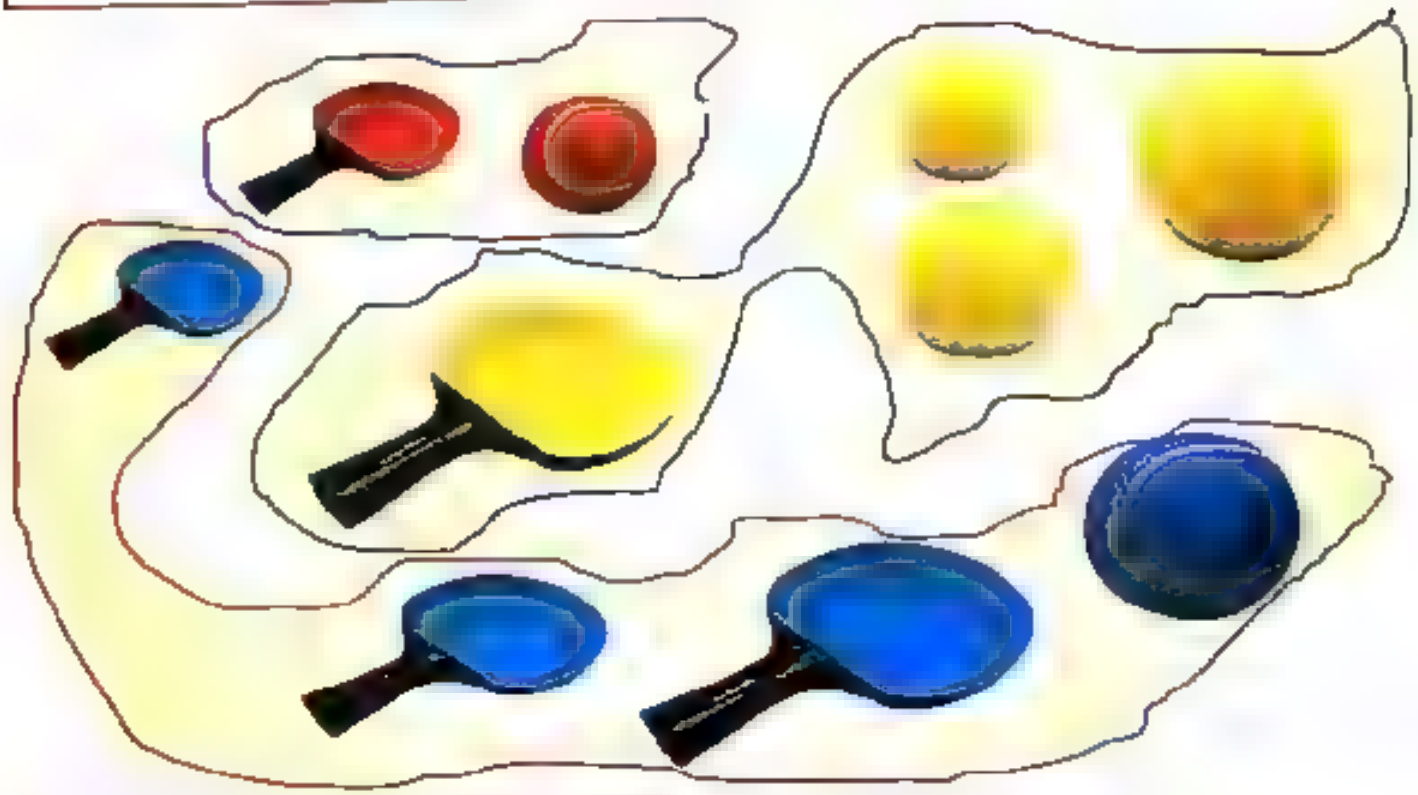
Activity 2 Note :



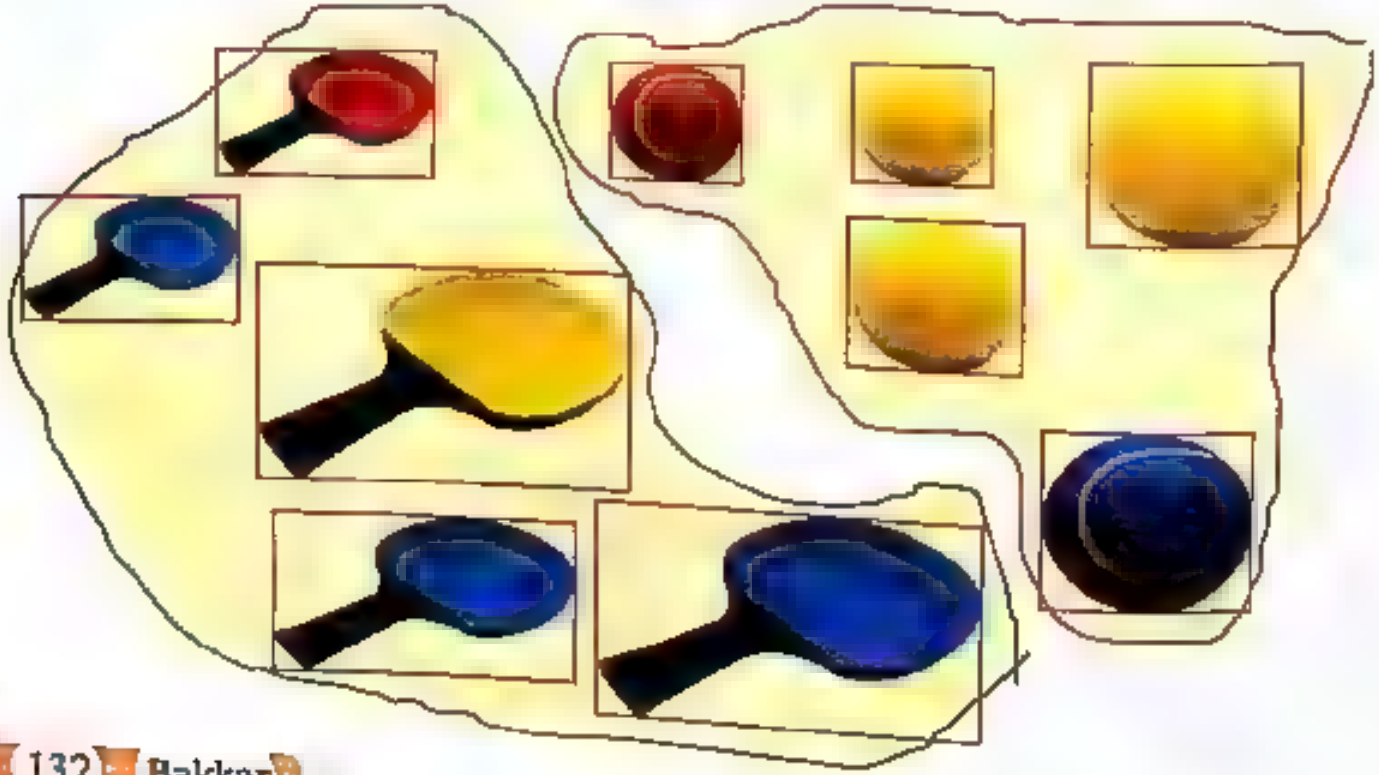
40 units = 4 tens = 40

Ex Form sets by more than one methods :

Frist (according to colour)



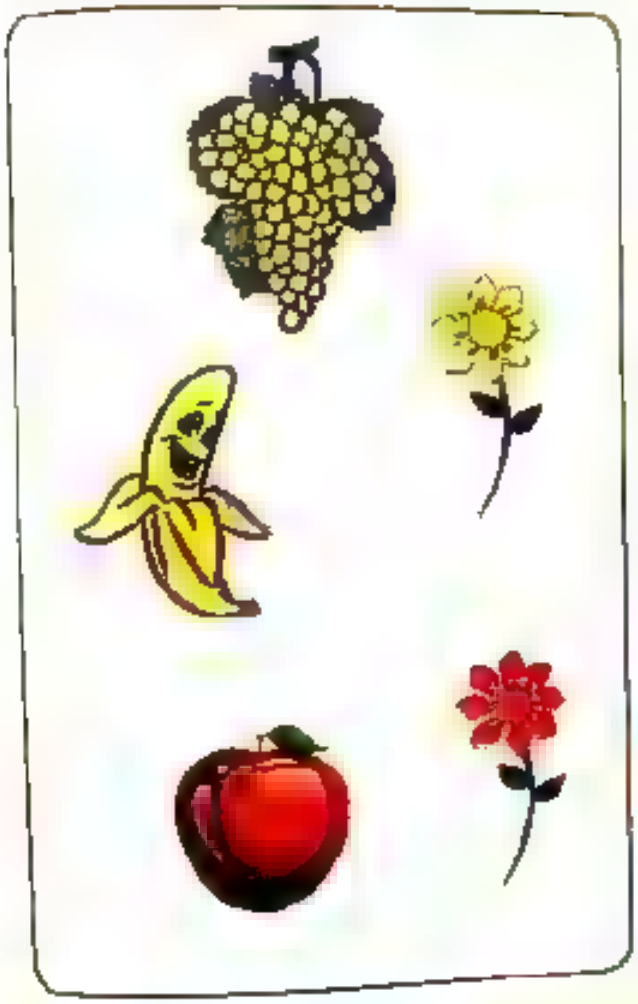
Second (according to shape)



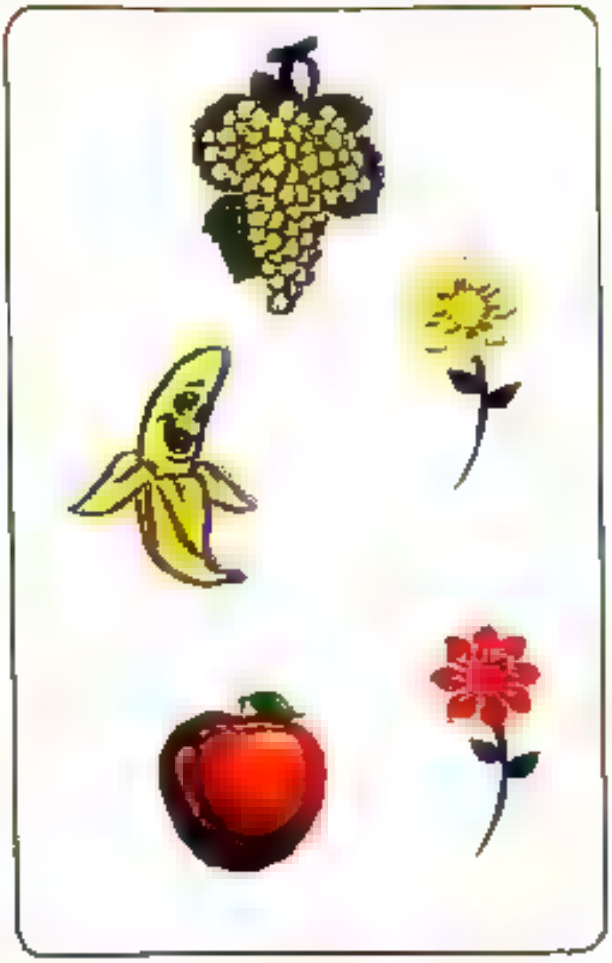
Exercise on lesson 39 - 40

1 Form sets by more than one methods

(according to type)



(according to colour)



2 Circle the set which has big size .

3 Find the result .

2 + 4 =	2 + 8 =	6 + 4 =
3 + 6 =	4 + 5 =	1 + 2 =
8 + 1 =	2 + 3 =	2 + 3 =
1 + 6 =	5 + 1 =	3 + 3 =
3 + 4 =	5 + 5 =	7 + 2 =
2 + 6 =	3 + 5 =	4 + 4 =

4 Answer the following .

Eman has 1 balloon ,her father gave another 5 balloons then the number of balloons = ... + ... = ... balloon

5 Answer the following :

The price of a note L.E 2 and the price of a pen L.E 2 .

What is the price one piece of each ?

The price = ... + ... = L.E .....

6 Answer the following :

Ali got 1 gool at the frist time and 2 gools at the second time then

What is the number of gools ?

Number of goals = ... + ... = ..

Activities from the school book

الباقة

Activity 1 Listen then draw and solve :

Ahmed has 4 red balls and 4 blue balls then What is the number of balls ?

Number of balls = ... + ... = ...

Activity 2 Listen then draw and solve :

Nadeen draw 5 red triangles and 3 green triangles , then the number of all triangles

Number of triangles = ... + ... = ...

Self evaluation on unit 5

1 Complete the table :

1	2	3					8		
						27			
								29	30

2 Complete :

A) 15 > .... | ..... − 3

B) .. .. − 28 | 0 < .....

C) 24 ☐ 14 | 29 ☐ 28

3 Complete :

4 Complete .

7 + 2 = ...	3 + 3 = ...	1 + 4 = ...
9 + 0 = ...	2 + 8 = ...	5 + 2 = ...

5 Answer the following :

Nadin has 1 toy her father bought another 2 toys for she .

What is the number of toys with Nadin ?

Number of toys = ... + ... = ...

Unit Six

Numbers from 31 to 40

31

40

Lesson (41)

Counting using tens and units up to 32

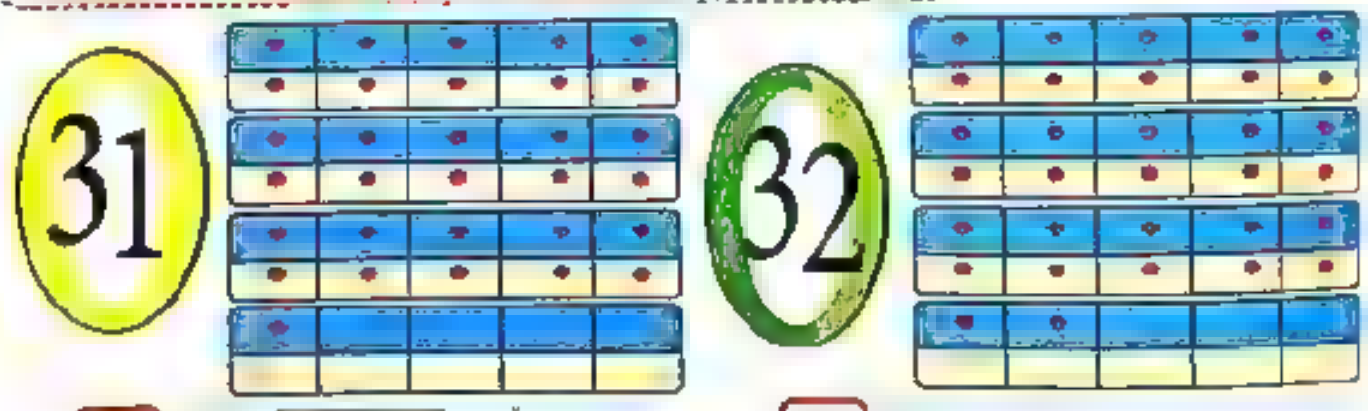
Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity Notice the number of •



31 — 3 tens and 1 units

32 — 3 tens and 2 units

Ex 1 Read and count:

Ex 2 Complete the table:

	31	.....	31	.....	.....	.....	.....
32	.....	32	.....	.....	32	.....	.....

Subtracting up to 10

Activity 1 Notice

Number of apples on the tree

Two apples drop down

Number of remaining apples on the tree

five take away two

Activity 2 Notice

Number of apples

Cancel two apples

five take away two

Number of remaining apples

$5 - 2 = 3$

Lesson (42)

Counting using units and tens up to 34

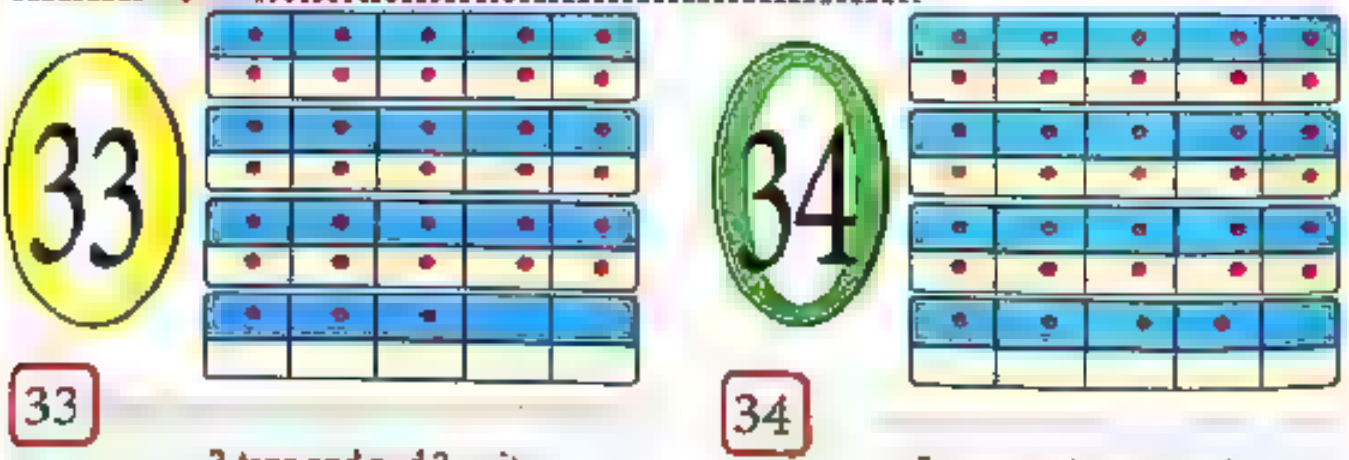
Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice the number of



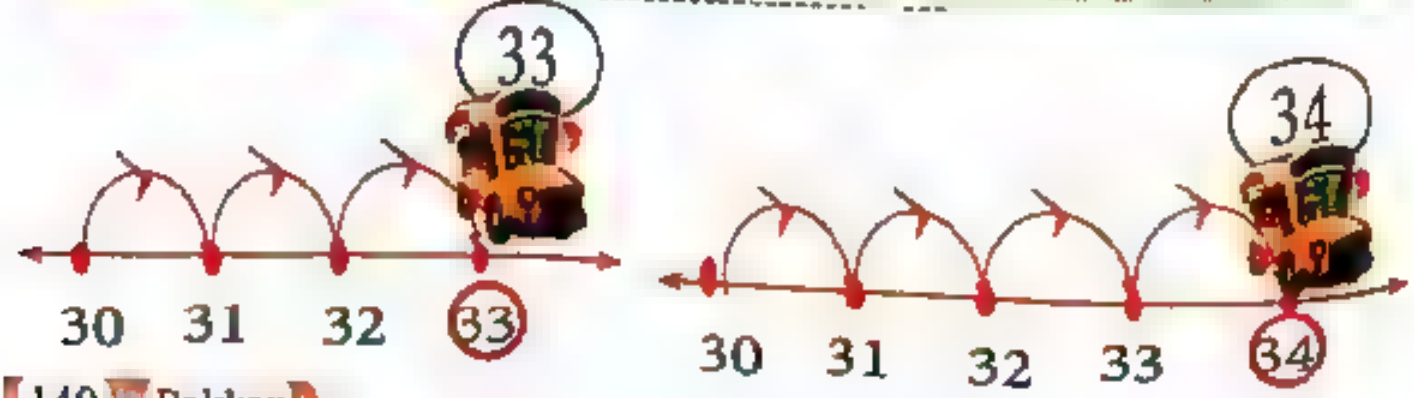
33

3 tens and and 3 units

34

3 tens and and 4 unit

Activity 2 Complete in order:



Ex 1 Answer the following :

Rawan has 7 apples she loss three apples the number of remaining apples ?

The number of remaining apples = 7 - 3 = ... apples

Ex 2 Complete :

= 8 - 3 = ...

= 3 - 2 = ...

Ex 3 Look and Complete:

= 2 - 1 = ...

= 4 - 2 = ...

Activities from the school book

الباقة

Activity 1

Write 31,32, 33 ,34 three times :

Activity 2

Draw 7 circles and cancel 3 ones :

7 - 3 = ...

Activity 3

Draw 8 shapes and cancel 3 shapes find the number of remaining shapes ?

8 - 3 = ...

1 Complete the table :

34		34		34		
33	33		33			
	32			32		
31					31	
	30		30			
29						29

2 Complete using (< , > , =)

(A) 31 ☐ 32 , 19 ☐ 19 , 32 ☐ 33

(B) 29 ☐ 33 , 30 ☐ 20 , 19 ☐ 18

(C) 27 ☐ 26 , 12 ☐ 21 , 1 ☐ 0

(D) 23 ☐ 32 , 28 ☐ 8 , 33 ☐ 34

3 Complete in order:

22 .... 26 .... 31 .....

..... 21 .... 26 ....

4 Answer the following:

Saife has 6 balloons 2 balloons go away, then the number of the remainder balloons ?

The number of remaining balloons = ... - ..... = ...

5 Answer the following.

There are 5 children , 2 children go away what is the number of remining children ?

Number of remining children = 5 - ..... = ...

6 Answer the following:

A box has 9 bairds 7 bairds fly away what is the number of remaining bairds

The number of remaining bairds = ... - ..... = ...

Lesson (43)

Counting using units and tens up to 35

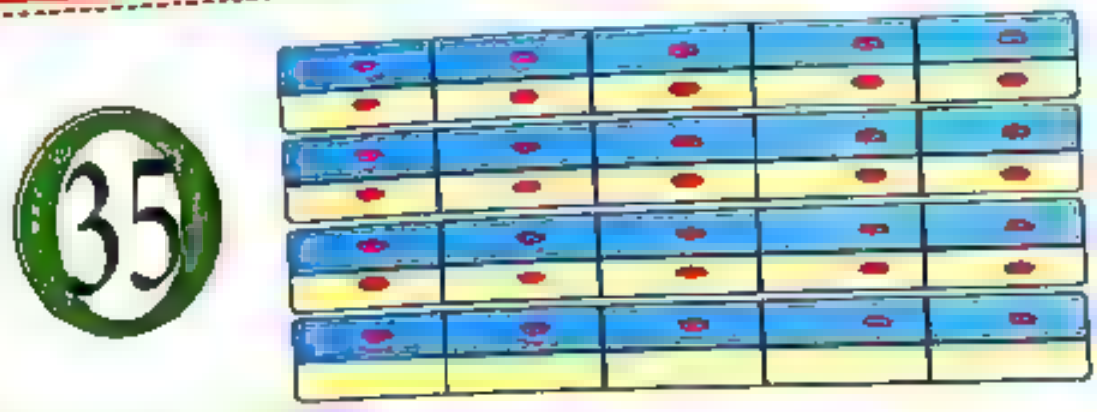
Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

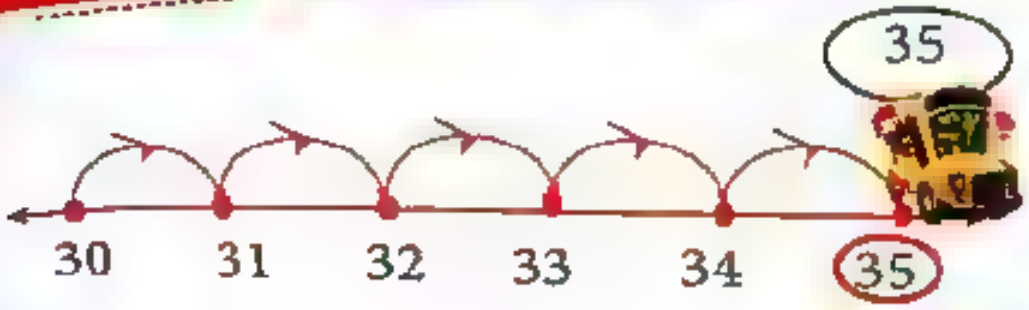
Activity 1 Notice and complete:



35 = ...

3 tens and 5 units

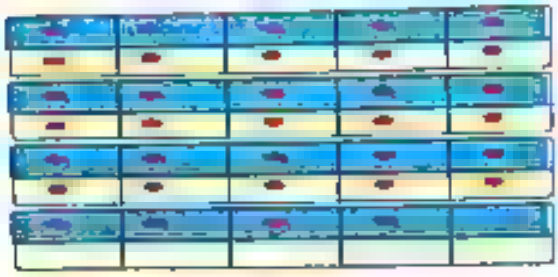
Activity 2 Count in order:



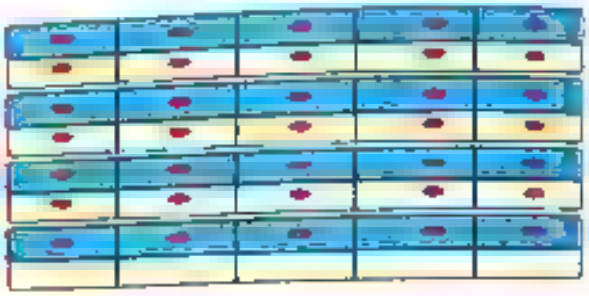
Ex 1 Complete the table:

	35		35			
		34			34	

Ex 2 Complete using (< , > , =):

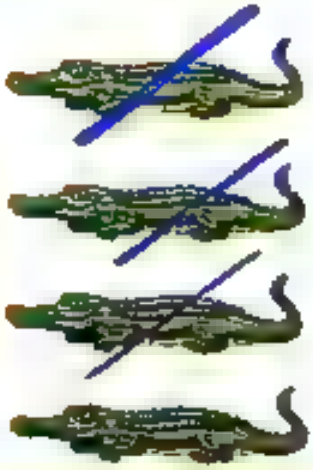


.....



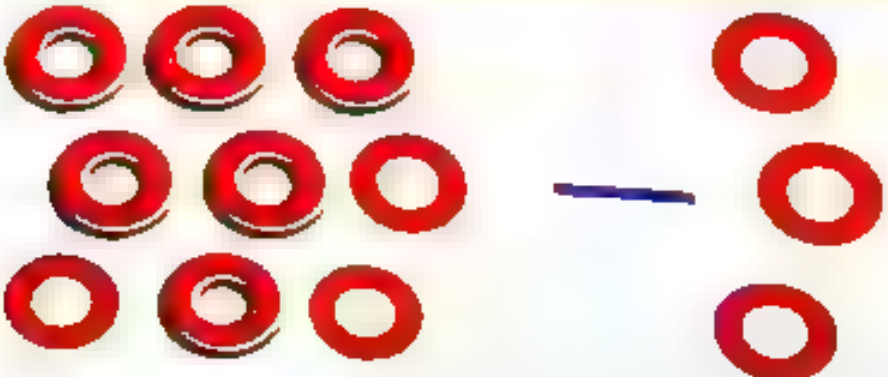
Ex 3 Complete :

4	
– 3	
..	



7	
– 2	
.. ..	

Ex 4 Notice and complete :



9 –3 = ...

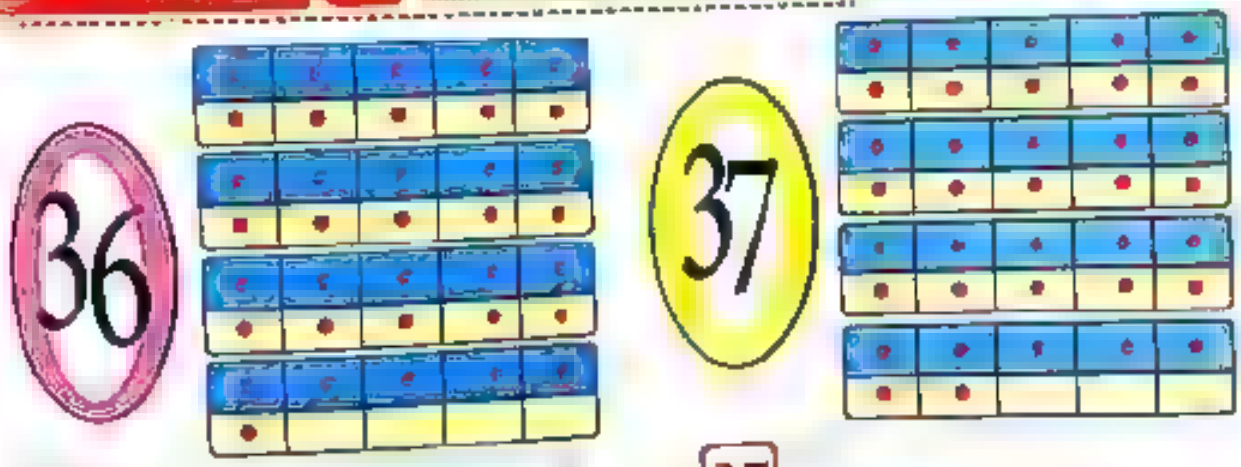
Lesson (44) Counting using units and tens up to 37

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	[illegible]	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice number of ●



36

3 tens , 6 units

37

3 tens , 7 units

Activity 2 Count in order:

Activity 3 Answer the following:

Hassan has 4 apples he gave his sister two apples what is the number of remaining apples

the answer is

The number of remaing apples = ... apples

Activity 4 Notice then complete:

Number of raised fingers = ... = ...

Activity 5 Find the difference between 10 and 5:

the smallest number is 5 the greatest number is 10

Notice $5 < 10$ the difference = the greatest the smallest

the difference = 10 5 = 5

Ex 5 Subtract:

4 - 4 = ...	7 - 3 = . . .	5 - 2 = . . .
7 - 5 = . .	8 - 3 = . . .	6 -4 = ...
9 - 4 = ...	5 - 1 = . .	9 - 2 = ...
7 - 1 = ...	8 - 3 = . . .	6 -0 = . . .
9 8 =	5 - 5 = . . .	4 - 2 = ...

Activities from the school book

الأنشطة

Activity 1

Complete using (<, > or =):

2 + 4	.....	2 + 1
4 + 5	.....	1 + 7
6 + 2	.....	4 + 4
2 + 5	.....	1 + 6

Activity 2

Arrange in an ascending order:

0 , 9 , 2 , 4 , 5

The order is 0 , ... , ... , ... , ...

Activity 3

Arrange in descending order:

1 , 8 , 6 , 2 , 7

The order is 8 , ... , ... , ... , ...

Exercise on lesson 43 and 44

1 Complete the table:

		37		37			
	36		36				
		35			35		
	34					34	
		33		33			
	32						32

2 Choose the correct answer:

5 - 2 = ...

1 , 2 , 3 , 4

3 - 1 = ...

1 , 2 , 3 , 4

4 - 1 = ...

4 , 3 , 2 , 1

6 - 5 = ...

1 , 2 , 3 , 4

8 - 4 = ...

1 , 2 , 3 , 4

7 - 3 = ...

1 , 2 , 3 , 4

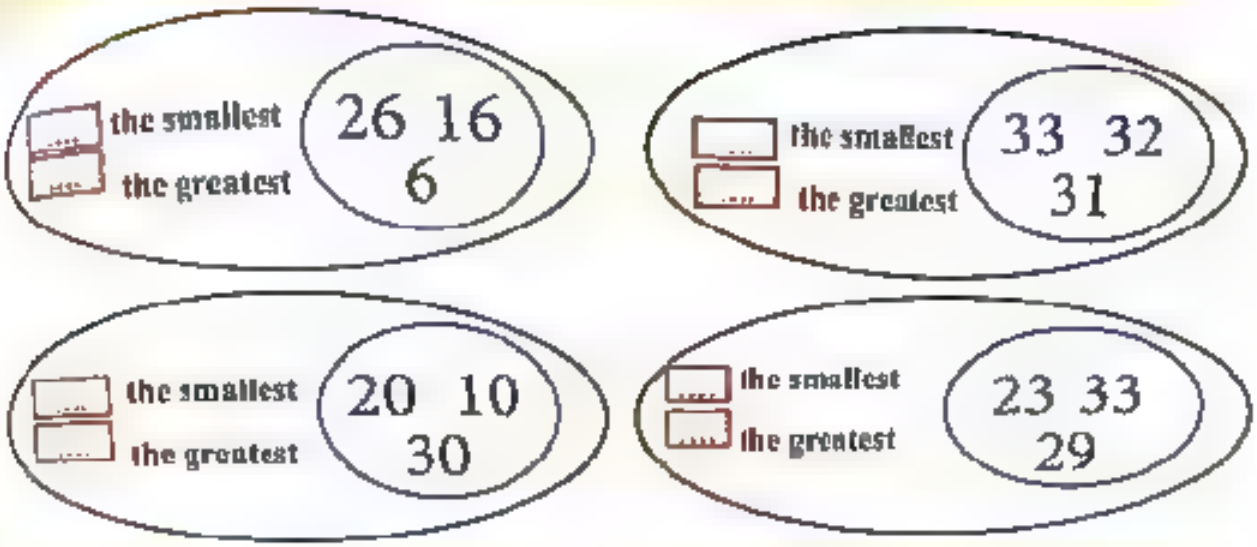
9 - 6 = ...

1 , 2 , 3 , 4

4 - 2 = ...

1 , 2 , 3 , 4

3 Complete :



4 Answer the following.

Hassan has 9 pens he gave a pen to his sister

what is the number of remaining pens

The number of remaining pens = ... − ..... = ...

5 Find the difference between 8 and 5:

the smallest number is ..... the greatest number is .....

the difference = the greatest − the smallest

the difference = ... − ..... = ...

6 Find the difference between 7 and 6.

the smallest number is ..... the greatest number is .....

the difference = the greatest − the smallest

the difference = ... − ..... = ...

Lesson (45) Counting using units and tens up to 39

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1

Notice the number of:

38

3 tens 8 units

39

3 tens 9 units

Activity 2

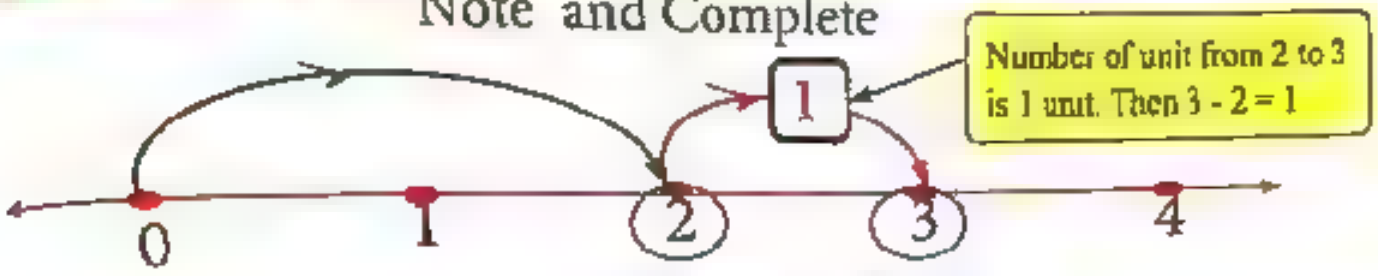
Count in order :

Subtraction using number line

First method

Activity Subtract 3 - 2 :

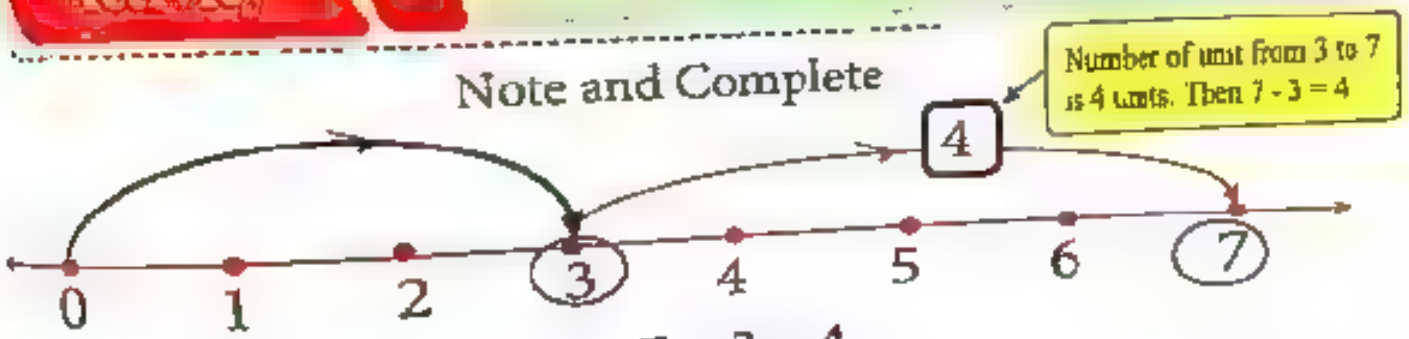
Note and Complete



Subtract 3 – 2 – 1

Activity Subtract 7 - 3 :

Note and Complete

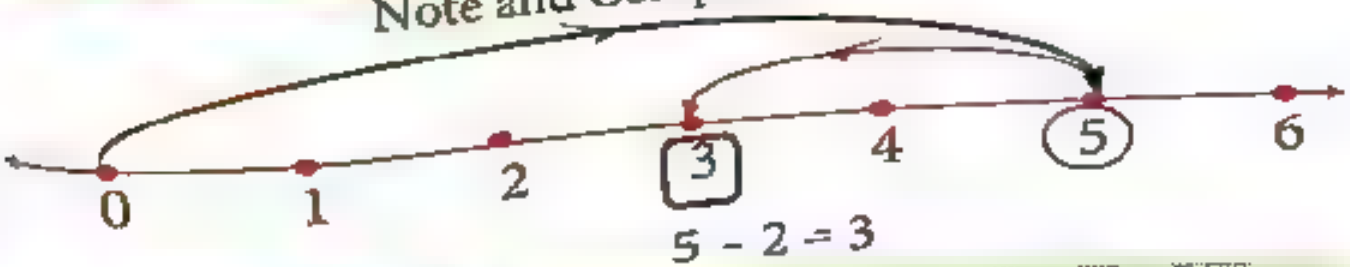


7 - 3 = 4

Second method

Activity Subtract 5 - 2 :

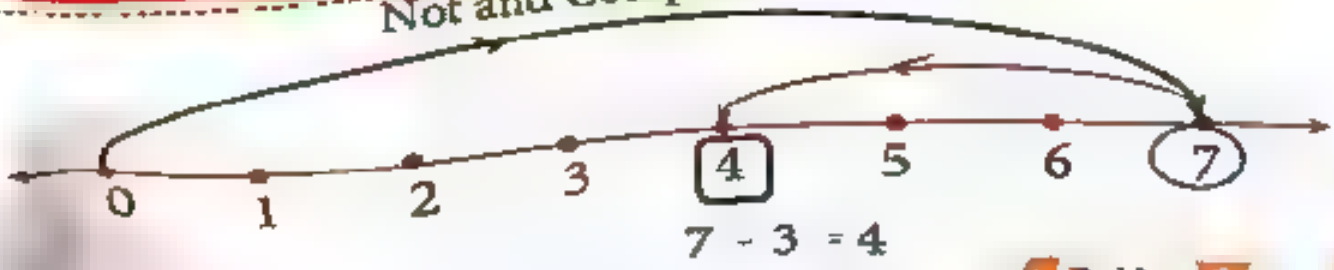
Note and Complete



5 - 2 = 3

Activity Subtract 7 - 3 :

Not and Complete



7 - 3 = 4

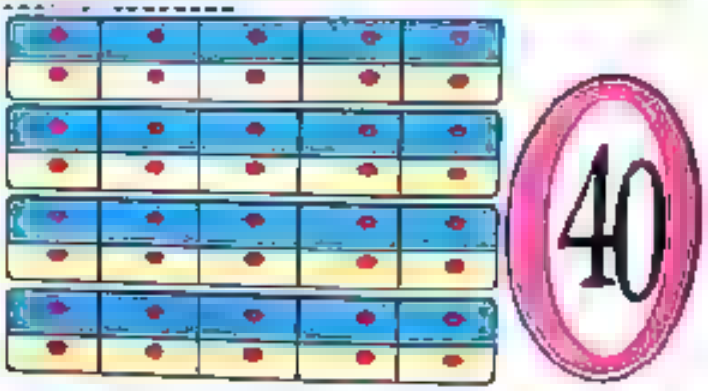
Lesson (46) Counting using units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

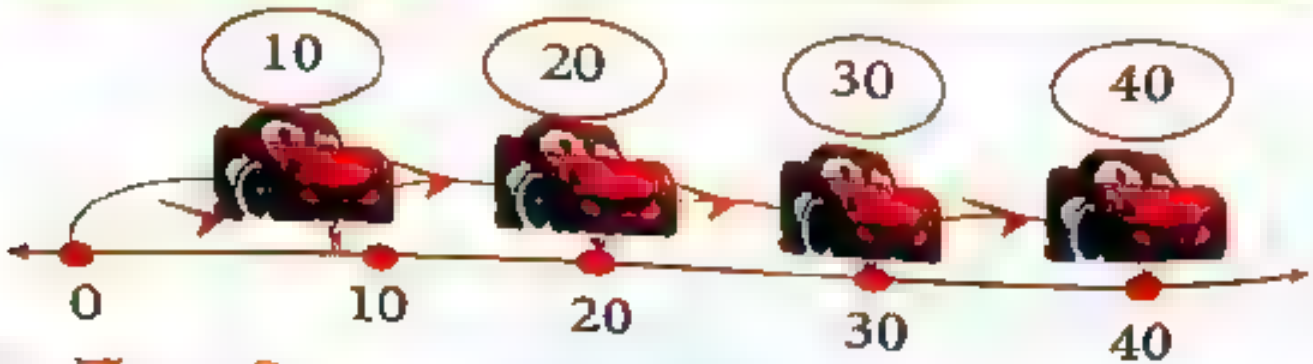
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice the number of ● :



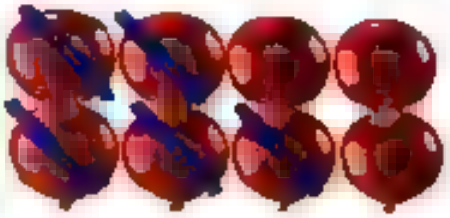
40 4 tens , 4 sets of 10 each .

Activity 2 Notice :



Ex 1 Answer the following :

Ali has 8 balloons , Hany has 5 balloons . What is the difference between the number of balloons ?

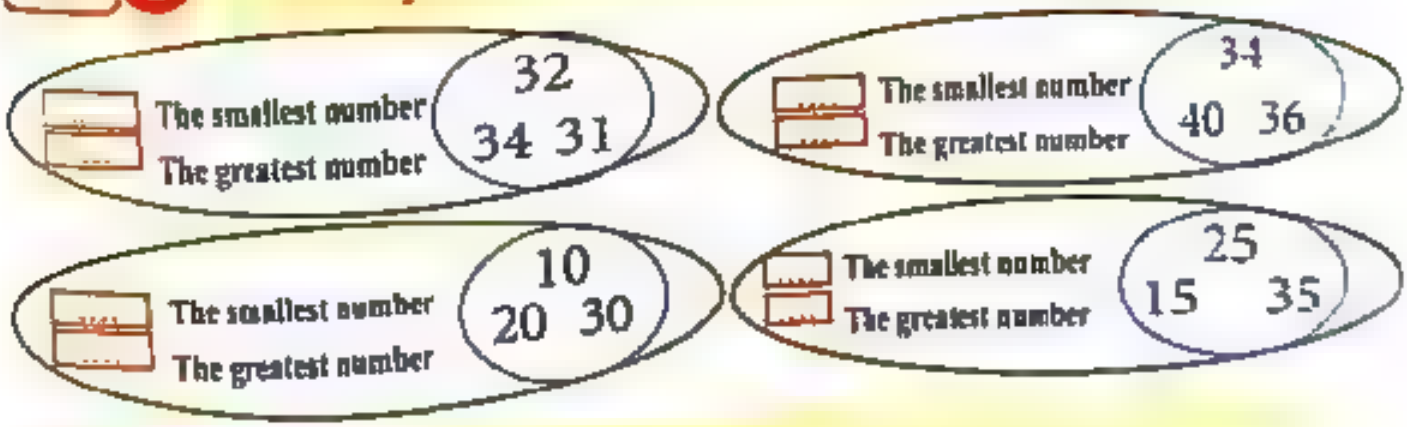


the difference = ... − ..... = ... balloons

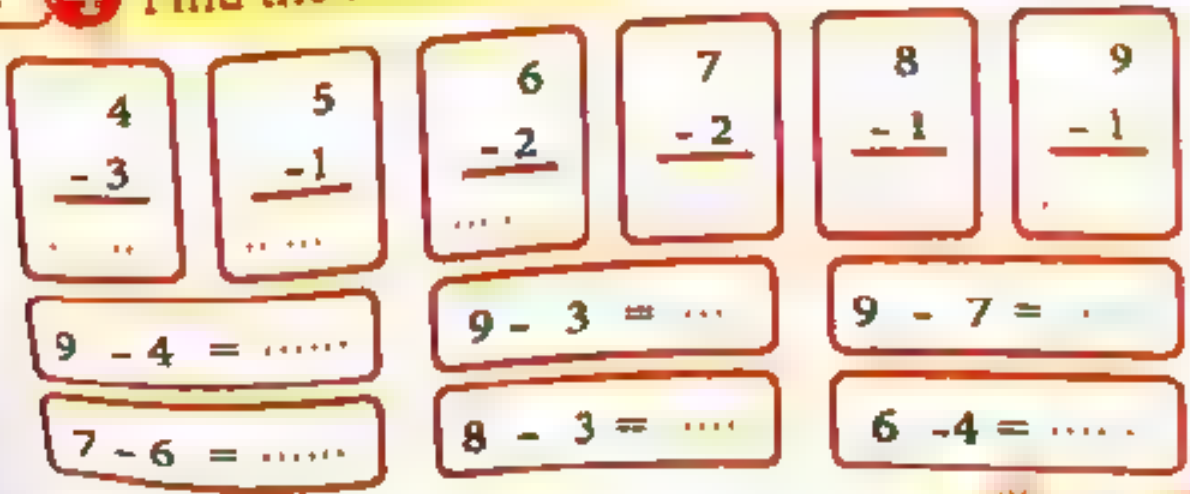
Ex 2 Using the number line to subtract 5 - 2

5 - 2 = ...

Ex 3 Complete :



Ex 4 Find the difference :



Activities from the school book

Activity 1

Write the numbers 35 , 36 , 37 , 39 , 40 three times :

Activity 2

Fill in the missing numbers :

1	2	.....	.....	5	6	.....	8	.....	.....
11	.....	13	14	.....	.....	17	.....	.....	20
.....	22	.....	.....	25	26	.....	.....	29	.....
31	.....	33	.....	35	.....	37	38	.....	40

Exercise on lesson 45 , 46

1 Complete the table

40	40			40			
39			39				39
38		38			38		
37	37					37	
36			36		36		

2 Complete in the same pattern

(A) 33 , 34 , 35 , ... , ... , ... , ... , 40

(B) 31 , 30 , 29 , ... , ... , ... , ...

(C) ..... , 27 , 26 , ... , ... , 23 , ...

(D) 24 , 25 , ... , 27 , ... , ... , ... , ... , 32

3 Answer the following :

There are 4 fish , one fish go away . What is the number of remining fish ?

Number of remining fish = ... − ..... = ... fish

4 Using the number line to find (6 - 3) .

Frist method

6 – 3 = ...

Second method

6 3 = ...

5 Answer the following :

Sameh has 4 toys , Ali takes 2 toys from Sameh .

What is the number of remainging toys?

The number of remainging toys = ... - ..... = ...

6 Complete the table

2 – 1 = ...	6 – 5 = ...	6 – 1 = ...
5 – 5 = ...	3 – 2 = ...	5 – 4 = ...
7 – 0 = ...	7 – 1 = ...	7 – 3 = ...
5 – 1 = ...	8 – 4 = ...	9 – 2 = ...

Lesson (47)

Counting using units and tens

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	[illegible]	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Ex 1 Complete the table :

Yesterday	Monday	Sunday	[illegible]	Friday
Today	Tuesday	[illegible]	Saturday	[illegible]
Tomorrow	Wednesday	[illegible]	[illegible]	[illegible]

Ex 2 Complete the table :

[illegible]	[illegible]	40	[illegible]	[illegible]	40	[illegible]
[illegible]	39	[illegible]	[illegible]	[illegible]	[illegible]	39
[illegible]	[illegible]	[illegible]	[illegible]	37	[illegible]	37
[illegible]	[illegible]	35	[illegible]	[illegible]	[illegible]	35

Ex 3 Write the suitable number

before

after

Ex 4 Complete

The difference between 9 , 2

The greatest number : ..... , The smallest number : .....

The difference = the greatest - the smallest

The difference = ... - .....= ....

Ex 5 Complete ·

= 6 - 3 = ...

= 3 - 2 = ...

Ex 6 Complete :

The class has 7 pupiles , 1 pupile is absent .

What is the number of present ?

The number of present pupiles = ... - ..... = ...

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Lesson (48)

Counting using units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

Note :

The number 29 → 2 tens, 9 units

The number 13 → 1 tens, 3 units

The number 35 → 3 tens, 5 units

The number 28 → 2 tens, 8 units

Ex

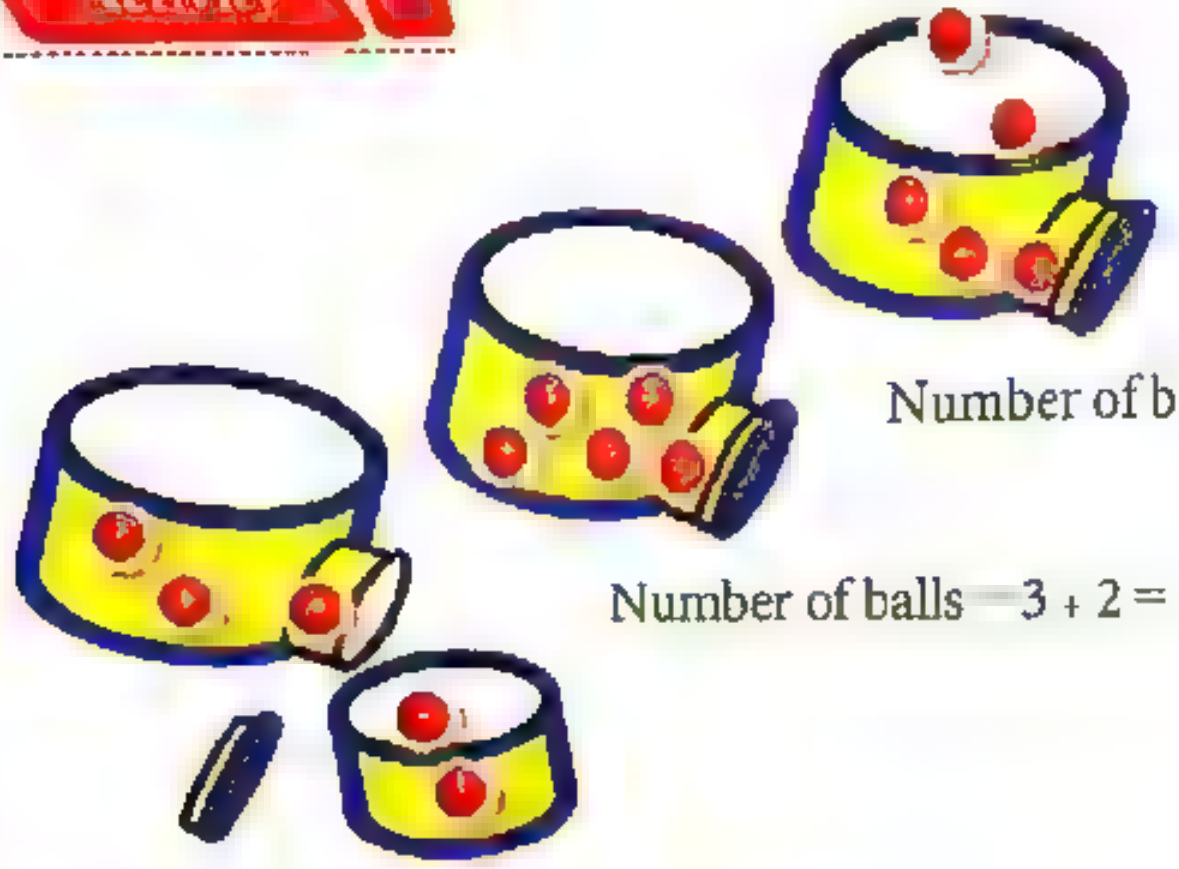
Complete the table :

1					6				
	12								20
21			24					29	
									40

The whole tens : 10 , 20 , 30 , 40

Relation between addition and subtraction

Activity 1



Number of balls = 3

Number of balls = 3 + 2 = 5

Number of balls = 5 − 2 = 3

Activity 2

Note :

$3 + 2 = 5$ ⟶ $5 - 2 = 3$

$5 + 5 = 10$ ⟶ $10 - 5 = 5$

Ex 1 Complete :

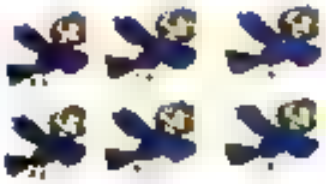
$4 + 1 = 5$ ⟶ $5 - 4 =$ .....

$2 + 5 =$ ..... ⟶ $7 - 5 =$ .....

Activities from the school book

الباقة

Activity 1 Look and write a story :



The story :

Ahmed has (.....) bairds , (.....) bairds fly away

What is the number of remaining bairds ?

he number of remaining bairds = 6 - 3 = ...

Activity 2 Look note and write a story :

The story :

Rana has (.....) balls , she gaves (.....) balls to her brother . What is the number of remaining balls ?

The number of remaining balls – ..... - ..... = ...

Scanned by CamScanner

1 Complete the table :

	38			38			
			37				37
		36			36		
	35					35	
			34		34		
		33					33
	32					32	
				31			31

2 Fill in the missing numbers

3 Complete using (>, <, =):

A) 27 ☐ 28

B) 13 ☐ 12

C) 24 ☐ 14

D) 3 ☐ 23

17 ☐ 25

21 ☐ 12

9 ☐ 9

1 ☐ 0

4 Choose the right answer :

EX

3 - 1 = ...

(2) , 3 , 4

5 - 2 = ...

2 , 3 , 4

4 - 1 = ...

1 , 2 , 3

6 - 5 = ...

1 , 2 , 3

8 - 4 = ...

2 , 3 , 4

7 - 3 = ...

2 , 3 , 4

2 + 6 = ...

7 , 8 , 9

4 - 2 = ...

1 , 2 , 3

5 Answer the following :

Find the difference between 7 and 5

The greatest number : ..... , The smallest number : .....

The difference = the greatest - the smallest

The difference = ... - .... = ...

6 Notice and complete .

The number 19

... Tens 9 units

The number 34

... Tens ... units

The number 27

... Tens ... units

The number 35

... Tens ... units

Lesson (49)

Counting by units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sets of numbers

Activity Notice the pattern :

Sets of 1

$1 + 0 = 1$
$1 + 1 = 2$
$1 + 3 - 3$
$1 + 3 = 4$
$1 + 4 = 5$
$1 + 5 = 6$
$1 + 6 = 7$
$1 + 7 - 8$
$1 + 8 = 9$
$1 + 9 = 10$
$1 + 10 = 11$

Sets of 2

$2 + 0 = 2$
$2 + 1 = 3$
$2 + 2 = 4$
$2 + 3 = 5$
$2 + 4 = 6$
$2 + 5 = 7$
$2 + 6 = 8$
$2 + 7 = 9$
$2 + 8 = 10$
$2 + 9 = 11$
$2 + 10 = 12$

Activity 6

Notice the following :

Sets of 4

4 + 0 = 4
4 + 1 = 5
4 + 2 = 6
4 + 3 = 7
4 + 4 = 8
4 + 5 = 9
4 + 6 = 10
4 + 7 = 11
4 + 8 = 12
4 + 9 = 13
4 + 10 = 14

Sets of 3

3 + 0 = 3
3 + 1 = 4
3 + 2 = 5
3 + 3 = 6
3 + 4 = 7
3 + 5 = 8
3 + 6 = 9
3 + 7 = 10
3 + 8 = 11
3 + 9 = 12
3 + 10 = 13

Sets of 6

6 + 0 = 6
6 + 1 = 7
6 + 2 = 8
6 + 3 = 9
6 + 4 = 10
6 + 5 = 11
6 + 6 = 12
6 + 7 = 13
6 + 8 = 14
6 + 9 = 15
6 + 10 = 16

Sets of 5

5 + 0 = 5
5 + 1 = 6
5 + 2 = 7
5 + 3 = 8
5 + 4 = 9
5 + 5 = 10
5 + 6 = 11
5 + 7 = 12
5 + 8 = 13
5 + 9 = 14
5 + 10 = 15

Ex 6

Complete :

2 + 9 = ...
2 + 10 = ...
6 + 7 = ...
6 + 8 = ...
3 + 9 = ...
4 + 7 = ...
2 + 8 = ...
4 + 10 = ...
1 + 10 = ...
3 + 8 = ...
5 + 8 = ...
5 + 9 = ...
6 + 3 = ...
4 + 0 = ...
5 + 1 = ...

Lesson (50) Counting using units and tens up to 40 Knowing the types of sets

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Ex 1 Complete the table

Yesterday	Friday	Thursday	.....	.....	Saturday
Today	Saturday	.....	Sunday	.....	.....
Tomorrow	Sunday	.....	.....	Tuesday	.....

Ex 2 Fill in the suitable number :

before: 28 29 | ... 35 | ... 33 | ... 22

after: 13 14 | 21 ... | 25 ... | 35 ...

Ex 3 Complete the sets :

The set of 7

7 + 0 = ...
7 + 1 = 8
7 + 2 = ...
7 + 3 = 10
7 + 4 = ...
7 + 5 = 12
7 + 6 = ...
7 + 7 = 14
7 + 8 = ...
7 + 9 = 16
7 + 10 = ...

The set of 8

8 + 0 = 8
8 + 1 = ..
8 + 2 = ..
8 + 3 = 11
8 + 4 = ..
8 + 5 = 13
8 + 6 = ...
8 + 7 = ..

The set of 9

9 + 0 = ...
9 + 1 = 10
9 + 2 = ...
9 + 3 = 12
9 + 4 = ...
9 + 5 = 14
9 + 6 = ...
9 + 7 = 16
9 + 8 = ...
9 + 9 = 18
9 + 10 = ...

The set of 10

10 + 0 = 10
10 + 1 = ...
10 + 2 = .
10 + 3 = 13
10 + 4 = 14
10 + 5 = ...
10 + 6 = ...
10 + 7 = 17
10 + 8 = ..
10 + 9 = ...
10 + 10 = 20

Ex 4 Complete :

8 + 6 = ...
6 + 9 = ...
10 + 8 = ...
3 + 8 = ...
6 + 3 = ...

9 + 2 = ...
10 + 9 = ...
9 + 5 = ..
10 + 7 = ...
9 + 7 = ...

10 + 7 = ...
7 + 7 = ...
1 + 10 = ...
9 + 3 = ...
10 + 1 = ...

Activities from the school book

الباقة

Activity 1

Complete from the sets of numbers :

4 + 2 = 6 ⟶ 6 - 4 = ...

4 + 7 = ... ⟶ 11 - 4 = ...

4 + 10 = ... ⟶ 14 - 4 = ...

Activity 2

Fill in the missing number :

1	....	....	4	5	....	....	8	....	....
....	....	....	....	....	....	17	....	....	....
....	22	....	....	....	26	....	....	....	30
31	....	....	34	....	....	37	....	....	40

Self evaluation

1 Write the suitable number :

Ⓐ ..... < 39 — 30 ☐ 20

Ⓑ 27 > ..... — 40 ☐ 40

Ⓒ 38 < ..... — 0 ☐ 1

2 Arrange the following number in an ascending order .

10 , 39 , 6 , 32 , 17

The order 6 , ... , ... , ☐ , ☐

3 Count in order :

4 Complete .

5 + 0 = ...

3 + 6 = ...

8 + 1 = ...

2 + 7 = ...

5 Answer the following :

Ali has 10 pens , his father gave 10 pens to him .

What is the number of pens ?

The number of pens = 10 + ... = ...

Unit Seven

Numbers from 1 to 100

Lesson (51)

Counting using units up to 100

Hundred's frame

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
4	42	43	44	45	46	47	48	49	50
5	52	53	54	55	56	57	58	59	60
6.	62	63	64	65	66	67	68	69	70
7.	72	73	74	75	76	77	78	79	80
8.	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	00

December 2018

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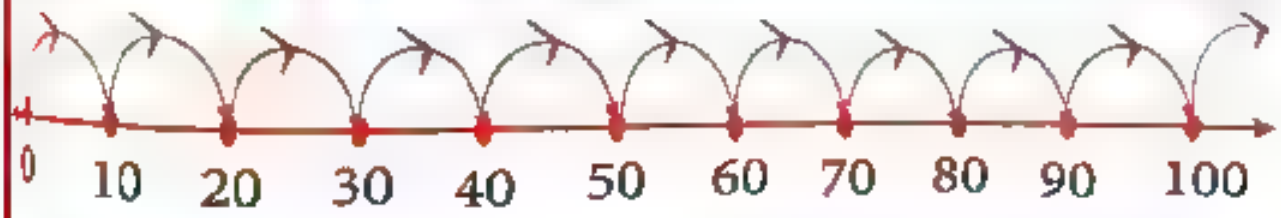
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notcie counting :



Ex 1 From the hundred's frame write the numbers which has the digits 5 :

Solution : The number which has 5 in the units and the tens are :

5 , 15 , ... , 35 , ... , ... , 65 , ... , ... , 95

50 , 51 , 52 , 53 , 54 , 56 , ... , ... , 59

Ex 2 From the hundred's frame write the numbers which has similiar digits :

Solution :The numbers : 11 , 22 , ... , 44 , ... , ... , 77 , ... , ...

Ex 3 Complete

The number 49

.... tens ... units

The number 41

4 tens ... units

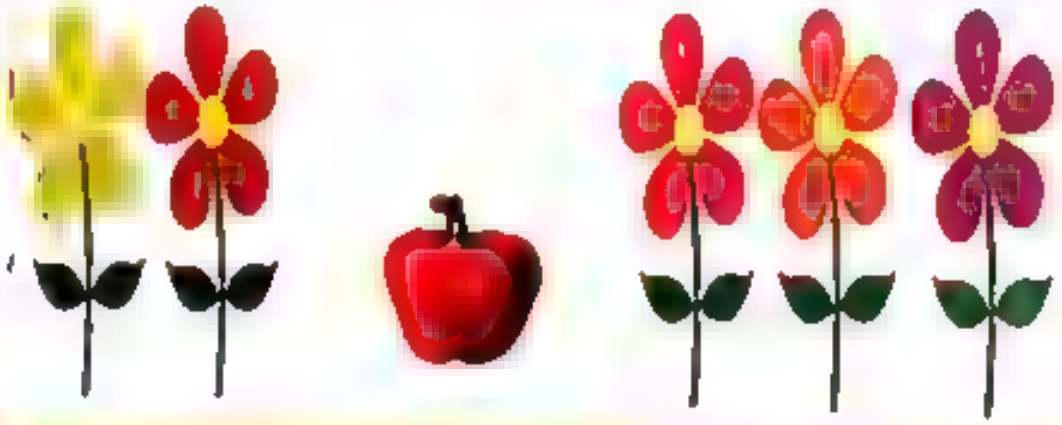
The number 45

....tens ... units

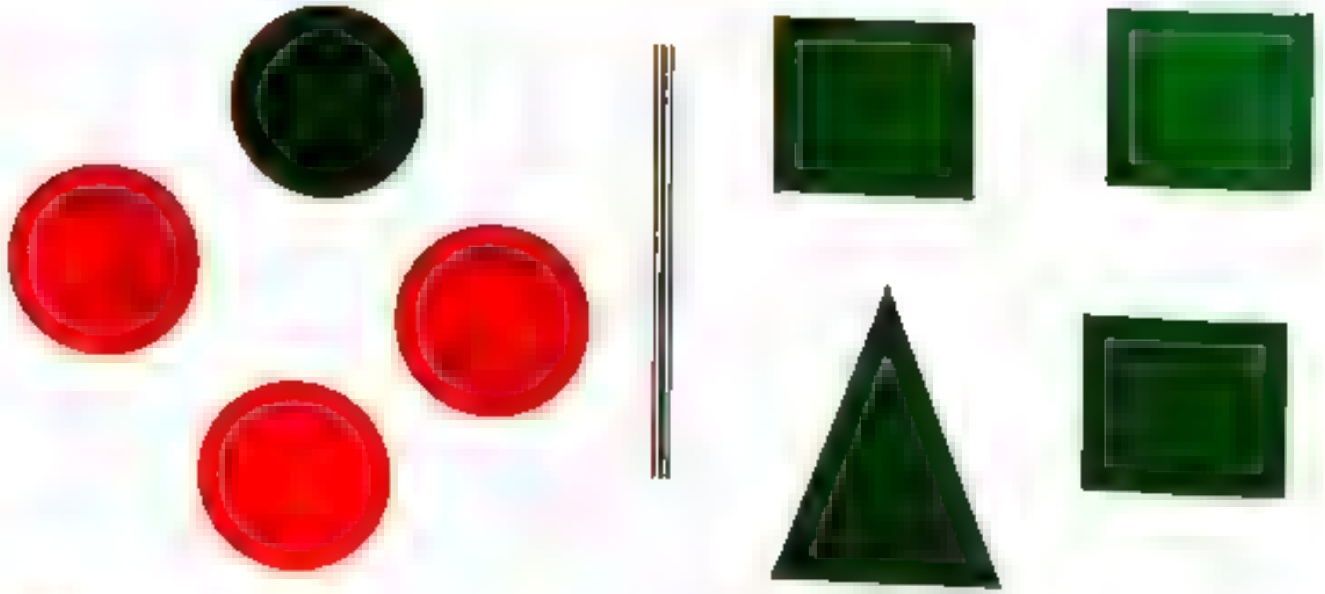
The number 38

.... tens ....units

Ex 4 Circle the different object



Ex 5 Circle the different object



Lesson (52)

Counting using charts up to 100

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	[illegible]	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Note finding the sum in the frame:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ring using green in the frame to find

3 + 6

the method

circle 3 and move 6 units to the right up to 9 then 3 + 6 = 9

Activity 2 Note finding the difference in the frame:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ring using red in the frame to find

8 – 4

the method

circle 8 and move 4 units to the left up to 4 then 8 - 4 = 4

The time

types of watches

digital watch

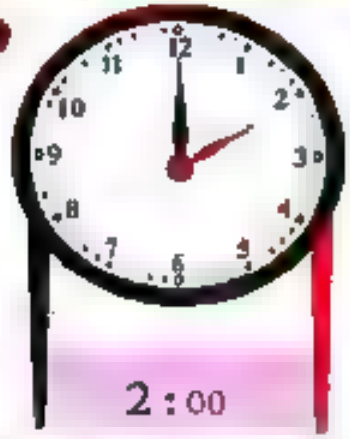
this number indicates the number of - hours

watch with hands

It's 5 o'clock
the short hand indicates to 5

Ex 1 Write the time .

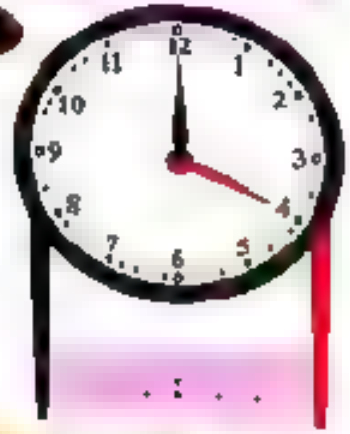
1



2

3

4



5

6

Activities from the textbook

الأنشطة

Activity 1 Fill all units which has the number zero :

									10
									50

Activity 2 Write all numbers which has unit digit more than its tens digits

	12	13							
		23	24						
			34						
								89	

1 Complete the frame

	2	3		5					
	12				14				
			23				26		
	32							37	

2 From the hundred's frame complete with the ... which is one digit more than its tens digit

12 , 13 , ... , ... , ... , ... , ... , 19 , 23 , ... , ... , 25 ,

27 , ... , ... , 34 , ... , ... , ... , ... , 39 , 45 ,

... , ... , ... , 56 , ... , ... , 59 , 67 , ... , ... , ...

78 , ... , ...

3 From hundred's frame complete the numbers which ... zero

10 , 20 , ... , ... , ... , 60 , ... , ... , ... , ...

4 From the frame , find 6 . 2 = ... , 7 . 5 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5 Look and write the time :

1 ..... : .....

2 ..... : .....

3 ..... : .....

6 Draw hands according to the time .

1 7 : 00

2 2 : 00

3 11 : 00

7 Circle the different object in each set :

8 Complete with the suitable

1 ..... < 38

2 18 ☐ 28

3 29 ☐ 30

4 ..... > 35

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	[illegible]	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

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1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

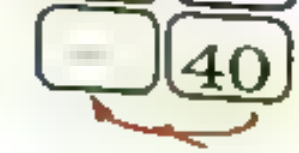
Activity 1 Look and complete the frame :

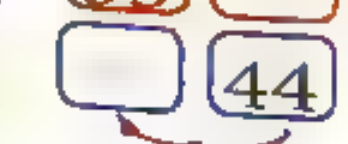
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

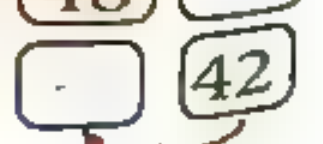
Notice counting by adding ten every time :

10 , ... , ... , ... , 50

Complete by writing the number :







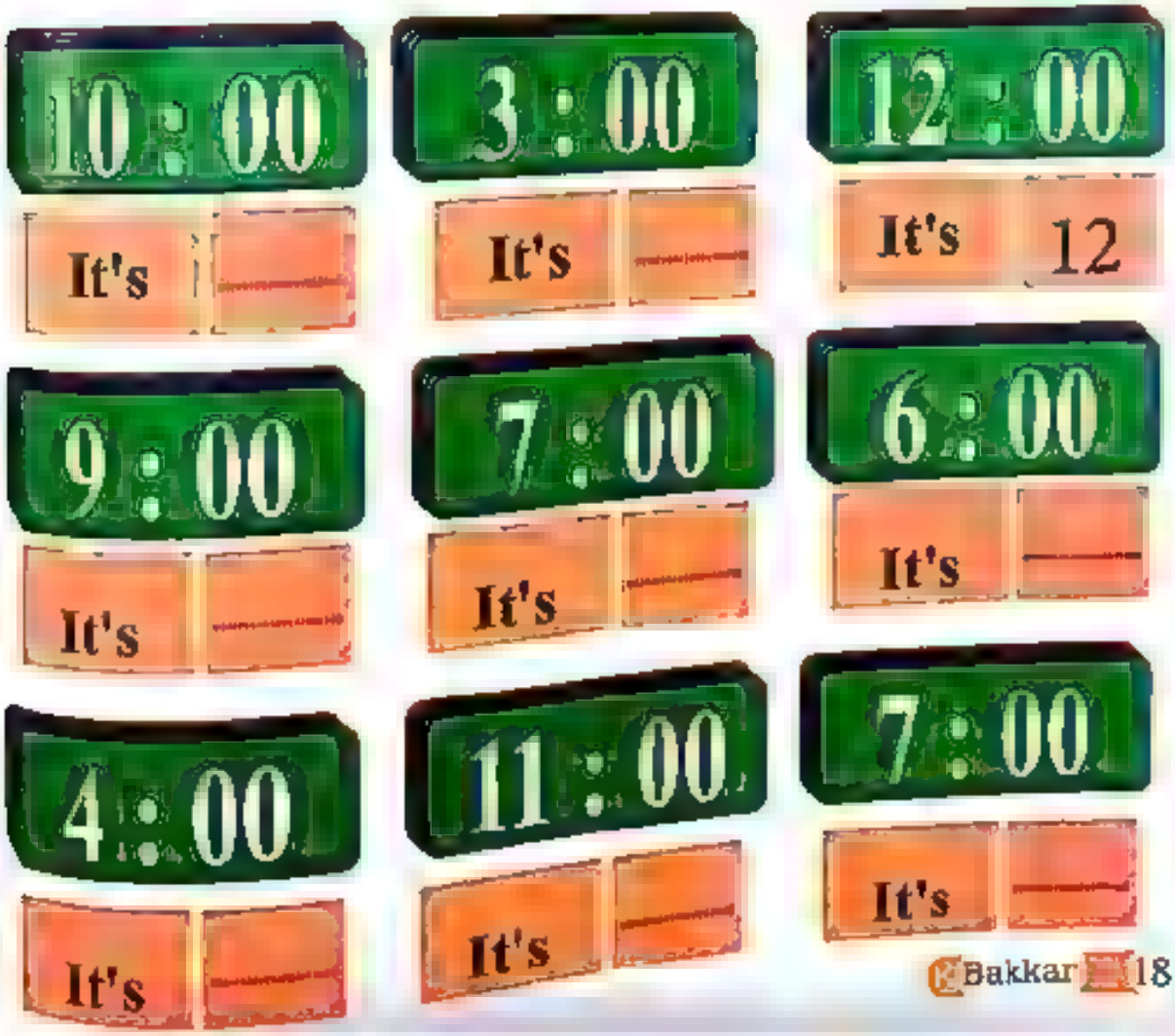
Ex 3 Form the frame , find the sum of 3 +3 = ...

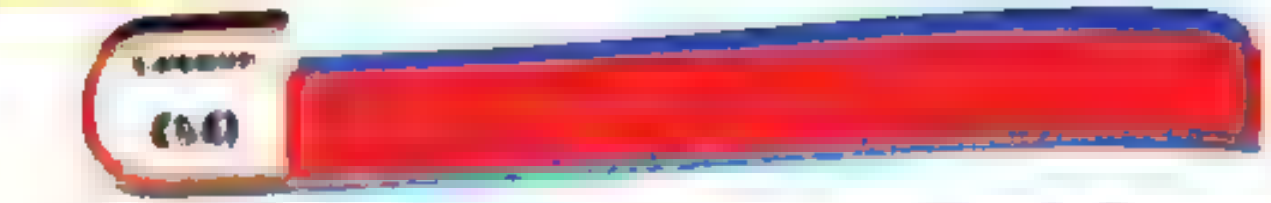
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

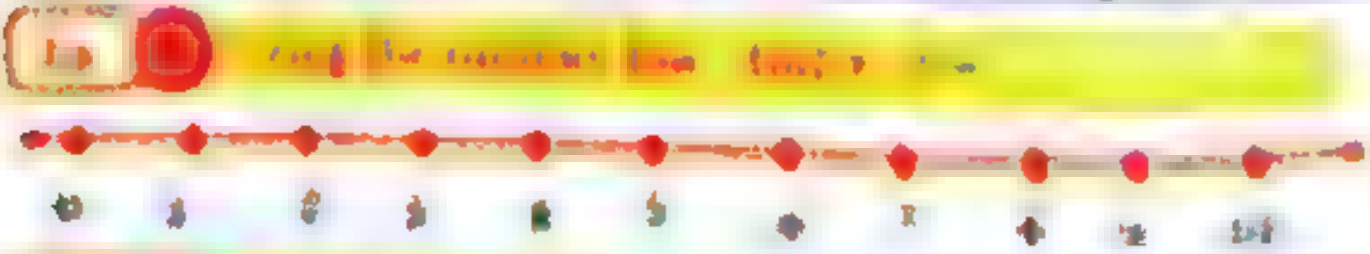
Ex 4 Form the frame , find 47 -3= .....

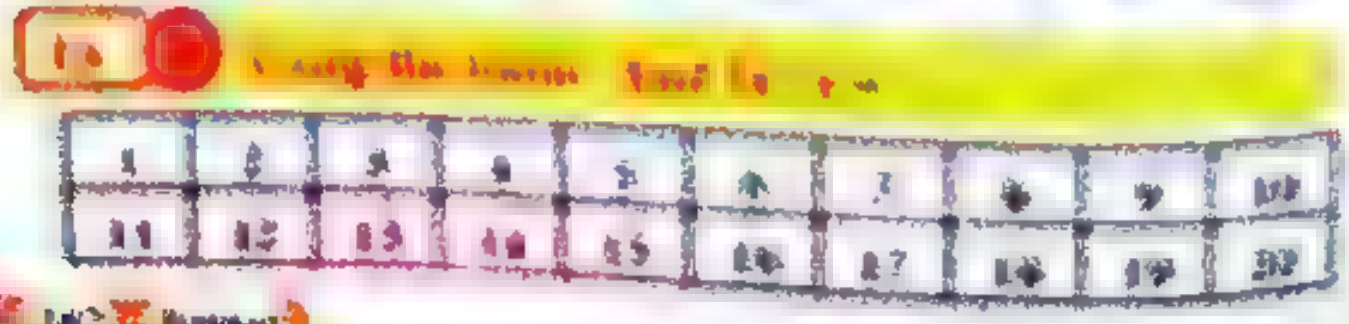
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Ex 5 Write the time according to the digital watch :





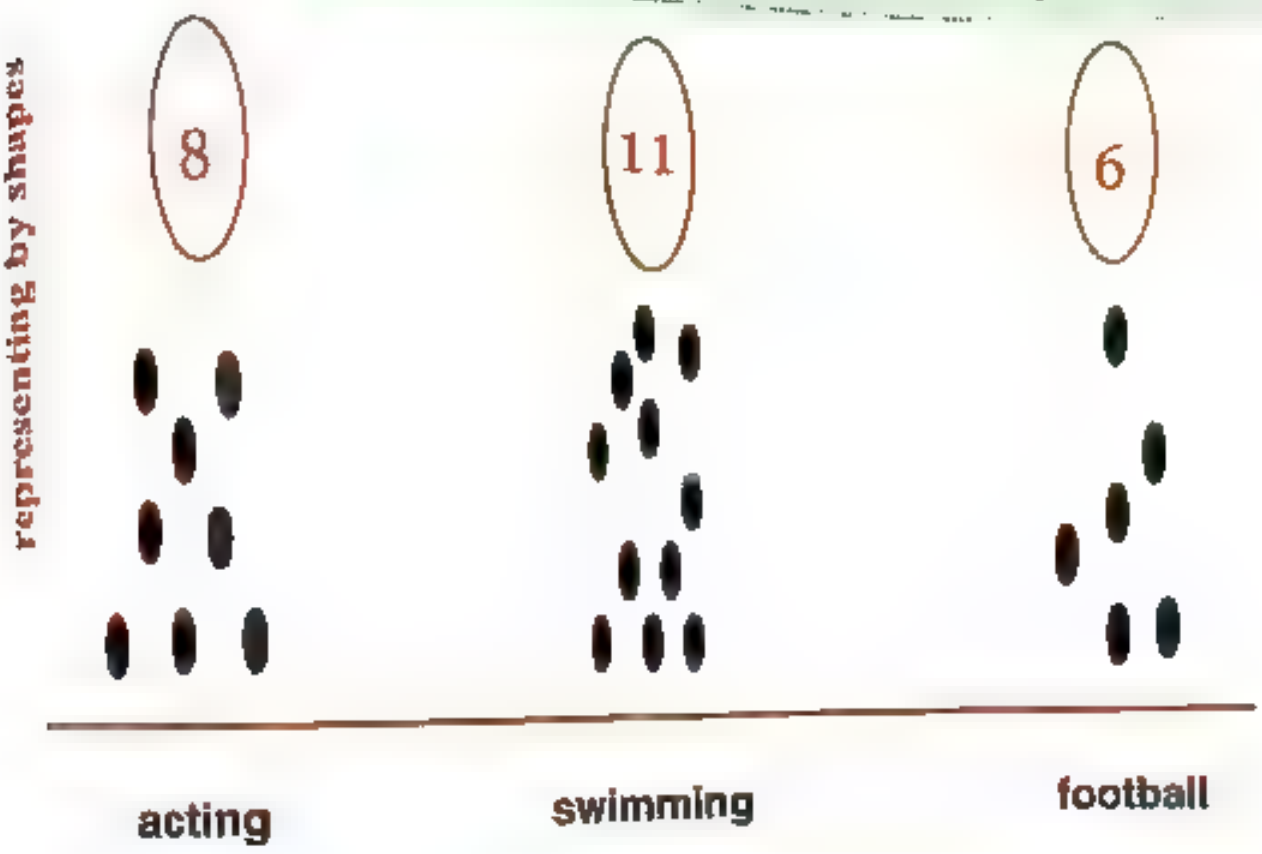




Representing by shapes

Activity 1

The teacher ordered 25 students to choose the activity they prefer by putting a big dot up the favourite activity and it was .



Ex 1 From the frame find 3 + 7 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 2 Complete:

6 - 2 = ...

Activities from the school book

Activity 1 Draw digital watch

It's 3 Dinner

It's 11 Dinner

It's 5 O'clock

It's 7 O'clock

It's 6 O'clock

1 Complete the frame:

		23		25					
	32		34						
		43			46				

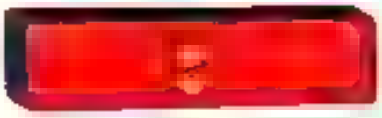
2 Complete writing on the digital watch according to the time

It's 10

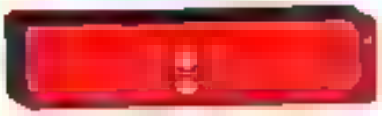
It's 7

It's 4

It's 8



It's 5



It's 12

3 From the frame , find 39 - 7 = ...

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

4 Write the time from the following :

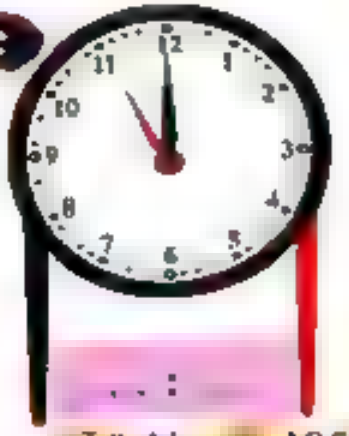
a

: ..

b

.. : ..

c

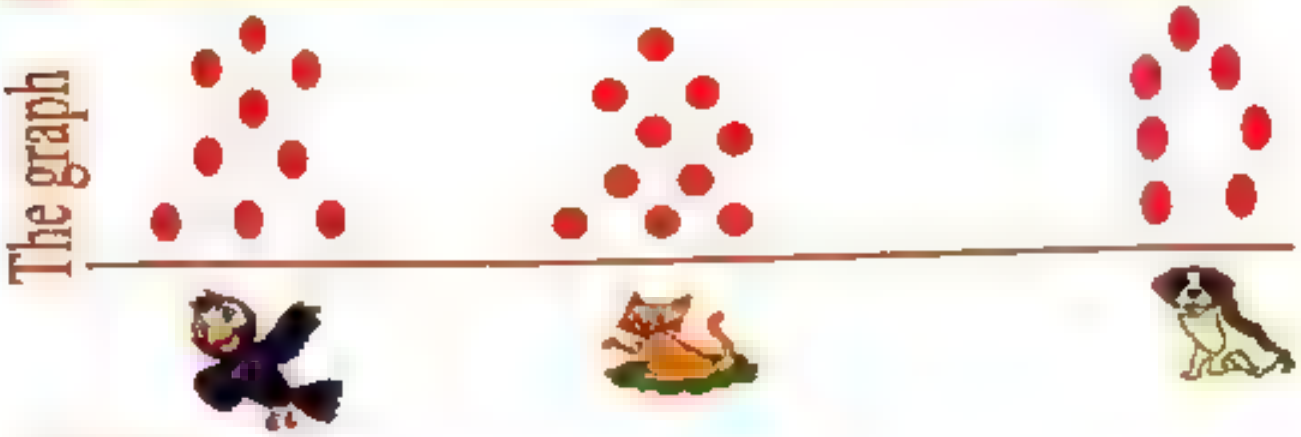


.. : ..

5 From the hundred's frame complete :

10 , ... , ... , ... , 50 , ... , ... , ... , 90 , ...

6 From the graph complete :



Solution :

From the graph complete the following :

(a) Number of : .....

(b) Number of : .....

(c) Number of : .....

7 Circle the different :

Lesson (55)

Reading numbers from 50 up to 59 Subtracting representing data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat	Sun	Mon	Tue	Wed	Thu	Fri
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity Note the counting by adding one from 50 to 59 :

50	51	52	53	54	55	56	57	58	59
50	51	52	53	54	55	56	57	58	59
...	.....	.....	.....	.....	.....	.....	.....	.....	.....
...	.....	.....	.....	.....	.....	.....	.....	.....	
...	.....	.....	.....	.....	.....	.....	.....	.....	.....

From the sets of numbers

Activity 1 Note :

Set of 1
$1 - 0 = 1$
$1 \quad 1 = 0$

Set of 2
$2 - 0 = 2$
$2 - 1 = 1$
$2 - 2 = 0$

Set of 3

$3 - 0 = 3$
$3 - 1 = 2$
$3 - 2 = 1$
$3 - 3 = 0$

Set of 4

$4 - 0 = 4$
$4 - 1 = 3$
$4 - 2 = 2$
$4 - 3 = 1$
$4 - 4 = 0$

Set of 5

$5 - 0 = 5$
$5 - 1 = 4$
$5 - 2 = 3$
$5 - 3 = 2$
$5 - 4 = 1$
$5 - 5 = 0$

Set of 6

$6 - 0 = 6$
$6 - 1 = 5$
$6 - 2 = 4$
$6 - 3 = 3$
$6 - 4 = 2$
$6 - 5 = 1$
$6 - 6 = 0$

Set of 7

$7 - 0 = 7$
$7 - 1 = 6$
$7 - 2 = 5$
$7 - 3 = 4$
$7 - 4 = 3$
$7 - 5 = 2$
$7 - 6 = 1$
$7 - 6 = 0$

Set of 8

$8 - 0 = 8$
$8 - 1 = 7$
$8 - 2 = 6$
$8 - 3 = 5$
$8 - 4 = 4$
$8 - 5 = 3$
$8 - 6 = 2$
$8 - 7 = 1$
$8 - 8 = 0$

Set of 9

$9 - 0 = 9$
$9 - 1 = 8$
$9 - 2 = 7$
$9 - 3 = 6$
$9 - 4 = 5$
$9 - 5 = 4$
$9 - 6 = 3$
$9 - 7 = 2$
$9 - 8 = 1$
$9 - 9 = 0$

Set of 10

$10 - 0 = 10$
$10 - 1 = 9$
$10 - 2 = 8$
$10 - 3 = 7$
$10 - 4 = 6$
$10 - 5 = 5$
$10 - 6 = 4$
$10 - 7 = 3$
$10 - 8 = 2$
$10 - 9 = 1$
$10 - 10 = 0$

Lesson (56)

Reading numbers from 60 up to 69 digital watch

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
7	72	73	74	75	76	77	78	79	80
8.	82	83	84	85	86	87	88	89	90
9.	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Note the counting by adding 1 :

60	61	62	63	64	65	66	67	68	69
60	61	62	63	64	65	66	67	68	69
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Ex 1 From the frame , complete

..... , 20 , ... , ... , 50 , ...

Ex 2 Using the frame , find 6 + 2 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 3 Complete the set of number then find :

$3 + 2 = 5$

$5 - 3 =$ ...

$5 + 0 = 5$

$5 - 0 = 5$

$4 + 1 = 5$

$5 - 4 =$ ...

Set of 5

$5 - 0 =$ ....

$5 - 1 = 4$

$5 - 2 =$ ....

$5 - 3 =$ ....

$5 - 4 =$ ....

$5 - 5 = 0$

Ex 4 Complete the set of number then find

$6 + 2 =$....

$5 + 3 =$...

$8 + 0 =$....

$8 - 6 =$...

$8 - 3 =$....

$8 - 8 =$ ..

Set of 8

$8 - 0 = 8$

$8 - 1 =$ ...

$8 - 2 =$ ...

$8 - 3 = 5$

$8 - 4 =$ ...

$8 - 5 = 3$

$8 - 6 =$ ...

$8 - 7 =$ ....

$8 - 8 =$ ....

Ex 5 Draw hands according to the time:

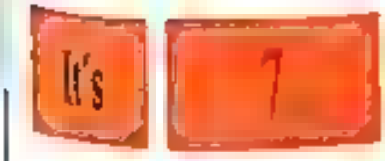
1

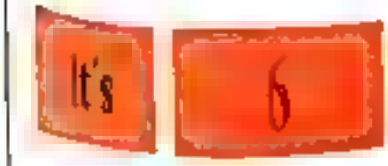
2

3

Activities from the school book

Activity 1 Draw a ccording to the time :





1 Complete the frame

1	2		4				8		
11					16				20
	22			25				29	
		33				37			
41			44				48		50
					56				

2 Complete the sets of numbers

Hany has 6 pens he give 5 pens to his friend . What is the number of remining pens ?

The number of remining pens =

6 - ..... = ...

set of 6

6 - 0 = 6
6 - 1 = ...
6 - ... = 4
6 - 3 = ...
6 - 4 = 2
6 - 5 = 1
6 - ... = 0

3 Complete the sets of numbers :

Samy has 10 balloons he give 5 balloons to his friend . What is the number of remining balloons ?

The number of remining balloons = 10 - ..... = ...

Set of 10

10 - 0 = 10
10 - 1 = . .
10 - 2 = . ..
10 - 3 = 7
10 - 4 = 6
10 - 5 = ...
10 - 6 = ...
10 - 7 = 3
10 - 8 = ..
10 - 9 = ...
10 - 10 = 0

4 Using the frame find $12 + 4 =$ ..... .

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

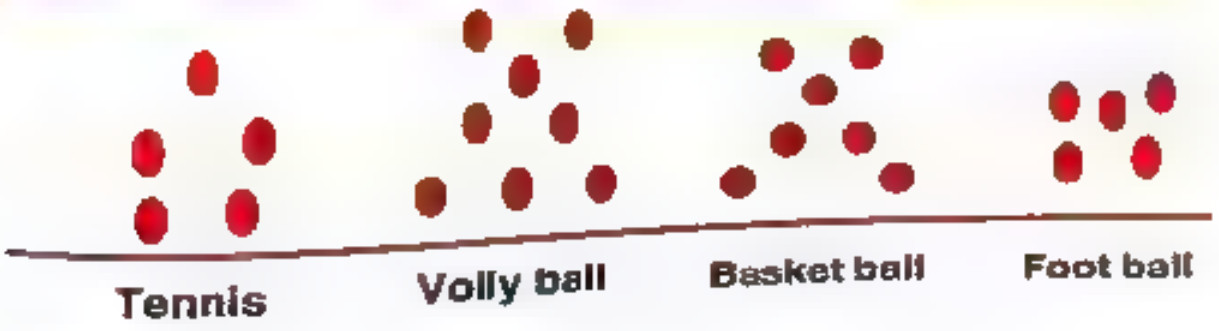
5 Using the frame find $19 - 7 =$ ..... :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

6 Using the frame find $16 + 2 =$ ..... :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

7 From the representation complete :



solution

From the representation complete :

1. Frquency of football : .....
2. Frquency of basketball : .....
3. Frquency of vollyball : .....
4. Frquency of tennis : .....

Lesson (57)

Reading numbers from 70 upto 79 adding up to 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24		26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Complete

yesterday	Monday	Saturday	.....	.....	Wednesday
Today	Tuseday	.....	Thursday	.....	.....
Tomorrow	Wednesday	.....	.....	Friday	.....

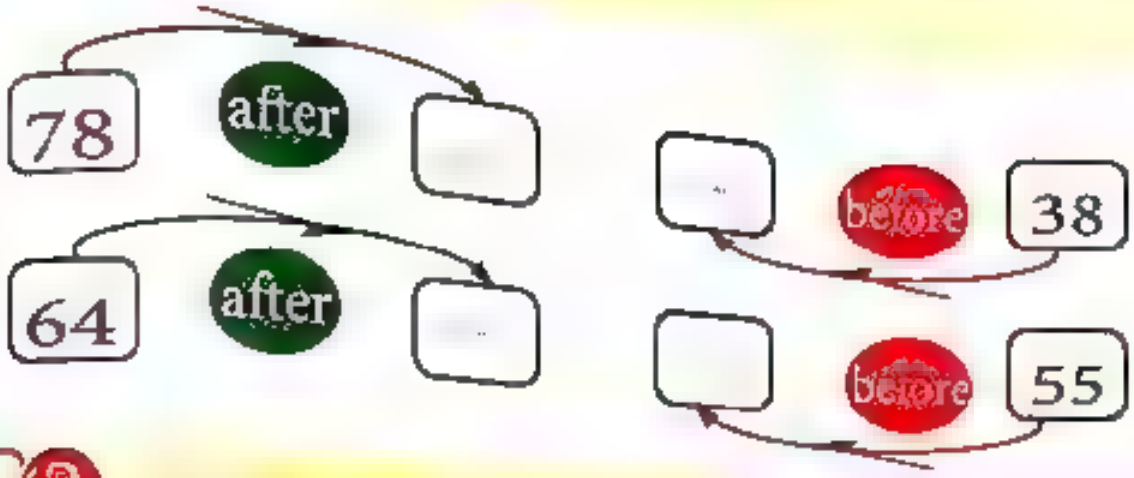
Activity 1 Notice counting by adding one every from 70 to 79

70	71	72	73	74	75	76	77	78	79
70	71	72	73	74	75	76	77	78	79
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Ex 1 From the frame complete :

solution ..... , 20 , ... , ... , 50 , ... , 70 , ...

Ex 2 Complete:



Ex 3 Complete:

49 number
.... Tens 9 units

41 number
4 Tens ... units

45 number
....Tens ....units

38 number
...Tens ...units

Ex 4 Using the frame find 10 + 3 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Ex 5 Using the frame find 52 + 7 = ...

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Lesson (58)

Reading numbers from 80 upto 80 subtracting up to twenty

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice counting by adding one every time :

89	88	87	86	85	84	83	82	81	80
89	88	87	86	85	84	83	82	81	80
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Ex 1 From hundred's frame write numbers :

Solution : 10 , ... , ... , ... , ... , ... , 70 , ... , ...

Ex 2 From the frame , find 19 - 6 = ...

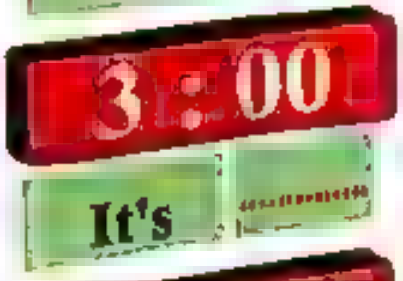
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 3 Using watch to arrang the day

Record the time of the activities

The Time	The activity
Waking up	
Going to School	
Back to home	
Time of lunch	
Time of dinner	
Go to bed	

Ex 4 Write time according digital watch :



Ex 5 From the sets of numbers , Find the result :

8 + 6 = ...

9 - 2 = ...

10 - 7 = ...

6 + 9 = ...

10 - 9 = ...

7 - 7 = ...

18 - 8 = ...

9 + 5 = ...

19 + 5 = ...

3 + 8 = ...

10 + 7 = ...

11 - 10 = ...

10 + 10=.....

13 + 6 = ...

10 + 1 = ...

Ex 6 Using the following frame , Find 8 + 7 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Ex 7 Using the following frame , Find 15 - 3 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Exercise on lesson
(57 - 58)

1 [illegible] the frame

	12		14						
		23			26				
	32					37			
		43		45					
	52		54						
		63			66				
	72					77			
	82		84						

2 [illegible]ing the following frame find 80 . 9 .....

[illegible]	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

3 Write time

1

2

3

4 Fill the missing numbers :

11				15
16			19	

	2		4	
6				10

71		73		
	77			

	31			
	36		39	

	52		54	
		58		

		63	64	
66				70

41	42			
46				50

			24	25
	27	28		

5 Complete the suitable number :

6 Ring the suitable number :

Mariem has 5 bananas, she gave Haya 3 bananas , then what is the number of remaining bananas ?

The remaining = 5 - ... = ...

A box contains 9 birds 4 birds fly a way, what is the remaining birds ?

The remaining = 9 - ... = ...

Set of 5

5 0 =
5 - 1 = 4
5 - 2 = ...
5 - 3 = .
5 4 = ...
5 - 5 = 0

Set of 9

9 - 0 = 9
9 - 1 = . .
9 - 2 = 7
9 3 = ...
9 - 4 = 5
9 - 5 = ...
9 - 6 = 3
9 - 7 = ..
9 - 8 = ..
9 - 9 = 0

Lesson (59)

Reading numbers from 80 up to 99
counting and subtracting up to 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Jonuary 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Activity Notice counting by adding one every from 80 to 99

90	91	92	93	94	95	96	97	98	99
90	91	92	93	94	95	96	97	98	99
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Ex 1 Using hundred's frame, write numbers which contain the digit one

Solution – Numbers which contain the digit one in the units or tens

1, 10, 11, ..., 31, ..., ..., 61, ..., ..., 91

12, 13, ..., 15, 16, ..., ..., 19

Ex 2 Origanizing the activities using watch

Record the time of activities the activity

The activity	The Time
Waking up	
Going to School	
Back to home	
Time of lunch	
Time of dinner	
Go to bed	

Ex 3 Complete :

yesterday	Monday	.....	.....	Wednesday
Today	.....	Sunday	.....	.
Tomorrow	.....	.....	Sunday	

Ex 4 Using the frame , find 6 - 3 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 5 Using the frame , Find 3 + 5 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Lesson (60)

Reading and Writing numbers up to 100 using Counting and comparing

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Jonuary 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity Notice the number by adding one in every time :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Ex 1 From the frame , complete :

70 , ... , ... , ...

solution : 10 , 20 , ... , ... , ... , ... , 70 , ... , ... , ...

Ex 3 Using the Following frame , find 19 - 5 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

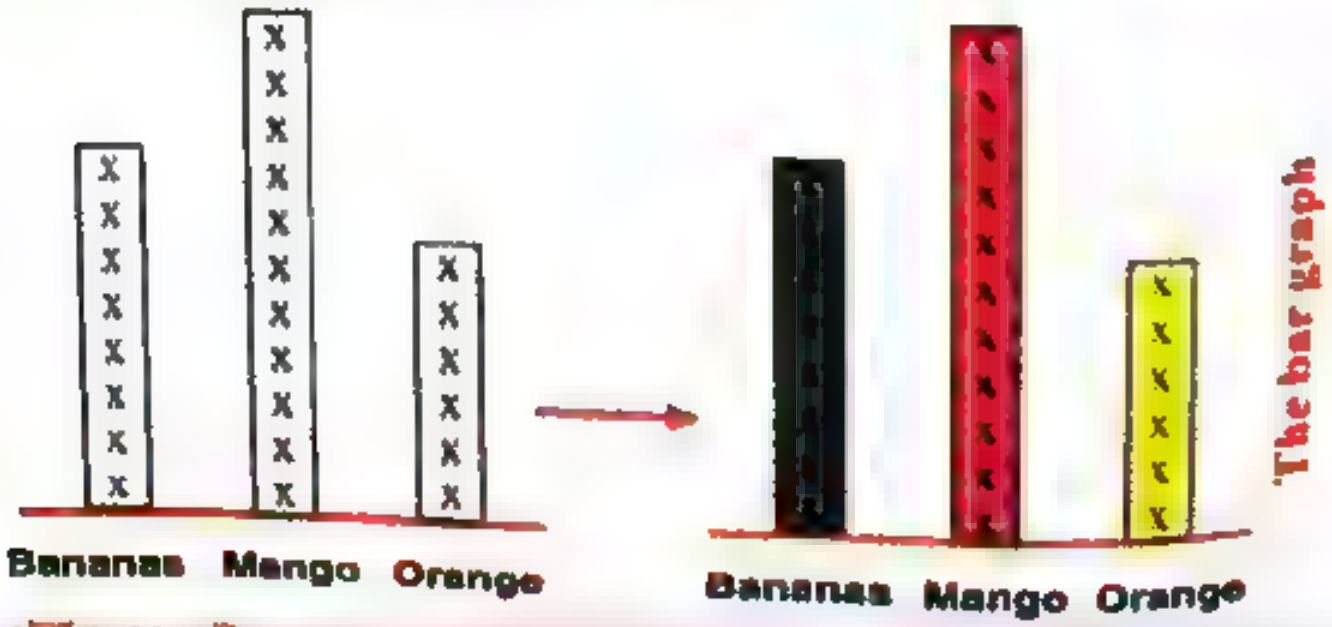
Ex 4 Using the Following frame , find 13 - 3 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Representing by shapes and bars

Activity From the graphs , complete the bars :

- From the graph represent each ● by X as in the example, then complete the drawing :



Scanned by CamScanner

1 Complete the frame .

		4				8		
				16				20
22			25				29	
	33				37			
		44				48		50
				56				
	63		65					
72		74						80
							89	
92					97			

2 From hundred´s frame , write the numbers which countain the digit 4 .

Solution = Numbers which contain digit 4 in the units or tens

94 , ... , ... , 64 , ... , ... , 34 , ... , 14 , 4

49 , ... , ... , 46 , ... , ... , 42 , 41 , 40

3 From the Frame , Complete 11 + 9 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

4 From the Frame , Complete 18 - 6 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5 Complete the missing numbers :

			12	
	19			16

71				
		78		80

	52			55
		58		

			94	
96			99	

41				
	47		49	

1				5
		8		10

	31			
	36		39	

		63	64	
66				

	22			25
				30

81				
	87			90

6 From the hundred's frame write from 60 up to 75

Solution : 60 , ... , ... , ... , 64 , ... , ... , ... , 68 ..... ,

..... , 71 , ... , ... , ... , ...

7 Complete·

(A) ..... < 11

(B) 7 ☐ 5

(C) 19 ☐ 20

(D) ... ... > 16

8 Note and circle the different number :

Numbers : 11 , 22 , 33 , 44 , 55 , 66 , 77 , 15 , 88 , 99

9 Answer the following :

Hazem has 11 balloons , his father give him 7 balloons ,

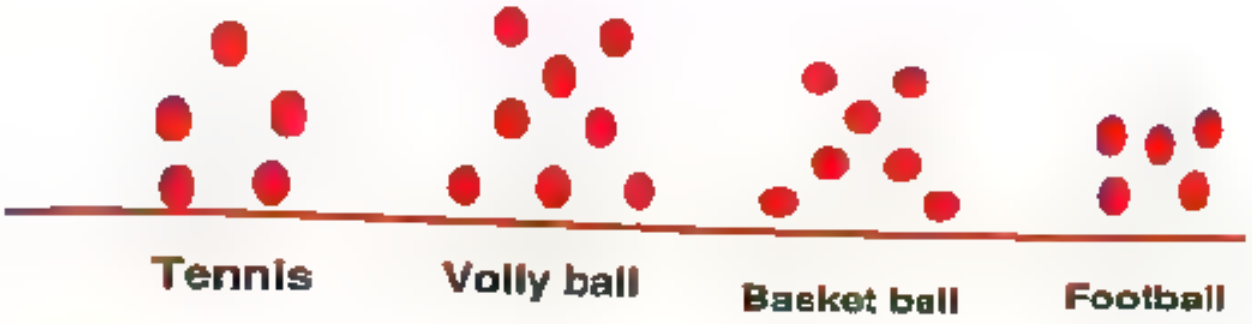
What is the number of balloons :

Number of balloons = 11 + ... = ...

Activities from the school book

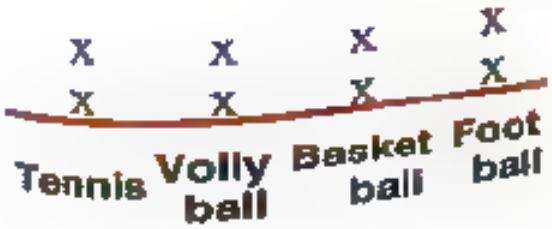
Activity 1 Note and complete the bar line from the graph:

representing by shapes



solution

Bar Graph

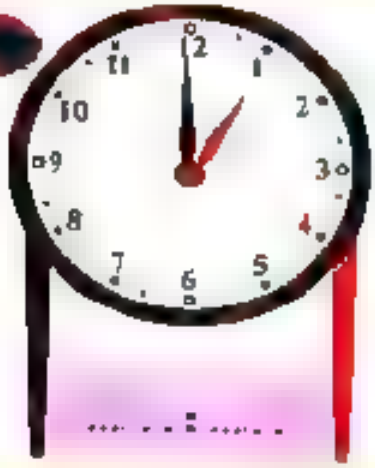


Self Evaluation

1 Circle the different

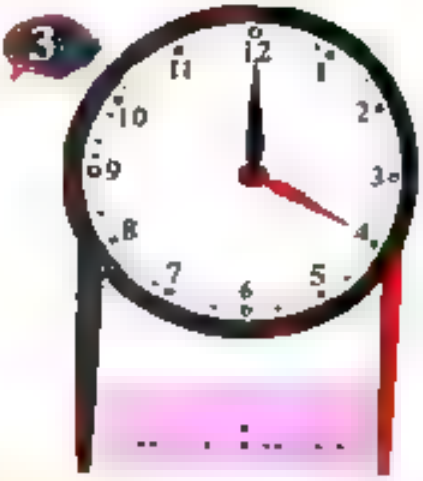
2 Write the time ·

1



2

3



3 From the frame find 57 _ 3 = ·

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

4 Complete the set :

Ali has 6 pens he give 5 to his friend , What is the number of remainig pens ?

The remainig = 6 - .... = ...

Set of 6

6 - 0 = 6

6 1 = ...

6 - ... = 4

6 - 3 = ...

6 - 4 = 2

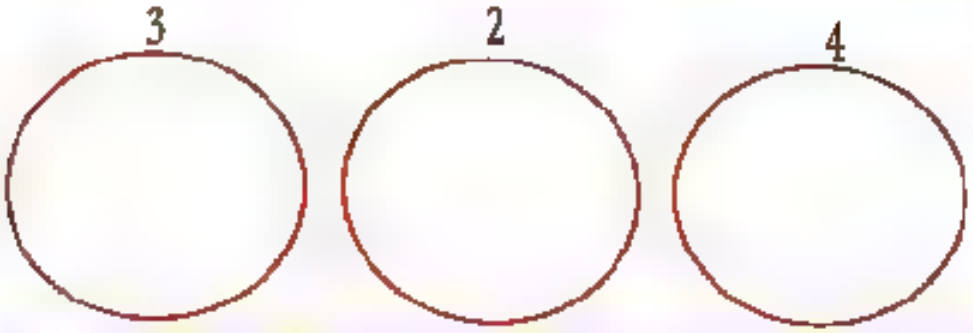
6 - 5 = 1

6 ... = 0

General exercises

Exercise 1

1 Draw △ inside the circle according to number:



2 From the frame , find 8 + 7 = ·· ·

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

3 Complete in order

1 ..... 3 ....

4 Note and write the number of •

.....

.....

5 Answer.

Amal has 2 balloons , Farah has 7 balloons . What is the total number of balloons ?

Number of balloons = ... + ... = ... balloons

Exercise 2

1 Ring according to the number.

2 Complete using (> , < or =)

1. 5 ☐ 4
2. 9 ☐ 8
3. 11 ☐ 12
4. 1 ☐ 3

3 Write the number just before :

4 From the sets of numbers complete:

18 - 8 = . . .	2 + 5 = . . .	19 - 5 = . . .
3 + 9 = . . .	10 + 3 = . . .	11 - 10 = . . .

5 Complete in the same pattern:

1. 10 , 11 , ... , 13 , ... , ... , ... , ... , ...
2. 18 , 17 , ... , ... , ... , 13 , ...

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Exercise 3

1 From the sets of numbers complete.

8 + 6 = ...	2 - 2 = . .	10 - 7 = ...
1 + 0 = ...	10 - 0 = ...	9 - 7 = .

2 Complete in order

10 , ... , ... , ... , 50 , ... , ... , ... , 90 , ...

3 From the frame find 17 - 3= ..

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

4 Write the time:

5 Answer the following:

Ahmed read 3 stories at saturday , 2 at sunday What is the total number of stories ?

The number of stories = ... + ... = ...

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Exercise 4

1 Circle the red sets.

2 Find the difference between 9 and 4

The smallest number = .. , the greatest number =.....

The difference = the greatest - the smallest = ...

=... . number

3 Complete using (> ,< or =) .

2 + 4 ..... 2 + 1

4 + 3 ..... 1 + 7

4 Write the suitable number

5 From the frame find 13 + 5 = ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

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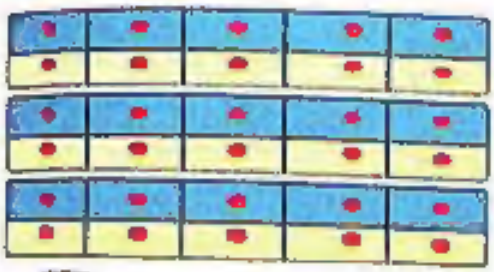
Exercise 5

1 Write the suitable number:

(1) 10 < ..... | ..... = 15

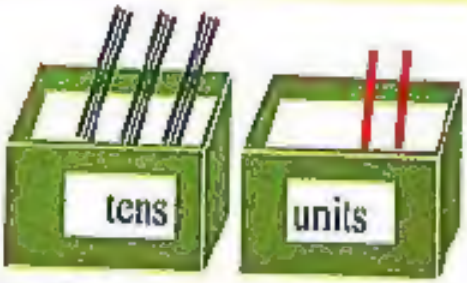
(2) 7 > ..... | ..... > 13

2 Complete:



... tens , ... units

= ....



3 tens , 2 units

= .....

3 Complete in order:

4 Complete the table

Yesterday	Sunday	.....
Today	.....	Saturday
Tomorrow	.....	.....

5 Answer the following:

Hessan has 3 toys his father give another 2 to him ,

What the numbers of toys?

Number of toys =.....+.....=.....

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Exercise 6

1 Circle the different:

2 Find the result:

9 - 4 = ...	4 + 2 = ...	5 + 5 = ...
10 - 10 = ...	14 - 6 = ...	1 + 7 = ...

3 Complete :

30 10 40 — the greatest number ....

24 23 25 — the smallest number ....

4 Complete

The number .... = 2 tens 3 units

The number 3 8 = ... tens .... units

5 Complete up to 30:

1	.....	.....	.....	.....	6	.....	.....	9	.....
.....	.....	.....	.....	15	.....	.....	.....	.....	20
21	.....	.....	24	.....	26	27	.....	.....	30

Exercise 7

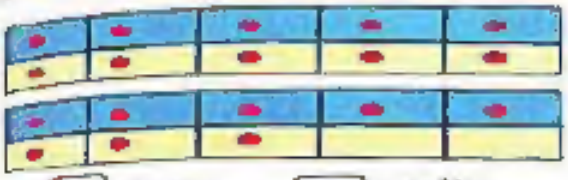
1 Put (√) under the biggest :

.....

.....

.....

2 Complete :



.... tens , ... units

= ....

.... tens , ... units

= ....

3 Complete in the same pattern:

(1) 19 , 18 , ... , ... , ... , 14 , ...

(2) 35 , ..., ... , 38 , 39 , ... , ...

4 Draw the hands according to the time

1

2

3

5 Answer :

Malk has 7 pens her father give another pen to her , What is the number of all pens ?

Number of pens =.....+.....=.....pens

Exercise 8

1 Find the result

20 - 5 = ... 9 + 4 = ... 10 + 5 = ...

9 + 2 = ... 12 - 4 = ... 14 - 6 = ...

2 Complete in order:

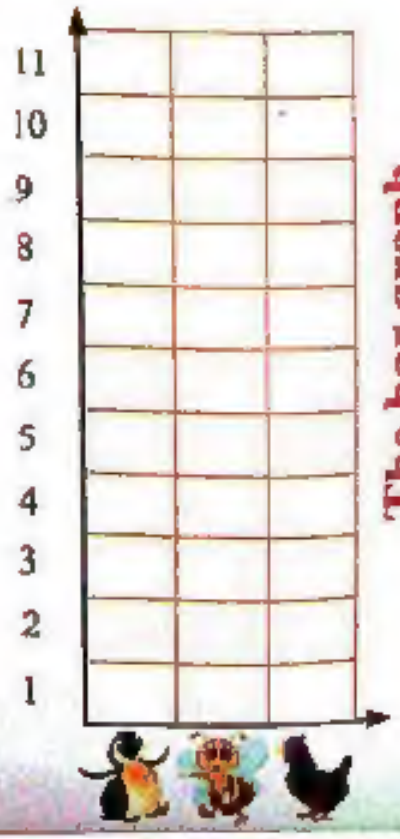
10 , ... , ... , ... , ... , 60

3 Complete using (> ,< or =):

A 15 ☐ 14 7 ☐ 5 0 ☐ 1

B 3 ☐ 1 13 ☐ 12 5 ☐ 5

4 From the table complete the graph:



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